YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVINDRAO WARJUKAR ARTS AND COMMERCE COLLEGE
• Name of the Head of the institution	Dr. Sanjay R. Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07179298402
• Mobile No:	9423771234
• Registered e-mail	princ_gwcn@rediffmail.com
• Alternate e-mail	sanjayrsingh2007@rediffmail.com
• Address	Near Tehsil Office, Shionagar
• City/Town	Nagbhid
• State/UT	Maharashtra
• Pin Code	441205
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Gondwana University, Gadchiroli**
• Name of the IQAC Coordinator	**Dr. Deepak N. Morande**
• Phone No.	**7774932732**
• Alternate phone No.	**07179298402**
• Mobile	**8275400394**
• IQAC e-mail address	**gwc_iqac2014@rediffmail.com**
• Alternate e-mail address	**deepak2gwcnagbhid@gmail.com 3**

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gwcollegenagbhid.ac.in/uploaded_files/AQAR_2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gwcollegenagbhid.ac.in/uploaded_files/Academic_Calendar_College_22-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.30**	**2004**	**16/02/2004**	**15/02/2010**
Cycle 2	**B**	**2.78**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 3	**B++**	**2.91**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**31/08/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	**00**	**00**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File]()

9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **State Level HECO Conference, National Webinar of English, National Webinar of Political Science. • A three-day workshop TARUNYBHAN was arranged by ICC in collaboration with SEARCH, Gadchiroli. • Suggestions for the improvement of infrastructure as per the requirement. • Starting new courses in Commerce Faculty. • Encouraged faculty/staff to publish research articles in UGC Care listed Peer Reviewed journals.**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To plan and execute the regular activities of the college as well the activities assigned by the college.	Preparation of Academic Calendar, Collection of Annual Plans, Strengthening the use if ICT in teaching-learning, Continuous Internal Assessment, National Festivals and Death-Birth Anniversaries of National Leaders, Feedbacks
To submit proposal to the affiliating university for opening two new programmes namely, B.COM (English Medium) and M.COM (Marathi Medium).	The B.COM (English Medium) and M.COM (Marathi Medium). courses started from this session
To organize workshop/ Guidance Session on Competitive Exam.	Two webinars and two guidance sessions on Career Guidance and Competitive Exams were held
To establish linkages/ sign MoUs.	Established Linkages /MoUs with neighbourhood HEIs and Industries
To Register College Alumni Association.	The process for online registration of Alumni Association was initiated
To organise National/ International Webinars	01 State Level HECO Conference, 01 National Webinar of English, 01 National Webinar of Political Science
To arrange Campus Placement Drive	Campus Placement Drive was arranged and 14 students selected

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	02/02/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	29/12/2022

15.Multidisciplinary / interdisciplinary

The College is affiliated to Gondwana University, Gadchiroli. The University has adopted CBCS pattern from 2017-18.As per the CBCS pattern the University offers self-learning and value based courses that are interdiscipliary in nature. Grades are alloted for these courses. Environment Science is compulsory for B.A.I SEM I and B.COM.II SEM IV. Demcracy, Elections and Good Governance is compulsory for B..A.I SEM II and B.COM.II SEM III. Research Methodology is compulsory for B.A. III SEM V and SEM VI, while Research Project is compulsory for B.A. III SEM VI. The University is likely to implement NEP from 2022-23, that will offer multidisciplinary/interdisciplinary courses. The college will implement the same as per the regulations and guidelines of the University.

16.Academic bank of credits (ABC):

As per New Education Policy the University will be implementing the ABC to felicitate academic mobility of the students.The college will adopt and follow the policy guidelines for appropriate credi/t transfer.

At present the college is following the CBCS pattern. Workshops have been organised by the University for giving training for proper implementation of ABC. A nodal officer has been appointed for execution of guidelines given by the University regarding ABC.

17.Skill development:

The institute has adopted policy to include skill development activities along with teaching - learning so as to improve the overall development of the students.

Activities on skill activities like Bussiness Communication, Communicative English and ICT are undertakeken. In the coming years the college intends to start independent courses that would help to build the careers of our stufdents. Considering that agriculture is the main occupation skill based programmes and courses in Poultry, Organic Farming and Certificate Courses in Compost making will be started.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The prescribed medium of instruction by our college is the local language Marathi. The medium of instructionhas been dominantly trilingual- English, Hindi and Marathi- in the interest of the students. The students enrolling in our institution come from, usually, rural households with Marathi as mother-tongue. The cultural activities are mainly dominated by the regional themes in regional language.

Socio-Economicl Survey is conducted is conducted in surrounding villages every year by the students of geography departmemt. The NSS special camps are also arranged in the villages around the college regularly to introduce the students to local culture.

The institution follows the instructions from the affiliating university and state govertment regarding integration of Indian Knowledge syestem.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is affiliated to Gondwana University, Gadchiroli, and has adopted CBCS pattern as per the directions of the University. The University has reframed the B.A. nad B.COM. syllabus. The objectives of the courses has been incorporated as per the guidelines of UGC. The outcome is reflected in B.A. and B.COM. programmes. These outcomes are also verified by various attainment methods mentioned in the NAAC manual.

20.Distance education/online education:

The college has started B.A.and B.COM. study center through Yashwantrao Chawhan Maharashtra Open University, Nashik from 1999, providing diatance education to the under graduate students. Students who are employed, women who are housewives, students who could not pursue education after board examinations have taken benefit of education through distance learning. The facility allows the students to study as per their convenient time. Learning materials, instructions and all the guidelines can also be obtained online.

Extended Profile

1.Programme

1.1	17 (UG) 20 (PG)

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	**766**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**677**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**200**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**12**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**8**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**10**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1092051**
4.3 Total number of computers on campus for academic purposes	**25**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The mechanism for well planned curriculum delivery and documentation is as below:

- **The Faculty Coordinators invite the workload from in-charge subject teachers and there after Annual Teaching Plans are prepared by the teachers and submitted to the three Faculty Coordinators that have been appointed to monitor day-to-day teaching-learning process.**
- **Academic calendar prepared by the affiliating University followed. The link of syllabus prescribed by the University is provided on the college website..**
- **In the middle of the semester the teachers have to submit a report about the status of their syllabus transaction. The Principal, the coordinators and head of the departments assess the academic performance in their meetings.**
- **Practical method, problem solving method, experiential learning, group discussions, students' presentations help in effective curriculum delivery.**
- **All the teachers are encouraged to make effective use of ICT tools in teaching-learning.**

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-22_1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **After taking into consideration the Annual Calendar of the affiliating University, the Academic/Annual Calendar of the institution is prepared after discussions in the staff meeting organised by the college IQAC. The Calendar incorporates major curricular/cocurricular/extension activities. The academic calendar is circulated to the faculty and the students, and also published in the College Prospectus and College Website.**
- **Effective implementation of the Academic Calendar is monitored by the IQAC**
- **The system of Internal Evaluation is explained to the students by the teachers in initial classes and also by the Coordinator of the committee in the Fresher's Day programme.**
- **The Internal Evaluation of students is done continuouslythrough multiple tests and assigned activities like :Projects,Field Visits/ Study Tours, Unit Tests, Students Presentationsand Viva Voce, Home Assignments andModel Examination.**

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/In.Ass._Unit_Test_Remedial-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma	**A. All of the above**

Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **The syllabus of Compulsory English,Compulsory Marathi, English Literature,Marathi Literature, History, Geography and Human Resource Management incorporate issues relevant to Professional Ethics, Human Values, Environment and Sustainability.**
- **Special functions are organised on the occassion of the Death/Birth Anniversaries of great personalities.**
- **Activities like Tree Plantation Drives, Environmewnt Awareness RallyGender Sensitization are organised.**
- **Dr. Babasaheb Ambedkar Memorial lecture and Late Suple Memorial Lecture are arranged every year.**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

166

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-22-1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

420 In UG (Aided Programmes) and 240 in PG (Non Aided Programmes aided)

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

22

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **The first few classes of every semester are devoted to assess**

the learning levels of the students and attempts are made to bridge the gap in their knowledge levels.

- The Teacher-mentor scheme helps to cater to the needs of both advanced learners and slow learners. During pandemic the teachers were given the direction to mentor the students in their regular classes.
- Remedial Classes particularly of English Literature, Economics and Home Economics subjects are conducted for the slow learners, absentees and the students who participate in sports and extra-curricular activities.
- ICT based teaching
- The college magazine AKSHAR helps in developing the potentials of advanced learners

File Description	Documents
Link for additional Information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
766	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- General Information Compilation Projects, Student projects, Study tours, Field visits problem based solviving methologies are arranged.
- Reading activity is arranged by the department of English, the department of Marathi and Knowledge Commandos Club

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-22_2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **Students WhatsApp groups, College You Tube Channel, Traing to staff on ICT Teaching Learning, e-notes for students, OPAC for students**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-22_2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

28

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment Committee has been set up for effective continuous internal evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances of students regarding internal assessment are taken care by the Internal Assessment Committee. In case there are any grievances the committee has to conduct an inquiry and submit action taken report within five days and after Principal's consent the ATR is published for the students. In the present year no complaints regarding Internal Evaluation were received.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- **Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on the website of the institution.**
- **The first few classes are devoted to apprise the students about the Programme and Course Outcomes.**
- **The new students are apprised about Programme and Course Outcomes in the Fresher's Day Function.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gwcollegenagbhid.ac.in/Programme_Outcomes.aspx
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **The attainment of Program outcomes and Course outcomes are assessed through methods which include Unit Tests,**
- **Assignments, Presentations on topics taught, Viva Voce, and Semester End Examinations.**
- **Exit feedback is taken from the outgoing students.**
- **The Alumni gatherings also give an idea about the attainment of outcomes.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

194

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://www.gwcollegenagbhid.ac.in/uploaded_files/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.gwcollegenagbhid.ac.in/uploaded_files/Analysis_21-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

09

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities like cleanliness drives, Blood donation camp, Health check-up camp, Cattle check-up camp, arranging drinking water facility for the pilgrims during the annual Mahashivratri Fair and

Road Safety Drives are carried out mainly through the medium of the college NSS Unit in collaboration with external agencies.Most of the activities had to be omitted owing to the COVID Pandemic situation. The extension activities we conducted during the year are:

- Swach Bharat Abhiyaan at Bus Stop
- COVID 19 Vaccination Camp
- Swach Bharat Abhiyaan iin the neighbouhood Shionagar slum area
- Voter Awareness drive
- Drinking Water Kiosk for pilgrims during Mahashivratri
- Cattle Check-up Camp in the nearby village Mangli
- The college infrastructure was provided for the Rural Hospital of Nagbhid to use it as an Corona Care, Quarentine Center and Corona Vaccination Centre.
- Our Principal and the IQAC Coordinator shouldered the responsibility as Nodal Officer and Assistant Nodal officer of the Centre respectively.

File Description	Documents
Paste link for additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/new2021-22-3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

348

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. The Infrastructure Maintenance and Development Committee is active in the college. Distinguished features of the College include the following. Free internet services to students/teachers, class roome euipped with LCD Projecters, and labortaries are some of the features of our college. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct cocurricular activities/extra-curricular activities, parent teacher meetings, Campus Recruitment Training classes etc. On Sundays the class rooms are used for carrying out counselling of the students of YCMOU Study Centre. It is used as an examination centre for college internal and external examinations as well as for other universities like YCMOU.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-22-4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The facilities available for cultural activities, sports, etc. areas follows:

- **Two programme halls installed with audio-video facility, that can accomodate 500 and 150 audience respectively. (The programme hall with capacity of 500 was aquired by goverment for Covid Care Centre during lockdowm period)**
- **Well equipped Gymnasium**
- **Volley Ball court**
- **Kabaddi court**
- **Basketball court**
- **Athletics Track (100m)**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-22-4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-22-4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

354884

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has been automated with LIBMAN software. OPAC service is available to students and faculty members to have access to books by Subject, Author, Accession Number and Title. Thesoftware has automated borrowing and lending facility and bar coding system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-22-4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

46124

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure is upgraded as per requirements. Thecollege has smart classrooms equipped with interactive board, LCD projectors, Auditorium having Digital Podium with inbuilt audio system, microphone system and speakers. The whole college has been made wi-fi enabled after JIO telecommunication installed wi-fi facility in the college in 2017. The College has also subscribed for optical fibre internet facility from BSNL. Some of the latest updates include:

- **MasterSoft ERP Cloud Based**
- **Reliance Jio Net Server**
- **Computer and Printer Software**
- **Wi-Fi**
- **LAN**
- **Windows 10**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-22-4.3.1.pdf

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

778697

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are various committees for maintaining and utilizing physicalacademic and support facilities.

- **The Infrastructure Maintenance and Developmentr Committee shoulders the responsibility of the maintenance and development of physical facilities.**
- **The Library Advisory Committee shoulders the responsibility ofthe maintenance of books in the library as well as otherfacilities in the library.**
- **The Games and Sports committee shoulders the responsibility of development, utilization and maintanence of gymnasium and games courts.**
- **For electronic, ICT and computer maintenance we regularly hireservices of Raj Computers, Bramhapuri and Technotronics,Bramhapuri**
- **We have agreement with MasterSoft, Nagpur for maintenance of academic and administrative softwares.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-22-4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

426

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

13

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-2022_5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

348

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

348

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

108

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Previously, we used to have a Student Council as per the norms and directions of the affliating university. However, for the last couple of years, the university stopped the practice. Still we continued to form Student Council as per the norms of university. We also represent students on various committees formed for conducting co-curricular/extra-curricular/ extension work etc. The academic year 2021-2022 was almost a lockdown period when no students were allowed to come to college, so we could not form the Student Councilor give role to students in the various commiittees.

File Description	Documents
Paste link for additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-2022_5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college had maintained contact with our former students through direct and indirect means since beginning. We also followed the practice of inviting former students to guide our current studentson some special occassions. We also organized Alumni Meets regularly. Yet the activities were unsystematic. The process towards formation of a systamatic Alumni Association of our college was initiated in 2017. The rural and economically backward status of ourstudents was a hindrance. Still, we continued our efforts and we have been successful in instilling the idea of registering the Alumni Assocciation. The Alumni Assocciation of our college has previously organized guidance sessions on building Career development. It also contributed monetarily in way of giving cash prizes for student competitions and providing park benches. Of course, the lockdown in

2020-21 brought a halt to those activities.Presently, the Assocciation has Rs 12000 to their credit in the bank account they have opened. The association is in intial stage and we hope that it would soon become our strong asset in future. In 2021-22 we expedited the process of registration of Alumni Association.

File Description	Documents
Paste link for additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-2022_5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Providing a comprehensive development of socially disadvantaged backward class dominated region through disseminationof knowledge in the branches of Arts, Social Sciences and Commerce,and providing the new generation of the region with enriching opportunities for an all-round personality development andinculcation of sound value system.

Mission:

- Impetus to provide Higher Education to the Marginalized and the rural masses in this backward area.
- To strive for dissemination of existing knowledge.
- To provide opportunities for all-round development ofpersonality of students.
- To propagate the necessity of human, moral and ethical values in life.
- To orient the students for development of practical skills.
- To orient the students for self-employment.

- **To nurture the culture of research and analyticalcapabilities.**
- **To inculcate a social responsibility in our students.**
- **Integrated development with national approach.**

File Description	Documents
Paste link for additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-2022_6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration to deliver value based and advance higher education facilities so as to groom the youth of this rural area into useful members of human society. The governance of the institution is carried out through various bodies like Janhit Shikshan, College Development Council, the Principal, Faculty Coordinators, HODs/subject incharge teachers,Superintendent, various committees formed for Curricular/ Extra-Curricular/Extension activities. As per the vision and mission ofthe college, the Managing Body formulates the general strategy whichis further detailed in the CDC meetings and a concrete plan of action is determined in the IQAC meetings. The head of the institution deputes the execution of the plan of action to Faculty coordinators/HODs/ Superintendent/ various committees. Along with the Managing Body and CDC, the IQAC and the teacher representativeson the CDC play an important role in formulation and implementationof strategies. The various committees comprising of teacher and student representatives - formed for carrying out Curricular/Extra-Curricular/ Extension activities shoulder the responsibility of planning and executing activities as per the vision andmission of the institution. These committees are also represented by students.

File Description	Documents
Paste link for additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-22_6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of the college for the next five years starting from the academic session 2017-18 has been prepared after analyzing the feedback received from the management body, college staff, students, parents, alumni and neighbourhood society.

Objectives of the Perspective Plan:

- To strive to further enhance the status of the college as a quality highe reducation institution in the Jurisdictions of Gondwana University,Gadchiroli.
- Introducing new programmes/short term courses as per the demands of ourstake holders.
- Opening Research Centers
- Upgrading teaching and learning standards by strengthening the core of teaching faculty and augmentation of ICT and techno-aided educational tools.
- Encouraging the faculty for Research as well as grooming research ambience in the students.
- Providing the best infrastructural and other facilities for overall developmentof the personalities of our socially and economically backward student
- To evolve practices that would help in realizing the mission and vision of the college
- To extend the scope of extension activities so as to reach the socicty and senstitize the students about social responsibilities in effective and meaningful way.
- To augment and update infrastructure and learning resources.
- To launch value added and skills development programmes improving the employability of students.
- To motivate students for self-employment and to enable them to emerge asentrepreneurs.
- To involve a friendly. eficient and flawless administrative set up ensuring asmooth day to day functioning.
- To adopt and institutionalize innovative practices for boosting the overall quality of the services provided by the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-2022_6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The key components of the organizational structure of the college are the Managing Body (Janhit Shikshan Sanstha, Brahmapuri), the College Development Council (CDC), the Head of the Institution, Faculty Coordinators, Head of the Departments/ Subject incharge teachers.

File Description	Documents
Paste link for additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-2022_6.2.2.pdf
Link to Organogram of the Institution webpage	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-2022_6.2.2_Additional.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The effective Welfare Measures for teaching and non-teaching staff provided by the institution include:

- **Medical and Group insurance**
- **Medical Leave**
- **Maternity leave for eligible staff members.**
- **TA/DA/LTA facility forthe staff.**
- **Monetary Assistance to participate in Faculty DevelopmentProgrammes.**
- **Internet and free Wi-Fi facilities are also available oncampus for staff.**
- **Staff Welfare Fund for speedy monitory assisstance**

File Description	Documents
Paste link for additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-2022_6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	*View File*
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	*View File*
Upload any additional information	*View File*
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Performance Based Appraisal System (PBAS) is submitted by the teachers is submitted**
- **The Head Clerk submitts the Annaul Appraisal of Performance to the Head of the Institution**

File Description	Documents
Paste link for additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-2022_6.3.5.pdf
Upload any additional information	*View File*

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit : It is conducted yearly by the Chartered Accountant hired by the institution. The CA thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the Principal of the institution. External audit is conducted once in every year by theSenior Auditor Govt. Of Maharashtra. All vouchers are audited by CA on a yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal.

External audit: The accounts of the college are audited by Sr Auditor regularly as per the government rules. The auditor ensures that all payments are duly authorized. After the audit, the report is sent to the Principal for review. The institution did not come across any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities. A periodic audit by Auditor General's (AG) Office is conducted after submission of the report to the AG office by the Senior Auditor

File Description	Documents
Paste link for additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-2022_6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

31950

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds received by the college and strategies form obilization of funds are as follows: 1. Fees: Fees charged as per the university and government norms from students of various granted and self financed courses. 2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time

Permanent teachers and non teaching staff as well as part-time teachers working on granted posts. Our resource mobilization policy and procedures are as follows: 1. The CDC and the college management body monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated. 2. The Purchase Committee takes care that purchases are done properly and in accordance with the rules. 3. The College Development Council takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings. 4. Regular internal audits from the Charted Accountant and external audits from the government make sure that the mobilization of the resources is being done properly . 5. The Library Advisory Committee takes care that the resources in library are utilized optimally. 8. Campus cleanliness and its proper care/development is monitored by the Infrastructure Development and Maintenance Committee.

File Description	Documents
Paste link for additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-2022_6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance was constituted in the year 2004 and since then the cell has been making efforts for developing a system for providing quality atmosphere in the institution that can contribute towards the all round development of our students.The successful three cycles of Assessment and Accreditation of the institution is a concrete proof of the contribution of our IQAC. The feedback coming from the deliberations of IQAC has been instrumental in the augmentation of courses, programmes, and infrastructure. The feedback from IQAC has also helped in the introduction of ICT inteaching-learning and various best practices.

File Description	Documents
Paste link for additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-2022_6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Feedback on the curriculum and it stransaction from students, alumni, teachers and Management. Based on feedback various innovative activities and reforms are introduced.The traditional methods of teaching, learning, and evaluation which are proven over the years have been complemented with innovative methodologies. The teachers have been encouraged to adopt ICT and technology based methodologies. Academic Calendar,Based on the University Annual Calendar, the institution schedules variousactivities for the session well in advance at the start of the yearfor not only the regular teaching-learning process but also variousevents like seminar/ guest lecture/ workshops/ Co-Curricular/ Extra-Curricular/Extension activities/ evaluation process etc. The plan submitted by the teaching departments detail the activities as pe rthe guidelines received from IQAC. The same guidelines are followedby teachers while preparing their annual teaching plan which also contains the innovative methodologies they would adopt for teaching learning.

File Description	Documents
Paste link for additional information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-2022_6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-2022_6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being located in a rural area the instances of gender discriminationare are very rare. Yet our institution makes attempt to sensitize our students about gender equality and gender tolelrance. The activities we carry out regularly for promotion of gender equity are as below:

- Gender Equity Awareness programmes are organized regularly under the auspices of Women Study Club and Internal Complaint Committee
- Video clips on Gender equity are screened on projectors in the class
- Gender Equity Posters are displayed in the campus
- A Woman Teacher is appointed as officer in the NSS Unit of the College
- Internal Complaint Committee in the college takes care of promotion of gender equity. A display board consisting of the composition of committee with contact numbers of its membershas been kept at prominent place in the campus. Students can place their complaints directly and the committee has been specified the time frame of action
- Notices regarding prevention of gender discrimination and the punishment for such acts of discrimination are circulated by the Internal Complaint Committee.
- CCTV cameras have been installed everywhere to prevent gender discrimination acts.
- A special Girls' Room with all necessary facilities is in place.

- **The Teacher mentor's group also play a role in promoting gender equity.**

File Description	Documents
Annual gender sensitization action plan	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-2022_7.1.1_A.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-2022_7.1.1_B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Being an Arts & Commerce College, we do not have any hazardous bio-medical/chemical/radioactive waste management issue.**
- **Separate clean bins for solid and wet waste are kept in the college premises and the college has an aggrement with the local governing body i.e. Nagar Parishad of Nagbhid to dispose off the waste regularly**
- **Bio-degradable waste from the college campus is recycled through compost pit and the Deptt. of Geography shoulders the responsibility of its management.**
- **The institution has made a linkage with Raj Computers, Brahmapuri for E-Waste management**
- **College has hired a local technician for regular upkeep and maintenance of plumbing and electrical fittings in the college**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.gwcollegenagbhid.ac.in/uploaded_files/2021-2022_7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The regular institutional efforts/initiatives in providing inclusive

environment can be enumerated as below:

- Organizing birth/death anniversaries of our great national leaders where we get an oppurtunity to guide our students about religious/ cultural/socio-economic tolerance
- The NSS unit of our college organizes a special residential camp in near by villages where students get experential understanding of the importance of team work, unity and mutual harmony
- The courses in the B.A. and B.Com. programme have topics that gives the teachers an oppurtunity to sensitize the students about religious/regional/social equality
- In the Dr. Babasaheb Ambedkar Memorial Lecture and Late Prof.Supley Memorial Lecture, which are organized annually, we choose topics that can broaden the minds of our students as well as instil culture of tolerance in them
- Video clips about religious/communal tolerance and patriotism are screened regularly in the classes

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The following activities are regularly organized:

- The Independence Day and Republic Day of India is celebrated in our institution as else where. The difference is that in our institutrion the honour of flag hoisting is given to meritorious students. That helps in attracting more students to attend these important National events
- Our intention behind the practice is that the enthusiastic and patriotic atmosphere that prevails during those two events would help to imbibe the feeling of pride about being citizens of India and also help in creating awreness in them of their future responsibilities.The employees of our institution also get patrotically charged during those events.
- The topics in the syllabus of subjects like History, Political,Science, Marathi and English help in imbimbing in our students as well as teachers the values of true

- citizenship of motherland as well as humanity.
- The Constitution Day of India is celebrated annually with fervour. On the occassion the students and employees recite the Preface to Indian Constitution.
- The functions to mark the birth/death anniverssaries of our national leaders gives an opportunity to provide guidance onthe values of genuine citizenship.
- This subject is compulsory for the students of B.A. SEM III
- Dr Babasaheb Ambedkar Memorial Lecture, Late Prof. Supley Memorial Lecture and various guest lectures organized annually are helpful in sensitizing our students and employees about being true citizens of the nation as well as the world.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The national and international days/ festivals organized regularlyin our college can be enumerated as below:

- Indian Independence Day (the honour of flag hoisting on the occassion is given to a student who has cleared his UG degree exam with highest marks/CGPA in the preceding universityexams)
- Indian Republic Day (the honour of flag hoisting on the occassion is given to a first year student of UG programme whohas scored highest marks among the newly admitted students in the previous qualifying examination.)
- World Geography Day (along with a guidance session, and environment awareness rally is organised on this occassion).
- International Yoga Day
- World Women's Day
- National Teachers' Day
- Marathi Rajbhasha Din
- Constitution Day
- NSS Day
- World Reading Day
- National Tree Plantation Week (01 July to 07 July)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE: 1

Title

Dr. W.W.Bhandarkar Memorial Scholarship

Objectives

To provide financial assistance to the needy UG students.

The Context

Sahishnu Foundation, Bramahapuri has granted Rs. 50,000 each year for the needy students of our college.

Practice

Twelve students under the following three categories are granted scholarship every year.

1. With excellent academic performance
2. Orphan/ physical disability
3. 'Antyodaya' category

Evidence of Success

The students fromour rural area feel encouraged to pursue higher education and make efforts to build their career.

Problems Encountered and Resources Required

The only problem was to convince the Sahishnu Foundation, Bramhapuri that the Scholarship amount offered to our college would be properly utilized.

BEST PRACTICE: 2

Title

Career Guidance Towards Success

Objectives

To guide the students towards higher education and job market.

Context

Students of the UG final year face the turning point of their career. Our faculties help the students in addressing that question by means of counselling and the required training.

The Practice

Students interested in higher education are offered free training for the CETs of the University. The placement cell organizes special workshops on facing the interviews or competitive exams. Library has study material for competitive examinations.

Evidence of success

Some of our students have successfully enrolled for PG course, some have cleared competitive exams while some are employed.

Problems Encountered and Resources Required

There is a need for a dedicated classroom to help prepare the students in large numbers.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The primary aim of our college has been to provide quality facilities of higher education to the youth of rural and socio -economically backward area of Nagbhid taluka. Developing confidence in our rural students was our first focus. So we initiated practices that can help to groom our students in positive directions. Some of the practices we started in the initial stage and still continue are:

1. Giving the honour of flag hoisting on Independence Day and Republic Day to meritorious students. 2. The college encouraged and assissted the socially backwardclass students to form a platform which can be used to developleadership qualities in students and to organize events to sensitize the students about human and national rights. The practice gradually resulted in organization of Dr. Babasaheb Ambedkar Memorial Lecture and Late Prof. Supley Memorial.Lecture. Eminent thinkers and speakers are invited on these occassions to enlighten ou students on broad currents of human world. 3. The college has always given priority to its NSS Unit. The intention has been to instill social sense as well as public persona in our students as they develop academically. 4. The formation of

Student Subject Clubs, Student Council and representation of students on various extracurricular/extension commitees is an effort on our part to develop all round personalities of our students.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **To start the fourth cycle Assessment and Accreditation process.**
- **To make attempt to start short term courses that can help in developing the employability of our students.**
- **To strengthen ICT/Technology based teaching-learning.**
- **To strengthen the research environment among teachers as well as students.**
- **To augment collaborations and extension activities.**
- **To complete the registration process of our Alumni Association and to turn it into a useful asset of our institution**
- **To augment the infrastructural facilities that can add quality to our services**
- **To install solar energy system in the college.**
- **To work on development of water harvesting system in our campus.**
- **To collaborate with agencies of national importance**
- **To conduct guidance sessions as well as regular coaching on Competitive Exams.**
- **To organise activities on Gender Sensitisation.**