

BEST PRACTICE: I

1. Title of the Practice Teacher-Mentor Scheme

2. Objectives of the Practice

To help the mentee students to recognize and strengthen their ability, skills and interests, and assist them in thinking through and accomplishing long-term goals

3. The Context

Most of the students in our college come from socio-economic backward section. Their parents belong mostly to agrarian community and they do not have the time and aptitude to give personal attention to their wards. Rural students feel shy to express their difficulties and problems to the teachers. In this context the student mentoring system appeared to be a very much necessary practice.

4. The Practice

Teacher-mentor scheme has been activated in the college for the UG students to pay close attention to the psychological, social, personal and academic problems of students. Under the scheme every teachers has been allotted about 40 students. The teacher-mentors arrange four meetings of their students group in an academic year. Guidelines have been provided by the administration regarding the agenda of each meeting. In the first meeting the mentors sensitize the students about the vision and mission of the college as well as the various facilities/support facilities available in the college for their overall development. The entry level assessment of students is done to know their strengths and weaknesses in curricular and extra-curricular fields. In the second meeting the mentors enquire the students about their performances in internal assessment conducted by the subject teachers. Guidance regarding improvement in their performances is provided. Students are encouraged to voice their personal, psychological and academic/college related problems in the meetings, and attempts are made for the solution of the problems. The Teacher-mentor scheme helps to cater to the needs of both advance learners and slow learners. The scheme also has helped in improving teacher-student rapport.

5. Evidence of Success

It is needless to say that a mentor gets the job satisfaction. Evidence of success of the practice includes better results in the examinations, more regular attendance, increased

participation in co-curricular activities, better discipline on campus and respectful relationship between teachers and students.

6. **Resources**

This practice requires well-committed teaching staff who have the desire to help students beyond teaching hours.

BEST PRACTICE: 2

1. Title of the Practice:

Library Orientation of the Freshers

2. Goals:

- To orient the newly enrolled library users about the study material in the library and the facilities available.
- To optimize the usage of the library.

3. The Context:

The college library had been increasing in terms of services offered and the number of books. However, most of the junior colleges in rural areas do not have library. So when these students enter HEIs they have little idea about the use of college library. Most of the students focus only on classroom studies and pay little attention to the rich storehouse of learning material available in the library that can support and enrich their teaching-learning experience. The issue was discussed in the meeting of Library Advisory Committee. The librarian came up with an idea of engaging classes to sensitize the students about the proper and effective use of college library. It was resolved that the library should engage few classes towards the purpose of sensitizing the students about the library services.

4. The Practice:

In the beginning of every session, the librarian engages a couple of F.Y.B.Com. and F.Y.B.A. classes. The time is devoted in explaining the students about the role of library in higher education. The procedures of availing the library services and various schemes active in the library are also explained. The librarian provides information about the range and variety of material available. Students are sensitized about how to avail the library services effectively for overall development of

personality. The librarian takes this opportunity to establish a healthy rapport with the students. The personal rapport helps in attracting the students to the library.

5. Evidence of Success:

The practice has made a significant positive impact on the utilization of library services. The number of students visiting the library has increased. Moreover, with prior knowledge of library gained from the orientation, the newly enrolled students avail the library facilities with confidence. Many students have started spending time in library even after the class hours are over. The personal rapport between the students and the library also has resulted in setting up of Knowledge Commandos Club, a student platform for conducting activities that would widen up their mental horizons and also groom their personalities in required direction.

6. Resources

The resources required include well-qualified and resourceful librarian and good support from colleagues and administration.

BEST PRACTICE: 3

1. Title of the Practice

World Geography Day

2. Objectives of the Practice

14th January is celebrated as “World Geography Day” to create awareness among the students about conservation of environment and causes of pollution. The practice also aims to broaden the mind of students and give a practical touch to their knowledge of Geography subject.

3. The Context

The department of Geography was started in the college in 1994. Being a new subject the college administration felt a need to start a regular practice in the department to attract the students and arouse their interest in the subject. It was also felt that the practice should give a value-added experience to the students of Geography. After thorough discussions, the administration directed the HOD to start celebration of World Geography Day on 14 January every year.

4. The Practice

Since 1995 “World Geography Day” is celebrated every year on 14th January by the department of Geography regularly in the college. This day is celebrated with full enthusiasm by the students and the teachers.

The Nature and Environment Study club of the college in collaboration with the Dept. of Geography organizes activities like tree plantation, awareness rallies and guidance sessions to sensitize our staff, students and local society on environmental issues. Members of local community cooperate in the environment awareness rally organized by the department of Geography every year.

Model and Poster Presentation Competition are also regularly organized on this day.

List of eminent academicians and scientists/visitors to the department in last five years:

- 1) Dr. J.V.Dadve, COE. Gondwana University Gadchiroli
- 2) Ashish Thakare, (IFS) DFO Bramhapuri
- 3) Suresh Chopne, President Vidarbha sky watch group Chandrapur.
- 4) Dr. D.M. Wankhede, Reader, Sant. Gadgebaba Maharaj University Amaravati.
- 5) Dr. D.A.Pardhi (HOD Geo.). N.H.College, Bramhapuri
- 6) Shivadas Kore, Krushi Bhushan Purskar, Mendha Ta. Nagbhid
- 7) Dr. Y.Y. Dudhapachare HOD Geography. Janta College Chandrapur.

5. Evidence of Success

The practice has helped in increasing the student strength of Department of Geography. It has also helped in broadening the mind of students and giving a practical touch to their knowledge of subject. Team work during the preparations for celebration has fostered a spirit of brotherhood and healthy competition among the students. Hitherto, two students from the department have been placed in the university merit list for their academic performance in the final examinations.

6. Resources

This practice requires well-committed teaching staff who have the desire to inculcate awareness about conservation of environment and causes of pollution in the students and the teachers. The teacher also needs to have leadership quality to motivate the students for effective event management.

BEST PRACTICE: 4

1. Title of the Practice:

Industrial Visit by Department of Commerce

2. Objectives of the Practice

The objective of industrial visit is to provide an insight regarding internal working of commercial companies. We understand that theoretical knowledge is not enough for a successful professional career. With an aim to impart experience-based learning beyond classroom teaching, industrial visit provides students a practical perspective of the work place.

3. The Context:

Being a rural college, our students require an exposure to practical working environment. Industrial visits provide them a good opportunity to gain full awareness about industrial practices and explore different sectors like IT, manufacturing, services, finance and marketing. Industrial visits help to combine theoretical knowledge with practical knowledge and experience the corporate culture.

4. The Practice:

Since 1987 every year the department of Commerce arranges industrial visit of the students to the Industries of the surrounding area. The students are taken for a one-day visit to the nearby industries and given opportunity to learn practically through interaction with employees. It also helps the students to gain hands-on experience of how industry operations are executed.

The students are also asked to prepare a report on their visit and submit to the department.

List of the Industrial visits of last five years:

- 1) Bricks Furnace of Mr. Gajanan Borkar at Wadhona on 03/03/2020
- 2) 'Late Bapurao Deshmukh Yarn Mill' at Wardha on 09/02/2019
- 3) 'Shivam Food Project' at Nagpur on 29/01/2018
- 4) Rice Mill at Kanpa on 11/02/2017
- 5) Bricks Furnace Mr. Rajendra Chilbule at Nagbhid on 08/02/2016

5. Evidence of Success:

The practice has helped in increasing the student strength of Department of Commerce. Industrial visits broaden the outlook of our students with exposure to

different workforces from different industries. With industrial visits, students are able to better identify their prospective areas of work in the overall organizational function.

6. Resources

The most important resource required is the human resource – motivated teachers, students and supportive administration.