



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVINDRAO WARJUKAR ARTS AND COMMERCE COLLEGE
Name of the head of the Institution	Dr. Sanjay R. Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07179240061
Mobile no.	9423771234
Registered Email	princ_gwcn@rediffmail.com
Alternate Email	sanjayrsingh2007@rediffmail.com
Address	Near Tahsil Office, Shionagar
City/Town	Nagbhid
State/UT	Maharashtra
Pincode	441205

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Deepak N. Morande
Phone no/Alternate Phone no.	07179240061
Mobile no.	7774932732
Registered Email	princ_gwcn@rediffmail.com
Alternate Email	deepak2gwcnagbhid@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.gwcollegenagbhid.ac.in/uploaded_files/AOAR_2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gwcollegenagbhid.ac.in/uploaded_files/Academic-Calendar-2019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70.30	2004	16-Feb-2004	15-Feb-2010
2	B	2.78	2011	27-Mar-2011	26-Mar-2016
3	B++	2.91	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	31-Aug-2004
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7. Internal Quality Assurance System	
Quality initiatives by IQAC during the year for promoting quality culture	

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from Stakeholders	06-Jan-2020 15	55
SSS	15-Jul-2020 30	76
Library Orientation	19-Aug-2019 02	210
Induction Programme/ Fresher	04-Sep-2019 01	276
Annual Teaching Plans for the session were invited from all the teachers.	01-Jul-2019 6	559
The teaching-learning progress was reviewed through syllabus transaction report.	20-Sep-2019 6	559
Result Analysis of all the subjects	15-Mar-2020 6	572
National Seminar	07-Mar-2020 1	130
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes

If yes, mention the amount	75000
Year	2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- National Level Seminar organised by IQAC
- Formation of Result Analysis Committee
- Competitive Examination Coaching
- Student Projects
- Timely Submission of AQAR

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organise National Seminar on Revised Accreditation Framework	The Seminar was organised in the month of March
To organise Yoga Training Programme	The training programme was organised in the month of December
To start certificate level courses with the help of external agency	Could not start the courses due to the inefficient response of the external agency
To organise self defence training camp for girls	Could not organise but thirty girls from the college were sent to participate in the self defence training camp organised by the neighbouring college.
To start Competitive Exams Coaching Center	Thirty days coaching programme was conducted with the help of external agency
To establish linkages/ Sign MoUs	Linkage was established with Nirmal Computer Institute, Nagbhid
To organise Parent-Alumni Meet	The Meet was organised in the month of January
To organise Psychological Training programme for students	Scientific and Psychological Training Programme was conducted with the help of external agency in the month of December
To register college Alumni Association	Could not be achieved because of COVID Pandemic

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	07-Mar-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Management Information System introduced by Government of Maharashtra is active in the college. Through the system the college regularly uploads information of the college under various modules like enrolment, educational and allied facilities, outturn and financial information. The various information of the college regarding teachers, student enrolment, programmes, examination results, education finance, infrastructure etc. is provided under various heads as follows: Research Activities in the institution, Students Enrolment in different Courses, Minority Students Enrolment, Physically Handicapped Students Enrolment, Hostel Facility, Scholarship availing Students, Physical Education Facilities, Library Information, Information about Physically Handicapped students and Expenditure incurred on them, Information of Examination Results, Breakup of Fees received, Expenditure status of Planned and Nonplanned Schemes, Details of Courses conducted, Total approved seats, Details of Employees, Details of Salary of the Employees.</p>

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The mechanism for well planned curriculum delivery and documentation is as below: The faculty meeting presided by the Principal which is held in the beginning of the session takes into consideration the Annual Calendar of the affiliating university to prepare the Annual Calendar of the institution and to chalk out a general plan for the transaction of syllabus. The College follows the academic calendar prepared by the affiliating University to complete the syllabus in time. The link of syllabus prescribed by the University is provided on the college website. Time Tables are prepared well in advance and made available before the commencement of each year. Annual teaching plan is prepared by the teachers at the beginning of the session to be submitted to the three Faculty Coordinators that have been appointed to monitor day-to-day teaching learning process. In the middle of the semester the teachers have to submit a report about the status of their syllabus transaction. The Principal, the coordinators and head of the departments assess the academic performance in their meetings. Various committees formed in the college submit their activity calendar for the year. These activities supplement and enhance the implementation of curriculum. Student Feedback through structured questionnaire also helps in knowing the status of syllabus completion by each teacher. The students are also encouraged to communicate their feedback regarding syllabus transaction through the Suggestion Box installed in the campus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Regular	15/06/2019
BCom	Regular	15/06/2019
MA	Sociology	15/06/2019
MA	Marathi	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Yoga Course	11/12/2019	75
Vipatsana Camp	31/10/2019	41
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Green Project	35
BA	Geographical Survey	40
BCom	Industrial Visit	65
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Institute invites feedbacks from all stakeholders at the end of every academic session through a structured questionnaire based on curriculum, teaching learning process and overall experience in the institution. The general assessment points of the feedback are based on questions regarding syllabus, adequacy and transaction of syllabus, evaluation process, satisfaction about teaching methodology, Teachers approachability towards students, Teachers ability to teach subject and control the class, use of modern tools of Pedagogy etc. The analysis report of feedback on the teacher's performance is submitted to the head of the institution. Teachers who receive below par feedback are accordingly instructed by the Head of the Institution to improve their performances. The feedback from Alumni, Parents and Teachers is analysed by a special committee and the analysis report is placed before the Governing Body of the college to discuss further action. On the basis of the feedback reports the Management Representatives of the Governing Body note down their feedback with instruction to place the action taken report in the next meeting of the Governing Body. Later the action taken report is published for the knowledge of all the stakeholders. The entire exercise helps us in making systematic efforts for the qualitative improvement of the institution in the field of curriculum, teaching learning, faculty development, students overall personality development and overall qualitative ambience of the college.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	582	559	559

BCom	NA	360	143	143
MA	MARATHI	160	45	45
MA	SOCIOLOGY	160	50	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	559	95	12	Nil	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	30	7	1	50

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teacher-mentor scheme has been activated in the college for the UG students to pay close attention to the psychological, social, personal and academic problems of students. Under the scheme every teachers has been allotted about 40 students. The details of the scheme are as below : The teacher-mentors arrange four meetings of their students group in an academic year. Guidelines have been provided by the administration regarding the agenda of each meeting. In the first meeting the mentors sensitize the students about the vision and mission of the college as well as the various facilities/support facilities available in the college for their overall development. The entry level assessment of students is done to know their strengths and weaknesses in curricular and extracurricular fields. In the second meeting the mentors enquire the students about their performances in internal assessment conducted by the subject teachers. Guidance regarding improvement in their performances is provided. Students are encouraged to voice their personal, psychological and academic/college related problems in the meetings, and attempts are made for the solution of the problems. The Teacher-mentor scheme helps to cater to the needs of both advance learners and slow learners. The scheme also has helped in improving teacher-student rapport.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
559	12	1 : 47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	12	4	Nil	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	SEM-I	23/11/2019	02/01/2020
BA	Nil	SEM-II	Nil	29/07/2020
BA	Nil	SEM-III	23/11/2019	30/01/2020
BA	Nil	SEM-IV	Nil	29/07/2020
BA	Nil	SEM-V	24/11/2019	30/01/2020
BA	Nil	SEM-VI	05/10/2020	31/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Assessment Committee has been set up for effective Continuous Internal Evaluation. The committee prepares the schedule of Internal Evaluation for the academic year which is incorporated in the Academic Calendar of the college. The system of Internal Evaluation is explained to the students by the Coordinator of the committee in the Fresher's Day programme. Notices are circulated to the teachers and the students for timely conduct of Internal Evaluation. Remedial Classes particularly of English Literature, Economics and Home Economics subjects are conducted for the slow learners, absentees and the students who participate in sports and extra-curricular activities. The Internal Evaluation of students is done continuously through multiple tests and assigned activities like :Open Book Tests and Unit Tests, Students presentations and Viva Voce ,Home Assignments, Model Examination and Field Visits/ Study Tour

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

After taking into consideration the Annual Calendar of the affiliating University, the IQAC prepares the academic Calendar of the college in the beginning of the session on the basis of Annual Plans submitted by the various committees. The Calendar incorporates major curricular/extracurricular activities as well as the schedule of Internal Evaluation. The calendar is circulated to the faculty and the students, and also published in the College Prospectus and College Website. Effective implementation of the Academic Calendar is monitored by the Faculty Coordinator, IQAC Coordinator and Head of the Institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MA	SOCIOLOGY	21	21	100
Nill	MA	MARATHI	32	32	100
Nill	BCom	NA	33	27	96.66
Nill	BA	NA	71	68	95.77

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gwcollegenagbhid.ac.in/uploaded_files/SSS_Analysis_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	6	6.3
National	Marathi	4	6.3
National	Sociology	1	6.3
National	Political	1	6.3
National	Geography	1	6.3
National	Economics	1	6.3
National	Home-economics	1	6.3
National	Library Science	2	6.3
National	Commerce	4	6.3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	28	3	15
Resource persons	Nil	Nil	Nil	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Water Awareness Weel	Ghodazhari Dam Department Nagbhid (,Vidarbh Irrigation Corporation, Maharashtra Water Resource Department)	3	70
Pranayam camp	NSS/ Sukhshanti sanstha, Nagpur	3	75
Women, Child check up camp	Indian Medical Association	3	75
Cattle Checkup Camp	NSS and Government Veterinary Hospital	3	75
Germs Disinfectant Tablet Distribution	NSS and Rural Hospital, Nagbhid	3	75
Fund Raising for Flood Victims of Sangli and Kolhapur DIstrict	NSS	10	122
AID Awareness Programme	NSS and Rural Hospital, Nagbhid	3	75
Drinking Water Kiosk For Pilgrims on Mahashivratri	NSS	14	125
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	00	00	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
	NSS/ Rural Hospital, Nagbhid	AIDS awareness programme	2	70

	Indian Medical Association	Women, Child check up camp	3	75
	NSS Government Veterinary Hospital	Cattle Checkup Camp	3	75
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Skill Development of students	Short Term ICT Courses	Nirmal Computers, Nagbhid	04/11/2019	04/04/2020	12
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nirmala Computer Education Nagbhid	09/08/2019	Computer and IT Literacy	12
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
418000	112510

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing

Existing	32	0	29	6	1	11	5	20	0
Added	12	0	12	0	0	0	0	30	0
Total	44	0	41	6	1	11	5	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NRC	http://www.gwcollegenagbhid.ac.in/E_Notes.aspx
YouTube	https://www.youtube.com/channel/UCYyI34BOM1LPhSSNf5ITKfg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1441000	450506	808000	345655

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has standard procedure for maintenance and optimal use of infrastructure. A specially constituted Infrastructure Maintenance and Development Committee comprising of a Coordinator and two members shoulder the responsibility of framing and execution of policy. The composition of the committee is as follows: 1. Dr. A. T. Shende (Coordinator) 2. Dr. A. R. Bahadure (Member) 3. Dr. Mrs. R. R. Band (Member) Responsibilities of the Committee: To obtain feedback from staff and students about the requirement of infrastructure, to identify the need for development of Infrastructure/Equipments, to prepare and submit demand with estimate to the Principal, to attend to the timely repair and maintenance of infrastructure/equipments and to ensure optimal utilization. As per the policy the committee takes stock of the existing infrastructure and support facilities in the college in the beginning of every semester. Feedback received from the teachers and students, regarding maintenance and augmentation of infrastructure is taken into consideration by the committee. Thereafter it submits a report to the head of the institution which covers suggestions/recommendations about the maintenance of infrastructure and the necessity of augmentation of infrastructure. The head of the institution places the report in the College Development Council (CDC) meeting. After discussion the CDC approves budget for the maintenance and augmentation of infrastructure. The head of the institution in consultation with the Infrastructure Development Committee categorise the various available infrastructure and support facilities and hire external agencies for taking care of the maintenance for the academic year. Quotations are invited from different agencies for augmentation of the infrastructure and the agencies quoting the least cost are given the orders for new infrastructure

and support facilities. The heads of the institution and committee ensure optimal use of available infrastructure. The infrastructure is utilized in two shifts i.e. from 8:00 am to 1: 00 pm for UG Programmes and from 1:00 pm to 4:00pm for PG Programmes. The Library and Network Resource Centre are kept open for students from 8:00 pm to 4:00 pm. Gymnasium and College ground facility is also made open for the local people. Thus, the institution makes all efforts for optimal utilization of infrastructure and support facilities.

<http://www.gwcollegenagbhid.ac.in/Infra.aspx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Cash Prizes to Meritorious Students	34	4336
Financial Support from Other Sources			
a) National	GOI	127	138620
b) International	00	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	04/09/2020	300	College Faculty
Yoga and Meditation	19/12/2019	75	Sukh, Shanti, Samadhan Sanstha Nagpur
Remedial coaching	10/03/2020	124	College Faculty
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Workshop on Career Guidance by ASTITWA ACADEMY, Bramhapuri --- Mr. Kiran Urkude.	100	100	2	2

2019	Guidance on Competitive Exam by Arjun Academy, Kardha	60	60	Nil	Nil
2019	Change Your Life Seminar: "SCIENTIFIC & PSYCHOLOGICAL TRAINING PROGRAMME"	40	40	Nil	Nil
2019	Guidance on Competitive Exam by INSPIRE CAREER ACADEMY, Bramhapuri- Mr. Laxman Meshram	40	40	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	00	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	41	B.A., B.Com. M.A. (Soc), M.A. (Mar)	NA	PGTD, Gondwana University, Gadchiroli, N.H. College Bramhapuri, Institution	M.A. , M.COM. M.Phil., MSW

of Higher Learning, Research and Specialized Studies. Dr. Babsaheb Ambedkar College and Research Center, Bramhapuri. PGTD, RTM Nagpur University, Nagpur

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Basket Ball	University Colour Holder	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	00	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a Student Council constituted as per the university regulations/state government Universities Act 1994 Section 40 (2b). Every year selection of this body is done at the beginning of the academic year as per the norms set up by the said Act. Composition of Student Council Selection Committee: 1. Principal 2. Coordinator, Student Welfare Committee 3. Programme Officer, NSS Unit 4. Director of Sports and Physical Education 5. Coordinator, Cultural Activities Committee Selection Process: One student from each class with academic merit at the examinations held in the preceding year and engaged in fulltime studies in the college (nominated by the Principal), One student each (nominated by the Principal) showing outstanding performance in Sports, NSS, Adult Education and Cultural Activity, Two girl students nominated as ladies representatives by the Principal (SC/ST/NT/DTNT/ OBC). Activities of the Student Council: Conveys the grievances of students to the Principal, organizes sports/cultural meet every year, gives suggestions regarding the development of the institution, reports to the Principal/Disciplinary committee of any

untoward incident in the campus, organize the celebration of Freshers' Day and Fare-Well Programme, they are the part of the IQAC to plan various quality enhancement and quality sustenance programmes of the institution, the activities of the Student Council are funded by the college. Student representation and participation has been an integral part of academics as also of various activities of the college. The following committees have student representation: Subject Clubs, Magazine Committee, Student Council, IQAC, NSS Unit, Grievance Redressal Cell, Student Welfare Committee, Cultural Activities Committee, Games and Sports Committee, Study Tour and Excursion Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 – Meetings/activities organized by Alumni Association :

An Alumni-Parents meet was arranged on 12th Jan. 2020 36 Alumni and 16 Parents were present in the meeting.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Appointment of Faculty Co-ordinators The college has appointed three faculty co-ordinators to ensure proper planning, execution and monitoring of the teaching-learning transaction. The three faculty co-ordinators are as below: I. Arts - Dr. Mrs. R.R. Band II. Commerce - Dr. U.A Hire III. Post- Graduation Dr. A.N. Salotkar The duties of the Faculty Coordinators : 1. To ensure that the classes are held regularly and make necessary adjustments if teacher is on leave. 2. To Co-ordinate and monitor teacher mentor programme. 3. To maintain discipline in the college premises while the classes are in progress 4. To attend to the timely submission of various documents / forms (Scholarship, Examination, Assignment) of the student of their respective faculties as required by authorities. 5. To conduct regular meetings of the respective faculty members for discussing and evolving strategies for qualitative transaction of teaching and learning. 6. To ensure formation of subject clubs and to provide motivation for organizing various co-curricular / extracurricular activities like student seminars/workshop / group discussions etc. 7. To provide written feed back to the Principal in the middle of each semester. 8. Maintaining necessary documentation. 2) Committees for Curricular and Cocurricular Activities: 26 committees have been formed in the college to manage various curricular and co-curricular activities. Every teacher of the college is a member or co-ordinator of at least two or three committees. Apart from the teachers every committee is also represented by student representatives. That ensures participation of students and every teacher in the management of various activities in the college. Every committee is entrusted with the role of planning, execution and monitoring of the field of activity assigned to it. The various committees formed for the session 2018-19 are as follows: 1 Admission Committee Core Group 2 Adult Education Committee 3

Alumni and Parents Association Committee 4 Career Guidance Cell 5 Cultural Activities Committee 6 Examination Committee 7 Games and Sports Committee 8 Health Center 9 Income Tax Committee 10 Infrastructure Development Maintenance Committee 11 Internal Complaint and Grievance Redressal Committee 12 IQAC 13 Library Advisory Committee 14 Magazine Committee 15 Nature and Environment Study Club 16 NSS Committee 17 Publicity Committee 18 Research Planning Monitoring 19 Result Analysis Improvement Committee 20 Student Discipline, Anti-ragging Dress Code Committee 21 Student Welfare and Development Committee 22 Study Tour and Excursion Committee 23 Time-table Committee 24 Teacher-Mentor Committee 25 UGC Projects Planning Committee 26 Website Committee 27 Women Study Center

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	<p>Apart from the university evaluation the college evaluates the students performance through multiple tests and assigned activities like: Open Book tests and Unit tests, Students Presentations and Viva -Voce, Model Examination, Field Visits/Study Tour reports submitted by the students. Internal Assessment committee is formed in the college. The Committee shoulders the responsibility of smoothly processing the internal assessment of the students. It invites the Internal Assessment schedule from each teacher, which is disseminated to the students. All the teachers have to submit their final list of the marks of the Internal Assessment to the committee. The institution also uses SMS alert to inform students of the critical dates and deadlines whenever necessary. The Teacher-Mentor scheme in the college helps to ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own. Grievances of students regarding internal assessment are taken care by the Internal Assessment Committee. Assignments are given well in advance in each semester and the timely submission is ensured by the departments. The heads of the department handover attendance and internal marks lists of the students to the Internal Assessment Committee.</p>
Teaching and Learning	Teaching and Learning process is backbone of education system. Constant

efforts are made by the college to make teaching learning process more student centric. Initiatives to improve the quality of teaching and learning process are as follow: The teaching schedule (time table) is prepared at the beginning of every academic session and is implemented accordingly. The teachers are asked to submit the Annual Teaching Plan in the beginning of the session and they have to submit the syllabus transaction report towards the end of each semester. The faculties are provided with all essential facilities including ICT tools for effective teaching learning. Free internet facility is provided to students and staff members. IQAC collects and analyzes feedbacks collected from students on teaching learning process and forwards suggestions for improvement. Faculty is encouraged to attend orientation/ Refresher/ Short term courses sponsored by UGC as well as to attend seminars/ conferences/ workshops to develop skills and to be sensitized about latest development in the subject. Teacher Mentor Scheme is implemented for solving the problems of learners at personal level. Guest lectures, seminars, and workshops are arranged for students. The number of e-resources and books in central library are constantly increased. E-lecture notes are posted on the college website. Field visits/ study tours are integrated with learning process. Industry-institution linkage is established to facilitate with hands-on training. Laboratories are renovated and modern equipments are purchased. Academic activities are organised to increase knowledge. Qualified staff is recruited. Study material is developed, and question bank and paper solutions of previous university examinations are provided to the students. Extra classes for slow learners are taken. Students are encouraged to participate in and manage events. Best achievers are felicitated. Interaction with the parents and bulk SMS facility helps to increase attendance in college.

Curriculum Development

Our college is affiliated to Gondwana University, Gadchiroli. Eleven faculty members nominated on the University Board of Studies (BOS) who are actively involved in framing the

curriculum and designing the syllabus for various subjects. i. The details of the faculty working on BOS are as follows 1 Dr. R.V. Jibhkate (BOS for Physical Education) 2 Dr. A.N. Salotkar (BOS for Sociology) 3 Dr. U.A. Hire (BOS for Commerce) 4 Dr. R.R. Band (BOS for History) 5 Dr. A.R. Bahadure (BOS for Political Science) 6 Dr. C.N. Hanwante (BOS for Library and Information Science) 7 Dr. R.R. Randive (BOS for Geography) 8 Dr. V.N. Kayande (BOS for Home Economics) 9 Dr. N.U. Mishra (BOS for English) 10 Dr. V.A. Bankar (BOS for Commerce) 11 Dr. A.T. Shende (BOS Marathi) These members of BOS receive feedback from various stakeholders of our institution through formal and informal discussions and forward the suggestions received in the meetings of BOS.

Research and Development

Ten faculty members of our college are recognized research guides for Ph.D. The Research Planning and Monitoring Committee works to look after matters related to research. Encouragement is given to the faculty to apply for Major/ Minor Research Projects of various funding agencies, to participate in Seminars/ Conferences/ Workshops and to register for Ph.D. supervisor. The Ph.D. awardees are felicitated in a special function. They are given guidance for availing financial support for research projects. Duty leaves are sanctioned to the faculty for participating and presenting papers in seminars/ conferences. Encouragement and assistance is given to faculty to publish their research work in reputed national/ international research journals. Relevant books, ebooks, reputed national and international journals, computer hardware and software are added to the library to facilitate the students and faculties to take up research activities. Necessary infrastructure facility is provided to develop research culture.

Library, ICT and Physical Infrastructure / Instrumentation

The College Library Advisory Committee with the Principal as the Chairman of the committee is functioning in the college. The composition of the committee is as follows: 1. Prof.A.R.Bahadure Coordinator 2. Dr.A.T.Shende Member 3.

Dr.D.N Morande Member 4.
 Dr.C.N.Hanwante Member Initiatives that have been implemented by the committee: Orientation class for the fresher's is taken to sensitize them about the proper and effective use of the library. OPAC facility and Open access facility to the staff, research scholars and post graduation students is given and partial access is given to the advanced learners. Well furnished Reading room and Reprographic facility is also available. Free Internet facility is given to the students at the NRC attached to the library. Facilities like 4G Wi-Fi internet service, INFLIBNET subscription, book bank, suggestion box, sufficient number of books for competitive examinations, newspapers and periodicals, access to the former students and local needy students, regular book exhibitions are given. Best Library User Award is given every year by the Library Advisory Committee. Most of the classrooms are equipped with LCD Projectors and the teachers use them for teaching learning in the classroom. The Network Resource Centre of the college provides free Internet browsing facility to the students. Number of teachers make use of PPTs and videos for effective and interactive teaching. Students are encouraged to give power point presentations in the classrooms as a part of student presentations in the classrooms. The audio video medium has boosted the confidence of the students so as to actively participate in the teaching learning process. The project assignment method has also helped the institution in placing the student at the centre of teaching learning process and rendering the role of facilitator to the teachers. The teachers share online learning resources with the students.

Human Resource Management

Recruitment of qualified staff is done as per UGC and government norms. Personality development, skill oriented programmes, workshops and seminars are organised for students. G.W.College Staff Welfare Fund provides long and short term loans to teaching and nonteaching staff. Staff Welfare Fund is also utilized for emergency nonrefundable assistance. Achievements of the staff are recognized. Formal

	<p>feedbacks from students on teacher performance is taken. Suggestions are given to the corresponding teacher for improvement. As per UGC norms faculty members are facilitated to undergo Orientation Course, Refresher and Short Term Courses conducted by UGC Human Resource Development Centers to update the knowledge base and pedagogical skills of teachers. Effective system of Annual Performance Indicator (Performance Based Appraisal System) of Faculty members exists. Total functional freedom is given to all the head of the departments for smooth functioning of the departments. All the staff members have been entrusted with responsibilities as a part of human resource management by the Principal</p>
Industry Interaction / Collaboration	<p>Industry institute linkage has been developed by the college to bridge the gap between theoretical and practical knowledge. We organized onsite visit to industries to understand the process followed in the industry. Guest lectures of experts from industries were arranged to share their experiences. Video Clips of successful entrepreneurs were screened for students</p>
Admission of Students	<p>The admission procedure is planned and executed by the admission committee, in keeping with the rules and regulations for institutions, as stipulated by the UGC, Gondwana University and the government of Maharashtra, as outlined in the Handbills and the prospectus of the college.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Implemented bulk SMS system for dissemination of information including regular notice to all students. Setting up virtual learning system through WhatsApp</p>
Administration	<p>Software package based on Cloud ERP has been installed for the all administrative work. Monthly salary of teaching and non teaching is done using HTE SEWARTH software system. Helping students to apply for various scholarships under different schemes. preparation of academic calendar which includes all yearly activities and</p>

	notices are displayed on the college website
Finance and Accounts	Fully computerised office and accounts section. Salary of faculty members and staff is transferred directly to the bank account. Day to day transactions, vouchers and bills are done through Mastersoft software system. All reports are generated using these software system
Student Admission and Support	All admission related work, complete details of the students are stored in the Mastersoftware. Reports in different forms are generated when the need arises.
Examination	As per the directions of Gondwana University, Gadchiroli the college has adapted online transactions for all the process like registration of students for semester end examination, obtaining hall tickets and downloading question papers. The college has installed CCTV Cameras to monitor the conduction of examination. Results are downloaded from the university website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. D.N. Morande	FDP on Managing Online Classes and Co-creating MOOCS-2.0	Ramanujan College ,New Delhi in collaboration with Government of India, Ministry of HRD, New Delhi	750
2019	Dr. C.N. Hanwante	FDP on Comprehensive e-learning to e-training guide for Administrative Work	Ramanujan College, New Delhi in collaboration with Government of India, Ministry of HRD, New Delhi	750
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2020	"Quality Enhancement for Colleges in Rural Areas: Challenges, Problems and Solutions Under RAF of NAAC"	11	07/03/2020	Nil	132	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Educational Video Creation	1	12/06/2020	12/06/2020	7
Open Source Tools For Research	1	08/06/2020	14/06/2020	6
Teaching , Learning and Research in Literature and Language	1	01/07/2020	05/07/2020	5
FDP on Advanced Concepts on Developing MOOCs	1	02/07/2020	17/12/2020	15
FDP on Managing Online Classes and Co-creating MOOCs- 2.0	1	18/05/2020	03/06/2020	15
Comprehensive e-learning to e-training guide for Administrative Work	1	25/05/2020	05/06/2020	15
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facility is available through Staff Welfare Fund, Group Insurance Scheme, Maternity Leave facility to the women faculty in accordance to the rules and norms.	Loan facility is available through Staff Welfare Fund, Group Insurance Scheme, Maternity Leave facility to the women faculty in accordance to the rules and norms.	General Insurance Scheme ,MoU with rural Hospital Nagbhid for free immediate medical assistance, fee concession for cultural and sports achievers.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external auditing is done at the end of the academic year. Internal auditing: An internal audit is done by the Management and the Principal and an internal auditor is appointed by the LMC. M/.Vilas Gadewar Company, Chartered Accountant, Nagpur is the auditing firm for the institution. Every year the following documents are submitted to the auditor cash book, ledgers, vouchers, fees register, bank pass books, grant sanctioned letters, and any other relevant documents like stock registers, quotations files and salary register. The auditor does the annual auditing and gives the audit statement. The last audit was done on 07/09/2020 for the period 01.04.2019 to 31.03.2020. No major audit objections were found in last audit and no compliance is pending. External auditing: Senior Auditor from Joint Director, Higher Education, Nagpur (Government of Maharashtra) verifies the internal audit done by the institution and finally the Accountant General Office does the audit periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Gondwana University, Gadchiroli	Yes	Managing Body of the College
Administrative	Yes	Gondwana University, Gadchiroli	Yes	Managing Body of the College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teacher meet, Feedback from parents, PTA participate in College day function and sports

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Permanent Teaching Staff using ICT Tools for teaching. Optical fiber based internet facility available in Library and Language Lab. Bar coding facility available in Library. Proposal has been submitted to CDC for installation of Solar Panel.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Feedback from stakeholders	06/01/2020	06/01/2020	30/07/2020	55
2019	Students Satisfaction Survey	15/07/2020	15/07/2020	23/09/2020	76
2019	Library Orientation.	19/08/2019	19/08/2019	Nil	200
2019	Library Orientation.	20/08/2019	20/08/2019	Nil	55
2020	National Seminar	07/03/2020	07/03/2020	Nil	Nil

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A guest lecture was arranged on Need of Self Defence for Woman	03/01/2020	Nil	156	43

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Proposal for installing Solar Panel to meet the energy requirement of the college has been submitted to the College Development Council .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	11/07/2019	05	Vyasan Mukti Programme	Anti Tobacco Drive	75
2019	1	Nil	16/08/2019	04	Jantnas hak Godi watap	Health of students under 19years	75
2019	1	Nil	14/12/2019	06	Arogya Yatra Programme	Free Medical Checkup and Treatment of Patients From Nagbhid Taluka	44
2019	1	Nil	15/12/2019	04	Cattle Health Checkup Camp	Cattles checked and free medicines were given Free Medical Checkup of Villagers	78

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Charter	01/06/2019	A code of conduct for

		students is displayed in a flex. and also published in the college prospectus.
Code of Conduct for teaching and Non-teaching staff	01/07/2020	In the first staff council meeting the Principal states the Code of Conduct to be followed by the teachers and Nonteaching staff

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Yoga Day	21/06/2019	21/06/2020	35
Teacher's Day	05/09/2019	05/09/2019	297
Gandhiji Shastriji Jayanti	02/10/2019	02/10/2019	65
Dr. Babasaheb Ambedkar Mahaparinirvan Din	09/12/2019	09/12/2019	236
Suple Memorial Lecture	29/01/2020	29/01/2020	275
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>LCD/LED monitors are provided to office, departments and Network Resource Center to reduce energy consumption. Students are sensitized about the significance of conserving water. Check Dam construction has not been done in the campus. However, such activity is normally carried on in the camping villages as a part of NSS activity. Environment Club NSS Unit of the college undertakes tree plantation on college campus and in the vicinity of the college every year to maintain oxygen in the atmosphere and offsetting carbon. Dry leaves are not burnt but put in a vermin composed pit for production of manure. Use of Paper has been minimized through availing the bulk message system and online administration of the college.</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>BEST PRACTICE: I</p> <p>1. Title of the Practice World Geography Day</p> <p>2. Objectives of the Practice 14th January is celebrated as "World Geography Day" to create awareness among the students about conservation of environment and causes of pollution. The practice also aims to broaden the mind of students and give a practical touch to their knowledge of Geography subject.</p> <p>3. The Context The department of Geography was started in the college in 1994. Being a new subject the college administration felt a need to start a regular practice in the department to attract the students and arouse their interest in the subject. It was also felt that the practice should give a value-added experience to the students of Geography. After thorough discussions, the administration directed the HOD to start celebration of World Geography Day on 14 January every year.</p> <p>4. The Practice Since 1995 "World Geography Day" is celebrated every year on 14th January by the department of Geography regularly in the college. This day is celebrated with full enthusiasm by the students and the teachers. The Nature and Environment Study club of the college in collaboration with the Dept. of Geography organizes activities like tree plantation, awareness rallies and</p>
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guidance sessions to sensitize our staff, students and local society on environmental issues. Members of local community cooperate in the environment awareness rally organized by the department of Geography every year. Model and Poster Presentation Competition are also regularly organized on this day. List of eminent academicians and scientists/visitors to the department in last five years: 1) Dr. J.V.Dadve, COE. Gondwana University Gadchiroli 2) Ashish Thakare, (IFS) DFO Bramhapuri 3) Suresh Chopne, President Vidarbha sky watch group Chandrapur. 4) Dr. D.M. Wankhede, Reader, Sant. Gadgebaba Maharaj University Amaravati. 5) Dr. D.A.Pardhi (HOD Geo.). N.H.College, Bramhapuri 6) Shivadas Kore, Krushi Bhushan Purskar, Mendha Ta. Nagbhid 7) Dr. Y.Y. Dudhapachare HOD Geography. Janta College Chandrapur.

5. Evidence of Success The practice has helped in increasing the student strength of Department of Geography. It has also helped in broadening the mind of students and giving a practical touch to their knowledge of subject. Team work during the preparations for celebration has fostered a spirit of brotherhood and healthy competition among the students. Hitherto, two students from the department have been placed in the university merit list for their academic performance in the final examinations.

6. Resources This practice requires well-committed teaching staff who have the desire to inculcate awareness about conservation of environment and causes of pollution in the students and the teachers. The teacher also needs to have leadership quality to motivate the students for effective event management.

BEST PRACTICE:

1. Title of the Practice: Industrial Visit by Department of Commerce

2. Objectives of the Practice The objective of industrial visit is to provide an insight regarding internal working of commercial companies. We understand that theoretical knowledge is not enough for a successful professional career. With an aim to impart experience-based learning beyond classroom teaching, industrial visit provides students a practical perspective of the work place.

3. The Context: Being a rural college, our students require an exposure to practical working environment. Industrial visits provide them a good opportunity to gain full awareness about industrial practices and explore different sectors like IT, manufacturing, services, finance and marketing.

Industrial visits help to combine theoretical knowledge with practical knowledge and experience the corporate culture.

4. The Practice: Since 1987 every year the department of Commerce arranges industrial visit of the students to the Industries of the surrounding area. The students are taken for a one-day visit to the nearby industries and given opportunity to learn practically through interaction with employees. It also helps the students to gain hands-on experience of how industry operations are executed. The students are also asked to prepare a report on their visit and submit to the department. List of the Industrial visits of last five years: 1) Bricks Furnace of Mr. Gajanan Borkar at Wadhona on 03/03/2020 2) 'Late Bapurao Deshmukh Yarn Mill' at Wardha on 09/02/2019 3) 'Shivam Food Project' at Nagpur on 29/01/2018 4) Rice Mill at Kanpa on 11/02/2017 5) Bricks Furnace Mr. Rajendra Chilbule at Nagbhid on 08/02/2016

5. Evidence of Success: The practice has helped in increasing the student strength of Department of Commerce. Industrial visits broaden the outlook of our students with exposure to different workforces from different industries. With industrial visits, students are able to better identify their prospective areas of work in the overall organizational function.

6. Resources The most important resource required is the human resource - motivated teachers, students and supportive administration.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.gwcollegenagbhid.ac.in/uploaded_files/Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the College is to achieve a comprehensive development of this socially and economically backward and rural Nagbhid taluka by providing quality higher education facilities to the youth of the area where our institution operates. Our Vision and Mission takes into consideration the distinctive characteristics of the institution, the needs of the local society, the students it seeks to serve, institution's traditions and value vision for the future, etc.: Considering the rural area in which our institution operates our main mission has been to endeavor to bring the younger generation of this area into the main stream by pulling them on the path of higher education.

Majority of our students are first generation learners who come from illiterate, and economically and socially backward backgrounds. Almost all of them have come through vernacular medium of learning. So the main focus of the institution has been to attract them anyhow on the path of higher education by offering them the knowledge in the branches of Arts, Social Sciences and Commerce. We admit the underprivileged class of students in our institution without stringent conditions of higher percentage offer financial concessions during admission so that they are not left out from the path of higher learning. 65 percent of the total strength comprises of girls students and this is in tune with the national policy of reaching the unreached. The programmes offered target mainly at developing sound human values along with knowledge to broaden their mental makeup. Developing analytical capabilities is a necessary part of higher education, and we strive to achieve it through the continuous internal assessment. An attempt is made for all round development of the students and inculcating life skills through activities conducted by NSS, Women's Study Centre, Adult Education Cell, Cultural Activity Committee, Career Guidance Cell, Knowledge Commandos Club, Student Clubs etc. Traditional facilities have been constantly supplemented with modern/technological infrastructure as an attempt to expose them to a quality system of teaching learning and prepare them as global citizens. One distinctive practice of the College is the Teacher-Mentoring Scheme that has been initiated by the College. The parents of our students belong mostly to agrarian community and as such they do not have the time and aptitude for monitoring the academic progress as well as the personal well being of their wards. The Teacher-Mentor Scheme was started to fill in the gap. In the scheme each teacher has been assigned the task of mentoring about 40 students. Each Teacher-Mentor group holds regular meetings where the mentors encourage the mentees to share their problems on the academic, administrative and personal front. The mentors also personally guide the students on various issues related to their personality development. The scheme has made a positive impact especially on the personal development of the students. The close relationship formed between the mentor and the mentees has helped the students to feel connected to the College as a member of the fraternity and not just as a mere student with a daily class

Provide the weblink of the institution

<http://www.gwcollegenagbhid.ac.in/Default.aspx><http://www.gwcollegenagbhid.ac.in/>

8.Future Plans of Actions for Next Academic Year

Future Plans for 2020-21 : To plan and execute the regular activities of the college as well the activities assigned by the college. To submit proposal to the affiliating university for opening two new programmes namely, B.COM (English Medium) and M.COM (Marathi Medium).To organize workshop/ Guidance Session on Competitive Exam. To organize psychological training program for students. To establish linkages/ sign MoUs. To organize activities under the aegis of Subject Clubs. To organize self-defence training camp for Girls. To organize Health Camp and Cattle Check-up Camp in the adopted village. To organize Yoga Training Program. To Register College Alumni Association. To organize Parent-Alumni Meet.

To go for ISO Certification. To submit proposals for Research Centres in subjects Marathi and Sociology. To organise National/ International Webinars.