SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

GOVINDRAO WARJUKAR ARTS AND COMMERCE COLLEGE

SHIONAGAR, NEAR TEHSIL OFFICE, NAGBHID
441205
www.gwcollegenagbhid.ac.in

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Govindrao Warjukar Arts & Commerce College, Nagbhid was established in October 1986 by a group of teachers working in a nearby taluka higher education institution. Presently, it is permanently affiliated to the Gondwana University, Gadchiroli. Our basic objective is to fulfill the higher education needs of the people in this rural and backward Nagbhid taluka. Since its inception the college has been constantly striving to improve upon itself in order to make available quality education facility in this backward area. At present the college offers B.A. and B.Com. (Marathi and English medium)programmes at UG level, and M.A. programmes in Marathi, Sociology and Commerce at PG level, and also offers university approved research programmes in Marathi and Sociology. With 746 students in the Academic session 2022-23, 17 permanent teachers, 14 temporary teachers and 07 non-teaching staff, ours is one of the reputed institutions in the Gondwana University. The independent building of the college in a spacious campus, well-qualified teaching staff, constant augmentation of infrastructure, introduction of post graduate programmes and career oriented short term courses, UGC recognition under 2 (f) 12 (B), NAAC accreditation with 2.91 CGPA in the third cycle with B++ grade are few of the indicators of the institutions continuous endeavour for excellence. We are now moving towards our 4th cycle of accreditation. Adhering to our Vision and Mission, and bearing in mind the recommendations of the NAAC Peer Team and feedback recieved from our stakeholders, the college has implemented various programmes and activities to enhance the quality and mitigate the weaknesses present in the system. The college IQAC, established in the year 2004, has been functioning towards quality sustenance and enhancement. The library of the college is well stocked with over 13815 books and provides access to a ;arge amount of e-books/e- journals through the medium of INFLIBNET. Code of professional ethics guide all stakeholders of the college. All stakeholders work within the institutional policies and practice, so as to effectively realize the Vision and Mission of the college.

Vision

Providing a comprehensive development of socially disadvantaged backward class dominated region through dissemination of knowledge in the branches of Arts, Social Sciences and Commerce, and providing the new generation of the region with enriching opportunities for an all around personality development and inculcation of sound value system.

Mission

- Impetus to provide Higher Education to the marginalized and the rural masses in this backward area.
- To strive for dissemination of existing knowledge.
- To provide opportunities for all-round development of personality of students.
- To propagate the necessity of human, moral and ethical values in life.
- To orient the students for development of practical skills.
- To orient the students for self-employment.
- To nurture the culture of research and analytical capabilities.
- To inculcate a social responsibility in our students.
- Integrated development with national approach.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- An enlightened and supportive Managing Body.
- An active IQAC that constantly strives for qualitative improvement of the college
- Cooperative and friendly relationship between all stakeholders.
- Disciplined and congenial ambiance
- The college provides opportunities for education to poor and first-generation learners.
- 100% of regular teachers are Ph.D. holders
- All our CHB teachers have cleared the NET/SET examinations and some of them are Ph.D. holders
- The willingness of the faculty to take on any administrative work.
- Student-centric teaching-learning.
- Student-friendly services and free Wi-Fi-enabled campus.
- Organization of various co-curricular, extra-curricular and extension activities
- Our faculty members are selected /nominated/elected to various positions of the university like chairman/member of the Academic and Board of Studies.
- 8 approved research supervisors of the college with over 20 scholars working under them during the last 5 years.
- University-approved Research Centers in Marathi and Sociology Subjects with 16 scholars working on their Ph.D. thesis.
- Environment-friendly location with a well-maintained infrastructure and external facilities including a Network Resource Centre, ICT initiatives, Seminar hall, Gymnasium and Administrative Office with Office Automation Software.
- Regular Guidance Sessions on competitive examinations and career guidance are conducted.
- A rich Library with LIBMAN Software and INFLIBNET facility that provides access to a wide range of e-journals and e-books.
- The Safe and conducive environment makes this a college of choice for female students who do particularly well at all levels.
- Tangible contribution of NSS towards effective extension work.
- Regular engagements of students with Community/field activities.
- E-Governance is active in the college
- Consultancy in providing by college on guidance on Gender Equity and Women Empowerment, Improving Language Skills and Translation, Face Beautification and Personality Development.

Institutional Weakness

- Majority of students in the area are reluctant to go for higher education
- Most of the students are first-generation learners and come from socio-economically weaker families
- The main weakness of the college lies in the poor basic knowledge among students and lack of interactive and communicative skills
- Lack of full-time regular faculty owing to delay in sanctiong new posts by the State Higher Education Ministry
- Limited financial sources

- Inadequate scope for Industrial Linkage.
- High rate of drop-outs
- Insufficient students' strength in PG programmes.

Institutional Opportunity

- Enhancing ICT-related and other infrastructure
- Improving the English Language skills of the students.
- Scope for expansion of programmes by including short-term skill enrichment courses.
- Scope for achieving special excellence in Sports and Cultural fields.
- Scope for developing better nexus with the neighbourhood community and Industry.
- To strengthen research activities in students and teachers.

Institutional Challenge

- The vernacular medium of instruction of the students causes English Phobia and hampers the efforts to train our students for the globalized world.
- Filling up vacant posts
- Maximum students are first-generation learners and come from rural and poor backgrounds which is a great challenge for teachers to develop high-level skills in them.
- Implementation of proposed New Education Policy at UG level
- The increasing number of new colleges, both conventional and professional affects the admissions as per intake capacity.
- Generating funds from non-government bodies, industries and philanthropists
- The emergence of new-generation courses is a main threat to the institutions like ours that offer conventional programmes in Arts and Commerce.
- Keeping pace with the rapid changes in higher education.
- Reluctan policily of the government in providing NOC to fill up the vacant posts of the teaching, non-teaching and the support staff.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The institution offers 3 UG and 3 PG level programmes
- The IQAC has prepared various formats and documents for planned, enriched and effective delivery of curriculum prescribed by the affiliating university.
- The prospectus published every year gives information of the college particularly the Vision and Mission, information of programmes and courses offered etc.
- HODs prepare the workload for the session and on the basis of it the Time-Table is prepared and published.
- Three Faculty Coordinators monitor the regular teaching-learning in the college
- All teachers submit annual teaching plan in the beginning of the session and annual report of their

subjects of the previous session

- The teachers submit Syllabus Transaction Report in the middle of each semester to give the IQAC an idea about the status of teaching learning as per the plan
- Various co-curricular and extension activities are conducted to enrich the delivery of curriculum and to develop an all round personality in our students
- Participative/experiential learning activities is a part of our efforts to enrich the curriculum delivery
- The teachers are encouraged to upgrade their subject knowledge and skills by participating in Professional Development Programmes and obtaining Ph.D.
- The Examination and Result Analysis Committee shoulders the responsibility to prepare a schedule of continuous internal evaluation, monitoring the process and collecting the required documents like Result Analysis Report of each subject and internal marks of each subject to be submitted to affiliating university
- The internal and continuous evaluation is done through activities like student presentations, unit tests, model exam etc
- The IQAC constantly appeals the teachers to get trained in use of ICT and digital methodology of teaching. All the teachers have adopted techno-aided and ICT teaching-learning method in their classes
- The IQAC helds regular meeting of the staff where discussions are held and resolutions taken for developing the over all quality of service of the college
- The students are sensitized about cross-cutting issues through various ways and activities
- The programme/course outcomes are communicated to the students
- Feedback on curriculum and quality development of college is taken from stakeholders for qualitative development of the college

Teaching-learning and Evaluation

- The IQAC ensures systemating planning of teaching-learning and evaluation
- Reservation policy of the government is strictly observed in admission to various programmes
- The students of our college belong to variety of categories and majority of them come from socio-economically weaker backgrounds
- Student centric methods of teaching-learning like student presentations in classroom, project assignment, field visits, survey etc are adopted in our college
- The first few classes are used for informing them about programme/course outcomes, prescribed syllabus, internal/ external evaluation methodology and to give them a general idea and scope of the subjects
- Considering the slow learners, slow, though time consuming, teaching method is adopted for tough subjects
- Advanced learners are exposed to activities like anchoring events, encouraging them to participate in various knowledge related contests, proving link of websites where they can broaden their knowledge and screening videos related to the subject
- Lectures have been hosted on college website and College Youtube Channel so that students can revise the topics taught at home
- Easy subject notes are provided on the platform of Subject WhatsApp groups created by all teachers. The platform is also used to share and solve difficulties
- ICT Teaching-Learning methods are used by all teachers
- Offline and online Student Seminars are conducted
- Students are provided assistance by teachers in creating their email IDs
- The Examination and Result Analysis Committee ensures planned and transparent continuous internal

evaluation.

- The Result Analysis Reports submitted by teachers after declaration of university exam results helps in discussing the measures to improve the result of students.
- The Internal and External Examiners of the semester end examination ensure fair and transparent conduct of examination. The grievances arising during the exams are resolved by the examiners in consultation with the Principal
- All the teachers in the college are well-qualified and efficient.
- All the regular/ CHB teachers are Ph.D. degree holders or cleared NET/SET
- Under the encouragement of institution, all teachers make efforts to upgrade the knowledge and skills of their subjects by participating in Professional Development Programmes.
- The teachers have got acquainted with online teaching methods and online classes were taken during the covid pandemic period

Research, Innovations and Extension

- The institution has been striving hard to create & develop innovative ecosystem. Students are made digital friendly by adopting ICT method of teaching. Students are encouraged to go through the e-study material on INFLIBNET and college website. The college magazine "AKSHAR" is published every year to provide an opportunity to improve the creative writing skills of students. The annual cultural event "INDRADHANUSHYA" is held every year to encourage and improve creative skills of the students.
- The college organized **34** International/National/State /institutional level seminar/webinar/workshop/conferences on Research Methodology, Intellectual Property Rights (IPR) and Entrepreneurship.
- The college has got recognition as IHLR under the faculty of Humanity (Marathi and Sociology). At present **11** research scholars are registered at this centers.
- **8** of the college faculties have worked as recognized Ph.D. supervisor from 2018 to 2023. The faculties have published **31** Research papers in UGC Care listed national/international journals of repute, and about **47** Full length papers are published in conference journals/ proceedings. teachers have published **6** books as authors and chapters in edited books.
- The college regularly conducts interaction and outreach activities for women empowerment, gender sensitization, health safety and environment awareness. The outreach programmes are undertaken in neighbouring communities to sensitize student regarding the current, burning social issues, thereby ensuring the overall development of the students as nation builders.
- The college conducts regular extension activities like special camps and awareness rallies under *Swachha Bharat Abhiyan*, Covid-19 awareness, Blood donation camps, cleanliness drives, health check-ups, cattle check-ups, special lectures in the NSS Camps beneficial to local agricultural community and students, water kiosk, *Swachhata* App, environmental and social service are conducted through NSS and other committees. The college has received about **14** awards and recognitions for its continuous efforts in sensitizing the students about social problems and creating broad awareness of socio-political issues among them and local community through fruitful effective extension activities in collaboration with Government/ Non-Government bodies during last five years.
- The college has signed **22** functional MoU's and has collaborations with academic institutes, industries for on-the-job-training, resource exchange, etc.
- The Student Satisfaction Survey is taken every year

Infrastructure and Learning Resources

- The college is located in 2.1 acres land and the built-up area is 2217.25 sq.mts
- The Infrastructure Development and Maintenance Committee in the college regularly takes review of the existing infrastructure and make recommendations regarding repairing and augmentation of infrastructure as per the needs.
- At present there are 39 rooms used for various purposes like classrooms, Principal's Office, IQAC Office Room, General Administrative blocks, Teacher Staff Room, Subject Department Offices, Laboratories, Library, Network Resource Centre, Physical Education Director's Office, Girls room with Sanitary Napkins Vending Machine, Teachers Wash Room, Non-Teaching Staff Wash Room, Boy Student Washrooms, Girls and Women Staff Wash Rooms
- Two ramps at the entrances of college building and a wash room for specially-abled students have been constructed
- All classrooms have Green Boards
- 6 classrooms and one conference hall has been installed with LCD Projectors and Screening boards.
- CCTV Cameras have been installed at prominent places to keep watch on the happenings in various parts of the college
- The additional ICT/Techno-Aided Teaching-Learning tools in the college include 1 smart board, Scanner, Printers and Copiers, Book Readers, Kyan Smart Computers, Digital Camera, Visualizer and Digital Podium.
- The number of computers for administrative purposes are: 1 Desktop, 1 Laptop and 1 Printer in the Principals office; 4 Desktops, 3 Laptops and 4 Printers in the General Administrative Office; 2 Desktops in Subject Department Offices; 3 Desktops, 2 Printers and Copiers in the college library; one Desktop in the Teachers' Staff Room; and 10 Desktops in the Network Resource Centre (NRC). All the computers provide free internet accession.
- The college library is equipped with a rich store of 13,815 books.
- The digital support in the library include LIBMAN Software, Barcode Facility and OPAC Service
- The LIBMAN software provides facility of keeping record of the books as per their accession and Bar Code number, book circulation and writing off irrepairable books.
- A diesel generator of 25 KV and Solar System, LED Bulbs are available in the college
- The recently updated IT facilities include 100 MBPS Internet Bandwidth, MasterSoft ERP Cloud Based, Computer, Printer Software, LAN and Windows 10

Student Support and Progression

- The students are acquainted with the various scholarships/freeships available in the college
- The policy of disbursal of various scholarships and freeships is communicated through the medium of college prospectus, Subject WhatsApp Groups and notices circulated in the classes.
- The students eligible are benefitted by scholarships and freeships provided by the institution, government and non-government bodies, industries and individual philanthropists.
- Total amount of Rs 14130866 has been disbursed to students as sholarship from government, institution, and non-government agencies during the last five years
- Student capacity building and skill enhancement activities undertaken by the college include Student Presentations in the class, Language and communication skills, Life Skills, Personality Development Guidance in regular teaching-learning and through Guest Lectures, Yoga Training Sessions during the NSS Camps, Guidance on health and hygiene, and assisting the students to develop the ICT skills
- Regular Guidance Sessions on Competitive Exams and Career Counseling in collaboration with external

agencies are organized regularly

- The Student Discipline and Anti-Ragging Committee in the college acquaints the students about government Acts and the action that would be taken for indulging in indisciplinary activities and acts of ragging in the college campus
- The College has adopted a Zero Tolerance Policy regarding indisciplinary acts and ragging in the campus.
- The students can communicate their grievances personally, through written applications or through Subject WhatsApp Group.
- The Committee holds a special meetings to resolve the complaints and publish the Action Taken Report within 10 days or earlier from the date of complaint
- INDRADHANUSHYA, the annual Cultural and, Games and Sports Contests is held in the college to groom and develop the inner/hidden talents of the students
- Few of our students have participated and recieved appreciation/prizes for their participation in State Level cultural events organised by external agencies
- Students are encouraged to participate in inter-collegiate contests
- The institution appreciates and felicitates the students giving remarkable performance in cultural and sports activities
- An Informal Alumni Association was active that gave possible contribution for development of college
- Now we have a registered Alumni Association that makes all possible efforts towards the qualitative development of the college

Governance, Leadership and Management

- The discussions in the meetings of Managing Body, CDC, IQAC, Staff Meetings and the feedback received from the college stakeholders are taken into consideration while evolving the policy of the college as per the Vision and Mission.
- The Janhit Shikshan Sanstha, Bramhapuri and CDC are the top managing bodies that formulate the general strategies.
- The governance of the college is decentralized by participation of teaching departments, non-teaching department, college stakeholders and the various committees formed for conducting co-curricular/extra-curricular/extension activities guided and monitored by the Principal and IQAC.
- Hitherto, the NEP is limited to PG Programmes
- The instructions from government are followed in adopting rules about appointments.
- The College has prepared a 5 year perspective plan and it has been realized through successful implementation of various activities
- The college has adopted various welfare measures for the staff to make them feel the college as second home
- The institution has adopted Annual Performance Index (API) system to evaluate the performance of teachers
- A Report of the functioning of non-teaching staff is prepared and submitted to the Principal as a part of non-teaching appraisal
- The college has implemented e-governance in the fields of Administration, Finance and Accounts, Student Admission and Support and Examination. The college uses softwares like MasterSoft, LIBMAN and E-Suvidha for e-governance. The college has prepared e-governance report to track its progress in e-governance
- The teaching and non-teaching staff are encouraged to participate in Professional Development and Training Programmes

- The college provides financial assistance to staff for professional development activities
- The funds received from government and non-government bodies, and individual philanthropists are optimally utilized and relevant documents regarding utilization of funds are maintained
- The college IQAC has significantly contributed towards qualitative development of college in different fields. The successful 3 cycles of NAAC Accreditation and Assesment is a concrete proof of IQAC's contribution. The IQAC has introduced various practices to bring a qualitative improvement in the services provided by the college
- The IQAC maintains a record of its various meetings and minutes.
- Apart from Assesment by NAAC, the college has gone through Academic and Administrative Audit conducted by affiliating university

Institutional Values and Best Practices

- Being a rural institution the instances of gender discriminiation are few. Still the college conducts Gender Equity activities under the auspices of Internal Complaint Committee and Women Study Cell
- Gender awareness guidance sessions, screening related video clips in classes, displaying Gender Equity Posters in the campus, surveillance through CCTV Cameras to make the girl students feel safe etc are various initiatives to foster gender equity
- The Complaint/Suggestion box is available in the college
- Anti-Ragging and Student Discipline Cell in the college helps in maintaining a safe and fearless atmosphere in the college
- Alternate sources of energy like installation of solar panels, inverter and LED Bulbs are used in the college
- Separate waste bins for degradable and non-degradable waste are kept in the college. The college has signed an MoU with Nagbhid Municipal Council to collect and dispose off the waste daily
- Green Campus initiatives include annual tree plantation programme and guidance to students regarding environment conservation
- Environment Studies course has been started at UG level
- Green Audit and Energy Audit of the college is done regularly
- Circulars/ notices regarding Green Earth concept are circulated in the classes
- Environment Awareness Rally is arranged on World Geography Day every year
- The institution has received an appreciation letter from *Zep,* an NGO working for environment awareness
- Three ramps at the entrance of college building and a special washroom have been constructed to make the institution disabled friendly
- The institutional efforts in providing an inclusive environment in the college include throwing light on the life and achievements of great national leaders on the occasion of their Birth/Death Anniversaries, topics in the syllabus of some subjects, screening of video clips in class, guest lectures on broad topics and organizing International and National Days
- The two best practices namely Flag Hoisting at the hands of Meritorious students and Annual Meritorious Students Felicitation Function reflect the efforts of college in keeping the students at the centre of its activities.
- Majority of students in our college are girls and it is the distinctiveness of college. Accordingly, activities for over all development and empowerment of girls are conducted regularly

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVINDRAO WARJUKAR ARTS AND COMMERCE COLLEGE
Address	Shionagar, Near Tehsil Office, Nagbhid
City	Nagbhid
State	Maharashtra
Pin	441205
Website	www.gwcollegenagbhid.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sanjay R. Singh	7179-298402	7774932732	7179-298402	princ_gwcn@rediffmail.com
IQAC / CIQA coordinator	Deepak N.Morande	-	9970406183	-	nikitarwasnik@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Gondwana University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	08-03-2001	View Document
12B of UGC	08-03-2001	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shionagar, Near Tehsil Office, Nagbhid	Rural	2.1	24030.37

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	English	560	420
UG	BA,Marathi	36	HSC	Marathi	560	420
UG	BA,History	36	HSC	Marathi	460	196
UG	BA,Geography	36	HSC	Marathi	360	180
UG	BA,Political Science	36	HSC	Marathi	360	157
UG	BA,Sociology	36	HSC	Marathi	460	246
UG	BA,Economics	36	HSC	Marathi	360	102
UG	BA,Home Economics	36	HSC	Marathi	360	96
UG	BCom,Commerce	36	HSC	Marathi	360	108
UG	BCom,Commerce	36	HSC	English	240	59
UG	BA,English Literature	36	HSC	English	360	39
UG	BA,Marathi Literature	36	HSC	Marathi	460	237
PG	MA,Marathi	24	UG	Marathi	160	69
PG	MA,Sociology	24	UG	Marathi	160	59
PG	MCom,Commerce	24	UG	Marathi	160	69
Doctoral (Ph.D)	PhD or DPhil,Marathi	36	PET NET SET	Marathi	10	5
Doctoral (Ph.D)	PhD or DPhil,Sociology	36	PET NET SET	Marathi	10	6

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				15			
Recruited	0	0	0	0	2	0	0	2	4	2	0	6
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				12			
Recruited	0	0	0	0	0	0	0	0	6	3	0	9
Yet to Recruit	0				0				3			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				10
Recruited	4	1	0	5
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	5	2	0	9
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	5	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	4	1	0	5
PG	0	0	0	0	0	0	6	1	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	271	0	0	0	271
	Female	318	0	0	0	318
	Others	0	0	0	0	0
PG	Male	63	0	0	0	63
	Female	134	0	0	0	134
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	6	0	0	0	6
	Female	5	0	0	0	5
	Others	0	0	0	0	0

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Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	51	52	53	52
	Female	59	59	59	54
	Others	0	0	0	0
ST	Male	55	64	65	61
	Female	123	104	110	88
	Others	0	0	0	0
OBC	Male	171	137	128	120
	Female	229	192	178	161
	Others	0	0	0	0
General	Male	3	5	4	4
	Female	10	6	3	2
	Others	0	0	0	0
Others	Male	29	28	28	29
	Female	36	37	26	26
	Others	0	0	0	0
Total		766	684	654	597

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The College is affiliated to Gondwana University, Gadchiroli. The University has adopted the CBCS pattern from 2017-18. As per the CBCS pattern the University offers self-learning and value-based courses that are interdisciplinary in nature. Grades are allotted for these courses. Environment Science is compulsory for B.A.I SEM I and B.COM.II SEM IV. Democracy, Elections and Good Governance are compulsory for B.A.I SEM II and B.COM.II SEM III. Research Methodology is compulsory for B.A. III SEM V and SEM VI, while Research Project is compulsory for B.A. III SEM VI. The University has implemented NEP from 2022-23 for PG courses, which offers multidisciplinary/interdisciplinary

	courses. The college has implemented the same as per the regulations and guidelines of the University.
2. Academic bank of credits (ABC):	As per the New Education Policy, the University will be implementing the ABC to felicitate the academic mobility of the students. The college will adopt and follow the policy guidelines for appropriate credit transfer. At present, the college is following the CBCS pattern. Workshops have been organized by the University to give training for the proper implementation of ABC. A nodal officer has been appointed for the execution of guidelines given by the University regarding ABC.
3. Skill development:	The institute has adopted a policy to include skill development activities along with teaching-learning to improve the overall development of the students. Activities on skill activities like Business Communication, Communicative English, and ICT are undertaken. In the coming years, the college intends to start independent courses that would help to build the careers of our students. Considering that agriculture is the main occupation skill skill-based programmes and courses in Poultry, Organic Farming, and Certificate Courses in Compost making will be started.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The medium of instruction of our college is the regional language Marathi. Most of our teachers are trilingual so they use all three languages i.e., Marathi, Hindi, and English while teaching. To promote /integrate the local language, art, and culture, it is a regular practice of the college that all NSS activities conducted in adopted villages are executed in the local Marathi language. Our college magazine is published wherein there are three content sections. Students can publish their articles in three languages, namely English, Marathi, and Hindi. As most of our students are from rural areas they can share their thoughts in any language.
5. Focus on Outcome based education (OBE):	The institution, being affiliated with Gondwana University, Gadchiroli follows the guidelines as and when directed where in variety of approaches to teaching-learning processes like lectures, seminars, tutorials/workshops/practical and project-based internship research work is already suggested and the college is implementing it wherever possible. All the programmes are offered as outcomes-based education

	(OBE) which are designed keeping in mind the regional and global requirements. Course outcome of every subject is well defined in the curriculum itself by Gondwana University, Gadchiroli. The college has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes. All courses are designed with outcomes centred on social responsiveness and ethics, as well as entrepreneurial skills so that students contribute proactively to the economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. learning fieldwork and technology-enabled learning
6. Distance education/online education:	The institution is already prepared, especially during the COVID-19 pandemic situation, for the teaching-learning process through different online modes such as the Zoom app, Google Class Rooms, WhatsApp, etc. The whole college campus is Wi-Fi enabled with LCD Projectors installed in each classroom and hence there is no hindrance /obstacle in online education. Post-pandemic, the online teaching-learning experience has been adopted by the faculty and students to full advantage of flexible blended modes of teaching-learning. From 2019 onwards departments are exclusively using Google Classroom for sharing learning content with students for most of the subjects/courses. The faculty members also prepared themselves by getting trained for using various MOOCs and other online platforms for online teaching learning through FDP, STTP, and workshops during the lockdown period. During the COVID-19 pandemic, various programs, meetings, and seminars for students were also organized by the institute via online platforms. The college has started B.A. and B.COM. study center through Yashwantrao Chauhan Maharashtra Open University, Nashik from 1999, providing distance education to undergraduate students. Students who are employed, women who are housewives, and students who cannot pursue education after board examinations have taken benefit of education through distance learning. The facility allows the students to study at their convenient time. Learning materials, instructions, and all the guidelines can also be obtained online.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes Established in the year 2017
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Institution has the ELC functional with the following office bearers: SN Year Faculty coordinator Students coordinator 1 2017-18 Dr. R.R.Randive Mayur Amrutkar 2 2018-19 Dr. R.R.Randive Vikas Madanakar 3 2019-20 Dr. R.R.Randive Ganesh Rakhade 4 2020-21 Dr. R.R.Randive Alisha Khobragade 5 2021-22 Dr. R.R.Randive Suraj Dadmal 6 2022-23 Dr. R.R.Randive Omkareshwar Meshram
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	• Voter Registration camp for the eligible students in the campus. • Voter awareness guest lectures conducted for college students. • The constitution day on 26th November has been conducted every year and a pledge is taken by all students and staff members.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	• Graduate Constituency voter awareness & registration drive conducted in the college. • Teachers Constituency voter awareness & registration drive conducted in the college.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	• Every year voter registration drive is conducted in the college for above 18 yrs of age students.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
786	766	684	654	730

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 24

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	22	19	19	21

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
33.29002	25.53702	20.53466	41.08313	31.81338

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is affiliated to Gondwana University, Gadchiroli and it follows CBCS pattern, academic calendar and curricula of the university. The college admits students as per the rules and regulations of the university and the Government of Maharashtra.

The institution adopts the following measures to ensure effective curriculum planning and delivery through a well planned and documentation process:

- Prospectus is published every year to provide information about programmes and courses for UG and PG. The syllabi of all the courses are made available on the website.
- Programme outcomes and course outcomes are displayed on the college website and also communicated in classes.

The academic planning and execution of the activities of the college are as follows:

- A meeting of all staff members is called up by the IQAC in the beginning of the session. In the meeting the faculty coordinators are instructed to invite the workload from the heads of various teaching departments. All the HODs and coordinators of various curricular/ co-curricular/ extra-curricular committees are asked to submit the annual reports of previous session as well as annual plans of current session. The timetable committee is instructed to prepare timetable taking into consideration the workload received from the faculty coordinators. The teachers are appealed to undertake research works like publishing research papers and getting Ph.D. degree. All the teachers are asked to submit their annual teaching plan, Syllabus transaction reports and annual reports as per the prescribed format. The examination, result analysis and improvement committee is instructed to prepare a schedule of continuous evaluation for every subject that would incorporate unit test, student presentation, group discussion, model examination, project assignments etc. The committee is also given instruction to collect internal marks report from all subject teachers so that the internal marks can be submitted to the university within the prescribed date.
- The academic calendar of the college is prepared taking into consideration the annual calendar of affiliating university and it is uploaded on the college website.
- The IQAC constantly encourages the teachers to adopt ICT teaching learning method, experiential and practical methods like problem solving method, group discussions, and students' presentations etc. that help in effective curriculum delivery.
- After the declaration of results of semester end examinations the teachers are directed by IQAC to submit result analysis reports of their subjects in the given format.

- Teachers of all subject departments and the various committees formed are appealed to conduct extra-curricular activities/ extension activities as per the Vision and Mission of the college
- The college has Kabaddi, Basketball and Volleyball courts where students are given regular practice to develop their games and sports skills.
- Towards the end of the session a meeting of all staff is arranged to discuss the various academic as well as extracurricular activities during the session. Feedback is taken from all stakeholders for qualitative improvement of activities in the coming session.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 16

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 32.32

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
284	167	76	117	526

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Cross-cutting issues- professional ethics, human values, gender equality, environment and sustainability- are incorporated in the curricula of the affiliating university. The syllabi of the courses across the streams- humanities and Commerce - create awareness about the issues and inculcate the values in students.

- The following courses and programmes offered in the college incorporate issues relevant to professional ethics, gender human values and environment:

1. Compulsory English -
2. Compulsory Marathi -
3. English Literature - Gender, Environmental Issues and Human Values.
4. Marathi Literature - Gender, Environmental Issues and Human Values.
5. Political Science - Indian Political Thought- II , Modern Political Concepts 'Feminism', 'Environmentalism'
6. History - History of Modern Maharashtra-'Women's Rights'
7. Sociology - Social Issues in India – 'Female Foeticide', 'Human Rights', Gender and Violence
8. Geography - Human Geography, Soil Geography and Oceanography
9. Environmental Science
10. B. Com.(Human Resource Management) ,
11. M.A. (MAR),
12. M.A.(SOC)- Gender and Society, Urban Society in India- 'Ecology and Community'

13. M.Com.

The college conducts various extra-curricular activities to integrate cross-cutting issues like professional ethics, human values, gender equality, environment and sustainability. That are as follows:

- Special functions are organized on the occasion of the Death/Birth Anniversaries of the National Great Personalities. A special speech is delivered on the occasion to throw light on the life and values of the great personalities.
- International and National Days are celeberatrated every year.
- Activities like Tree Plantation Drives, Environment Awareness Rally, Gender Sensitization awareness events etc. are organized.
- Video Clips related to Gender Eqity and Human Values are regularly screened in the classes
- Green Audit and Energy Audit is done annually.
- Dr. Babasaheb Ambedkar Memorial lecture and Late Prof. Suple Memorial Lecture are arranged every year. Eminent thinkers and orators are invited on the occasion to speak on general topics that would broaden the minds of our students about values of life and relevant socio-political issues.
- Regular use of ICT in teaching learning, assigning projects to the students, online teaching-learning, preparing annual teaching plan by the teachers, syllabus transaction reports, continuous evaluation and result analysis reports, exposing students to experiantial and participative learning, organizing co-curricular/ extra-curricular/extension activities   integrate sustainability and enrichment in transaction of syllabus.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 61.96

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 487

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

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1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 66.99

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
356	336	330	338	422

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
580	580	500	500	500

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 53.58

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
350	298	326	337	409

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
720	720	590	590	590

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 46.24

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The student is kept at the centre of the college while carrying out the fundamental functions of the institution. Various teaching learning methodologies are used to enhance learning experiences of students The following efforts are made for the overall development of the students.:

- The students are assigned projects, taken on study tours and field visits to enhance experiential learning.
- Student presentation on topics taught in various subject are arranged.
- Poster competition, books exhibition, seminars, presentations, quiz contests, group activities on informative topics are arranged.
- The students are encouraged to refer to the World Wide Web through the internet connected computers to broaden their understanding about the topics in their curriculum.
- The information compilation project is assigned to the first year students' which needs them to read newspapers and collect information about current topics.
- Reading activity is arranged by the department of English, the department of Marathi and Knowledge Commandos Club.
- Whatsapp groups of all subjects are created by teachers where the students are added. The students discuss their difficulties through the medium of whatsapp.Teachers provide notes on Whataapp groups and students are asked to write down the notes in note books. This helps in revising the topics taught in the class.
- College YouTube channel has been created where online lectures of the teachers are posted. The students get an opportunity to get greater understanding of topics on their own.
- Students are made ICT friendly by adopting ICT method of teaching. Relevant videos related to syllabus are screened in the classroom. Students are encouraged to use the internet connected computers in the NRC to search broader information of topics taught in the classes. They are also encouraged to go through the e-study material on INFLIBNET and other free online sources. Most of the teachers are well-trained in use of ICT and online teaching methods
- ICT and online teaching-learning methods are adopted by the teachers
- A special orientation of fresher's is conducted by the librarian to give detailed information about various books available in the library and how to use the library effectively. Students are encouraged to use the spacious study room attached to the library and study the rich store of knowledge available in the general books and books on competitive exams.
- The subjects in Commerce Faculty (Account and Statistics) help in improving problem solving methodologies of the students.

To sum up, all possible efforts are made for effective teaching-learning and all round personality development of our students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 71.53

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
29	29	29	25	25

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 57.14

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
09	12	12	12	11

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The Examination, Result Analysis and Improvement Committee has been set up for effective and transparent internal/external assessment. The committee prepares the schedule of continuous internal evaluation and monitors its implementation. On the basis of internal assessment the teachers give marks to the students. Then the teachers have to submit the internal marks to the committee. Later the marks are submitted to the affiliating university. In case there are any grievances the committee conducts an inquiry and the grievance is resolved in inconsultation with the Principal. The action taken report (ATR) is published within five days or coveyed to the student/s who has filed the complaint.

The college follows the standard operating procedure as per the affiliating university for the conduct of the externel examination. The college prospectus, college website, notices posted on the notice board and Subject WhatApp Groups are used to communicate the exam schedule. During the Corona Pandemic the internal and external assessments were conducted online using various ICT tools. The students exam related grievances like revaluation, duplicate marksheets, with held results due to various technical reasons or eligibility issues are resolved as per the guidelines of the university. Chief Supervisor and Joint Supervisor are appointed by the university for conducting exam in each semester.

For external assessment (semester end examination) 2 teachers (Chief Supervisor and Assistant Supervisor) appointed from the college, and an External Supervisor appointed by the university from other college shoulder the responsibility of conducting smooth and fair exams. In case, if any serious complaint regarding examination comes up, the matter is discussed in meeting of Chief Supervisor and Assistant Supervisor, and the External Supervisor and Internal Complaint Committee (ICC) called by the Principal. The opinion of the complainant students are also heard and the problem is resolved. The ATR is communicated to the concerned students

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

College has achieved adopted outcome-based education process in accordance with UGC guidelines. The university curriculum mentions course outcomes for all courses taught in the institution. However, the college has identified course outcomes (COs), programme specific outcomes (PSOs) and programme outcomes (POs) keeping in view the Vision and Mission of the institution which are in alignment with the objectives of outcome-based education system as stipulated by UGC. Programme outcomes encompass a broad spectrum of knowledge, skills, abilities and attitudes in the interest of the overall development of students' personality. Domain knowledge, application, analysis, individual and team work, communication skills, project/task management, social awareness, environment and sustainability, ethics and human values and lifelong learning are the outcomes stated in each programme keeping in view the UGC guidelines. The actions taken by the institution in this regard are given below:

- Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on the website of the institution and also discussed in classes.
- At the time of admissions, members of Admission Committees apprise students of course outcomes, specific outcomes and programme outcomes.
- The first few classes are devoted to apprise the students about the Programme and Course Outcomes.
- The new students are apprised about Programme and Course Outcomes in the Fresher's Day Function.
- The Weblink of B.A. programme outcomes is http://www.gwcollegenagbhid.ac.in/uploaded_files/Outcomes_U.G_Arts.pdf
- The Weblink of B.Com. programme outcomes is http://www.gwcollegenagbhid.ac.in/uploaded_files/Outcomes_U.G._Commerce.pdf
- The Weblink of M.A.(MAR) and M.A.(SOC) programme outcomes is http://www.gwcollegenagbhid.ac.in/uploaded_files/Outcomes_P.G.pdf
- The programme outcomes are evaluated through the tabulation of the results of the semester end examination. The attainment of course outcomes are evaluated through the subject wise Result Analysis Report submitted by the faculty.
- Attainment of Programme Outcomes (POs) and Course Outcomes (COs) are evaluated by the institution using direct method and indirect method. In the direct method, students' performance in the university examinations including term work marks (internal evaluation) is taken into consideration. The continuous and internal evaluation is done through Student presentations on

the topics taught in the class, assignment submissions, laboratory examination, project evaluation, test papers and viva voce examination through which the learning outcomes are measured. Various direct assessment tools such as unit tests, preliminary tests, surprise tests,etc. and laboratory practical's are defined and developed keeping in view the course outcomes. Indirect method of measuring course outcomes consists of students' performance in continuous evaluation, co-curricular activities and extra-curricular activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

- Teachers in the departments discuss course outcomes and programme specific outcomes at the commencement of each semester in department meetings with a view to know possibilities or difficulties in the attainment of these outcomes.
- The programme outcomes are evaluated through the tabulation of the results of the semester end examination. The attainment of course outcomes are evaluated through the subject wise Result Analysis Report submitted by the faculty.
- Attainment of Programme Outcomes (POs) and Course Outcomes (COs) are evaluated by the institution using direct method and indirect method. In the direct method, students' performance in the university examinations including term work marks (internal evaluation) is taken into consideration. The continuous and internal evaluation is done through Student presentations on the topics taught in the class, assignment submissions, laboratory examination,project evaluation, test papers and viva voce examination through which the learning outcomes are measured. Various direct assessment tools such as unit tests, preliminary tests, surprise tests,etc. and laboratory practical's are defined and developed keeping in view the course outcomes. Indirect method of measuring course outcomes consists of students' performance in co-curricular activities and extra-curricular activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 81.27

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
99	174	149	152	81

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
199	205	153	157	92

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Being an institute of Higher Education, the college believes in encouraging innovative ideas and approaches for the development of students and faculty. Research Planning and Monitoring Committee is active, which consistently monitors the research activities of the college. The institution has taken the following steps to inculcate spirit of innovation:

- The faculties of the college have created PPTs, Videos and e-study materials for this purpose and the material has been uploaded on specially created YouTube channel of the college and college website.
- The college library has a rich store of study material including e-books and e-journals (through the medium of INFLIBNET).
- The college magazine AKSHAR provides an opportunity to improve the creative writing skills of students.

- There are green boards, white boards in the classroom to facilitate effective teaching learning.
- The students are given assignments and projects to enable continuous internal assessment.
- The annual cultural event INDRADHANUSHYA is held every year to encourage and improve creative skills of the students.
- Poster competition, Elocution contest, student presentation on the topics taught in the class are organized by various departments.
- With the assistance of external agencies the college organizes Yoga Training every year.
- Seminar and guidance sessions on competitive examinations are arranged regularly.
- A campus drive is arranged for the final year students.

The principal constantly encourages its faculty to use ICT teaching learning method and also to attend faculty development programme and publish research papers.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 34

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	5	6	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during

the last five years

Response: 1.29

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	3	17	6

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.21

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	13	7	9

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

EXTENSION ACTIVITIES CONDUCTED AND THE OUTCOMES

Extension activities are carried out mainly through the medium of the college NSS Unit. The subject departments also undertake few extension activities. The college also collaborates with NGOs/External Agencies to conduct extension activities. The regular activities include cleanliness drives, Blood donation camp, Health check-up camp, Cattle check-up camp, arranging drinking water facility for the pilgrims during the annual Mahashivratri Fair, guidance sessions on Road Safety Drives etc. Most of the activities had to be omitted during the COVID Pandemic period. The extension activities we conducted during the last five years are:

- Pranayam Camp
- Women, Child check up camp
- Germs Disinfectant Tablet Distribution
- Fund Raising for Flood Victims of Sangli and Kolhapur District
- AIDS Awareness Programme
- Drinking Water Kiosk For Pilgrims on Mahashivratri
- Cattle Checkup Camp
- Voter Awareness Programme
- Blood Donation Camp.
- National Yoga Training Camp.
- Majhe Kutumb, Majhi jawabdaari- My Family, My Responsibility
- Cleanliness drive in the neighborhood Shionagar slum area
- Cleanliness drive in the State Transport Bus Depot in Nagbhid.
- The college infrastructure was provided for the Rural Hospital of Nagbhid to use it as an Corona Care, Quarantine Center and Corona Vaccination Centre.

- Our Principal and the IQAC Coordinator shouldered the responsibility as Nodal Officer and Assistant Nodal officer of the Centre respectively.
- Environment Awareness Rally is organized every year by department of Geography.
- Socio-economic survey of some neighboring village is conducted every year by the final year students of Geography Subjects.
- College organizes talks on Hygiene and health.
- The students of English Department of our college cleaned the area of Bhuvaikunth Adyal Tekdi, a spiritual place near Nagbhid.
- New-voter-registration and awareness campaigns and visits to gram panchayats were organized.

OUTCOMES OF THE EXTENSION ACTIVITIES

- The extension activities have developed social sense in our students.
- Many students show readiness in donating blood to the relatives of patient who come to the college.
- The participation in extension activities have led to the personalities development of the students.
- The contact with different types of people during extension activities has helped in getting a direction in how to shape their career.
- The regular residential NNS camps organized in different villages conduct guidance session on Farm related Schemes that has helped the rural people of the villages to get literate about how to attain individuals development through various farm related scheme of the government.
- The health checkup camps and cattle checkup camps have also helped the villagers where those camps were organized.
- Students imbibe values of social service, crisis management, empathy, care for environment, healthy life style, gender equality and humane values through experiential learning. The impact can be seen in their writings in college magazine, Akshar and on many platforms.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The Institution has received awards and recognitions for extension activities from government/government recognised bodies

The details are given in the table below:

Sr.No.	Award	Awardee	Awarding Agency	Year
1.	Best Principal Award	Dr. Sanjay Singh	Gondwana University Gadchiroli	2018
2.	Best Non-Teaching Employee	Shri. P.N. Chaudhari	Gondwana University Gadchiroli	2019
3.	Samta Yodhha Samman	Dr. Anmol Shende	Samta Sainik Dal	2023

Letter of appreciation received from various agencies:

Sr.No.	Name of Agency	Awardee/Receivers of Appreciation	Date
1.	Tahsil Office, Nagbhid	G.W.College, Nagbhid	05/10/2023
1.	Grampanchayat Mangli	College NSS Unit	26/07/2023
2.	Grampanchayat Kordha	College NSS Unit	20/03/2023
3.	Grampanchayat Khed	Prof. Ganesh Donadkar	04/05/2023
4.	G.T.College, Bramhapuri	Prof. Ganesh Donadkar	05/09/2022
5.	G.T.College, Bramhapuri	Prof. Mangesh Deodhagle	05/09/2022
6.	Chandrapur-Gadchiroli District Non-Teaching Staff Union	Dr. Deepak Morande	30/12/2018
7.	Chandrapur-Gadchiroli District Non-Teaching Staff Union	Dr. Vishakha Kayande	30/12/2018
8.	Chandrapur-Gadchiroli District Non-Teaching Staff Union	Dr. Nikita Mishra	30/12/2018
9.	Chandrapur-Gadchiroli District Non-Teaching Staff Union	Dr. Vijay Bankar	30/12/2018
10.	Chandrapur-Gadchiroli District Non-Teaching Staff Union	Dr. Anmol Shende	30/12/2018
11.	NSS, Higher Education Dept. Govt. of Maharashtra	Dr. Chandrashekhar Hanwante	24/02/2019
12.	NSS, Higher Education Dept. Govt. of Maharashtra	Dr. Vijay Bankar	24/02/2019

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 29

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	7	3	8	8

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 22

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Our college runs in a rural and background area. The collage is located in 2.1 acres of land and the built-up area is 2217.25 sq. mts. The college makes constant efforts to provide facilities that would help for the providing an enriching experience of teaching-learning. The college has a Infrastructure Development and Maintenance Committee. The committee takes stock of the existing infrastructure and submits recommendations for repairing of damaged infrastructure and augmentation of infrastructure as per necessity. The infrastructure and physical facilities in the college are as follows:

- Total 39 rooms out of which 21 are used as classrooms, 1 Principal's office room, 3 administrative blocks, 3 laboratories, 1 IQAC office room, 2 programme halls, 1 well equipped gymnasium, 1 office of Physical Education Director, Library, 1 NRC attached with reading room, 3 women washrooms, 2 boys washroom and a special girls room.
- 6 classrooms and 1 conference hall have been installed with LCD projectors and can be use for ICT teaching learning process. There is one additional spacious hall to organize cultural events.
- The additional ICT/Techno-aided tools include LCD Projectors, KYAN Projectors,Document readers,Ipads and Computer Desktops, .
- The college has a rich and well equipped library having printed as well as e-study material. The library is fully automated using LIBMAN software. The computers in the Network Research Centre managed by the college library has connection to INFLIBNET, Shodhganga and Shodhgangotri that provides wide range of e-study material which is useful for our UG, PG, and the research scholars associated with the two university approved research centres. The college alumni are also given access to the library. The library is attached to a spacious reading room cum NRC for the students and staff. The library is equipped with reprography, fire safety equipments and eco-friendly LED tubes and bulbs, sanitizers, anti-termite spray and vacuum cleaner for maintenance.
- The NRC has 10 internet connected computers that students and staff can use for free.
- The college has a spacious play ground having Kabaddi, Volleyball,Basketball court,Long Jump, Running Track and Shot Put.
- CCTV cameras are installed at prominent places to monitor the happenings in the classrooms as well as campus.
- Two ramps haven been constructed at the entry of the college building for the differently abled students.
- ·A diesel generator of 25 KV and solar system of 3 KV have been installed.

- ·2 invertors for power backup are available.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 9.11

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
2.2818	2.1832	2.8085	2.7180	3.88009

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is the soul and knowledge resource of the college. Our college library provides timely and efficient services to its users. It has a collection of 13815 books, 98 journals and periodicals. Students, teachers, researchers and members of administrative and menial staff use the library resources. Alumni, former faculty and teachers use library resources- books as well as e-resources. The central library has sections like rare collections, book stacks, periodicals, reference, reprography, technical processing, circulation and digital library. Reading Room has a capacity of 50 users. All the books have been classified with the Bar Codes. OPAC facility is made available to users. Book Bank facility, newspapers, selected news-paper clippings, syllabi, previous years' university question papers and e-resources (PPTs, video lectures (prepared by faculty), free PDF downloads, e-books, e-textbooks) are also available. The library organizes book exhibitions and Library orientation of the freshers in order to create awareness about effective use of library.

The Library Advisory Committee shoulders the responsibility of the maintenance of books in the library and takes care that the resources in library are utilized optimally.

The library is partially automated through the Integrated Library Management systems (ILMS) known as LIBMAN, a Software developed by MASTERSOFT, Nagpur, Maharashtra. It consists of modules such as books management, barcode facility, book accession, borrower card, OPAC catalogues and administration. The ILMS helps withdraw or write-off the damaged or lost books and tracing of prices etc. are easily located in the stock verification report. This software gives information about visitors and issuing reading material. The college library is attached with Network Resource Centre that has 10 internet connected computers. The library also posseses Printer and copier. CCTV cameras are inatalled in the library for proper monitoring.

In the library and Reading Room 10 computers with 100 mbps optical fiber cable line, LAN and power backup facilities are available.

Remote access is made available through membership of N-List- INFLIBNET. N-list provides access to a wide range of e-books and e-journals. College library resources are accessible to university and other college users. The OPAC provides online access of the books (printed as well as e-study material) available in the college.

Amount on purchase of books, journals and usage of library during the last five years is Rs. 2,24,073.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college IT infrastructure is upgraded as per requirements. The college IT infrastructure is upgraded as per requirements. Biometric attendance is compulsory for all staff members. All the software in the computers installed in the office are licensed and updated. The library software LIBMAN helps in smooth functioning of the library. Separate software for finance and accounts, admission and examination are provided by Mastersoft company. The salary of all the employees is also calculated by this software and through SEVARTH. All the college staff and the students have their working e-mail Ids. The college website provides information to various links about ICT facility.

The college has a smart classroom equipped with interactive board, 6 classrooms with LCD projectors, Auditorium having Digital Podium with inbuilt audio system, microphone system and speakers. The whole college has been made Wi-Fi enabled after JIO telecommunication installed Wi-Fi facility in the college in 2017. The College has also subscribed for optical fiber internet facility from BSN. The college network resource centre has 10 computers that provide free internet access to students as well as staff. The college library has subscription to INFLIBNET that provide access to a wide range of e-books and e-journals. Some of the latest updates include:

- The internet Bandwith available in the college is 100 MBPS.
- MasterSoft ERP Cloud Based
- Reliance Jio Net Server that provide Wi-Fi
- Computer and Printer Software
- LAN
- Windows 10

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 31.44

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 25

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 25.52

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
7.689	7.898	7.242	7.961	8.060

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

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Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 76.41

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
704	567	459	503	533

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 52.98

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
326	305	237	450	600

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 75.73

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
92	122	144	69	91

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
99	174	149	152	110

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.6

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 22

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
10	02	01	04	05

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 17.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	0	0	40	40

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has a registered Alumni Association which has been established as per the Institutional Act, 1860. The date of registration is 2nd December 2022 with the name Govindrao Warjukar College Alumni Association, Nagbhid and the registration number is Chandrapur/0000287/2022. The association has been duly registered under the societies registration act, 1860 (XXI of 1860). The Association is run by an Executive Committee consisting of 11 members as given below:

1. President : Mrs. Sushma Kolhe
2. Vice President : Mr. Naresh Thakhre
3. Secretary : Mr. Suraj Bhendarkas
4. Treasurer : Mr. Kalpesh Patel
5. Members: Mr. Pravin Pise and Mrs. Pranita Gaurshettiwar
6. College Representative: Dr. Chandrashekhar Hanwante and Dr. Deepak Morande
7. Coordinator: Dr. Vijay Bankar

The Association holds one annual general body meeting and two executive committee meetings every year. During the general body meeting, feedback is taken on curricular and other aspects.

After registration the Govindrao Warjukar College Alumni Association, Nagbhid has donated 3 ceiling fans and park benches to the college.

Prior to the registration, the college had maintained contact with our former students through direct and indirect means. We also followed the practice of inviting former students working in eminent fields/business to guide our current students on some special occasions. We also organized Alumni Meets regularly.

We felt the need to register the association so that we can get cooperation in a systematic and planned way. Hence we got it registered and we hope a better and systematic contribution from the Alumni Association of college in future.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)	

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision of the College

Providing a comprehensive development of socially disadvantaged backward class dominated region through dissemination of knowledge in the branches of Arts, Social Sciences and Commerce, and providing the new generation of the region with enriching opportunities for an all around personality development and inculcation of sound value system.

Mission of the College

- Impetus to provide Higher Education to the Marginalized and the rural masses in this backward area.
- To strive for dissemination of existing knowledge.
- To provide opportunities for all-round development of personality of students.
- To propagate the necessity of human, moral and ethical values in life.
- To orient the students for development of practical skills.
- To orient the students for self-employment.
- To nurture the culture of research and analytical capabilities.
- To inculcate a social responsibility in our students.
- Integrated development with national approach.

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration to deliver value based and advance higher education facilities so as to groom the youth of this rural area into useful members of human society. Janhit Shikshan Sanstha Bramhapuri (Managing Body of the College) and College Development Council (CDC) formulates the general strategies as per the Vision of the college. The strategies are planned and finalized in the meetings of IQAC, and accordingly responsibilities are given to the HODs, the Curricular/Extra Curricular Committees, and Head Clerk. The Curricular/Extra Curricular/Committees plan and execute the activities prepared to fulfill the Mission of the college. The activities are planned as per the following institutional core values:

1. Quality Education
2. Social Service
3. Sound Character

4. National Integration
5. Global Competence
6. Gender Equality
7. Responsible Citizenship
8. Environment Consciousness
9. Scientific Temper
10. Sharing expertise in specific area

The major activities undertaken as per the Mission of the college are:

- In the beginning of the session the teachers visit the neighboring villages to counsel the students who have passed HSC examination and their parents in order to highlight the importance of Higher Education in modern times.
- The curricular and co-curricular committees arrange various activities/events for all around development of students. The major activities include various events like guest lectures, competitions, extension activities, cultural programmes, games and sports activities etc.
- Teaching of topics in the curriculum as well as guidance sessions/lectures by invited guests and other activities the necessity of human, moral and ethical values among our students.
- The subjects like Geography, Home Economics and Commerce help to develop practical skills of the students. In Geography and Home Economics subjects practical activities are incorporated in the university prescribed syllabus. In Commerce activities like study project and field visits are arranged regularly to develop practical knowledge of students.
- Guidance sessions on the techniques to develop skills necessary for employment are arranged regularly by Career Guidance and Placement Committee. MoUs have been signed with the neighboring industries for enabling student placements.
- The students are assigned projects to nurture the culture of research abilities in the students.
- Extension activities are undertaken to inculcate social sense in our students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The key components of the organizational structure of the college are the Managing Body (Janhit Shikshan Sanstha, Brahmapuri), the College Development Council (CDC) , the head of the institution,

IQAC, Faculty coordinators, Head of the Departments/ subject in-charge teachers. The organogram of the college that highlights the administrative setup is uploaded as additional information and also given in the web link. The major targets included in the College Perspective Plan prepared by the IQAC for five years (2018-2023)are opening Subject Research Centres, Augmentation of ICT/Techno-aided education tools, strengthening the research ambience in the college, to encourage the teachers for professional development, to introduce new programmes/short term courses as per the feedback received from college stake holders, to improve and make effective the curricular and co-curricular activities, to make the administrative process of the college smooth and effective etc..

The general steps taken by the college regarding policy formation, administrative setup, appointment, service rule, procedures and perspective/development plan are as follows:

- The governing body of the college (Janhit Shikshan Sanstha) and the CDC evolve general strategies about the activities to be undertaken for the overall development of the students.
- The Principal puts forward the information in the IQAC meeting the various activities to be undertaken.
- The curricular and extracurricular committees are given responsibilities accordingly.
- New programmes/short term courses which are feasible are introduced as per the demands coming from stake holders.
- Facilities for upgrading teaching learning standards (including ICT tools) are provided.
- Efforts are made to create research ambience in the college by assigning projects to the students and encouraging the faculty to publish research papers/getting Ph.D. degree.
- Regarding Service rules, Procedures, Recruitment and Promotion the institution follows the rules and regulations of the UGC, Revised Maharashtra Public University Act, Directions from the Higher Education Ministry of the State and affiliating university.
- A Five years Perspective Plan was prepared by the IQAC in consultation with the CDC. The IQAC and the CDC monitors the execution of the plan. Annual Plans and Annual Execution Reports of all subject departments and extracurricula/extension activitives committees help to ensure effective execution of activities in the perspective plan.
- The Maharashtra Government Compassionate Appointment Scheme (Anukampa Yojana) is followed and all assistance is provided by the college whenever the necessity arises.
- The promotions of the teaching are processed as per Career Advancement Scheme (CAS) stipulated by UGC and Gondwana University Gadchiroli. Non-teaching staff promotions are effected as per the norms of Government of Maharashtra.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

      The well being of the staff is an important factor for the smooth and effective working of the institution. Our Institution gives sufficient attention to the welfare measures for the Staff. The welfare measures for the staff have been enumerated below:

- Medical Reimbursement and Group Insurance
- Casual Leave (12 days per year, Half Pay Leave, Medical Leave and Maternity Leave.
- The staff has free access to the college gym and health centre.
- Fee concession is given to the ward of our staff who takes admission in our college.
- Monetary assistant is given to the faculty to participate in seminar, conferences etc on certain conditions.
- Free Wi-FI internet facility on the campus.
- Professional Development Courses/Trainings are organized for teaching and non teaching staff.

- The faculty members who are awarded with Ph.D. degree are felicitated in a grand function.
- The staff members who apply for loans from external financial institution are given assistance and necessary approval.
- The college has setup a Staff Welfare Fund Scheme where a pool of capital is created through individual contribution and needy staff members are given hassle free Emergency and Long Term Loans.
- Yoga sessions are arranged for the staff.
- Pension case is processed before the retirement of the staff member.
- Full support of the college in case of Compassionate Appointmentt Scheme

Staff Performance Appraisal

The institution has adopted Annual Performance Index (API). Teachers submit duly filled Performance Based Appraisal Report (PBAS) every year. The reports are submitted to the Principal who maintains confidentiality of the documents. The teachers who go for Career Advancement Schemes have to submit their dully filled data and certificates as per the university precribed format. The college gives all assistance and guidance in the process. The Result Analysis Reports are also a part of Staff Performance Appraisal.

The Head Clerk gives different responsibilities to the Non-Teaching staff members and he prepares a report of the performance of the non teaching staff members. The report is submitted to the Principal.

Additional Information regarding the metric is uploaded and provided in the web link.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 10.2

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	2	2

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 42.19

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	9	3	13	7

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	6	6	6

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Policy of the Institutions Resources and Funds:

1. To approach various government agencies for funds for academic, research, student support services and infrastructure development
2. To approach NGOs for the same
3. To approach the Industries for CSR
4. To approach philanthropists
5. To appeal to the alumni association

Major Sources of Funds during the Assessment Period

1. Salary grant from the Government of Maharashtra
2. Non-salary grant from Government of Maharashtra Funds from Government of Maharashtra for various scholarships to students
3. Funds from Government of India for various scholarships to students
4. Fees from students- tuitions, gymkhana, library, laboratory, etc.
5. Fees from self-financing programmes (Non-grant)
6. Funds from Alumni Association for college development and students welfare
7. Funds from Sahisnu Foundation, Bamhapuri to be utilized for Student Scholarship
8. Scholarship by Hindustan Petrolium Corporation Limited (HPCL)
9. Three staff membesr donated **Rs.10000** each in cash after their retirement. The cash was fix deposited in bank by opening a joint account. The annual interest recieved from the

FD felicitation is utilized for granting cash prize to the meritorious students.

The institution has established an effective mechanism for conducting internal and external audits of the financial transactions every year. The Annual Budget is prepared and presented in the meetings of College Development Council (CDC) for approval.

As a part of Internal Audit the actual annual expenditure is certified by the Chartered Accountant hired by the institution. The CA thoroughly verifies the income and expenditure details and the compliance report of internal audit are submitted to the Principal of the institution.

External audit is conducted by the Senior Auditor Government of Maharashtra. The mechanisms used to monitor effective and efficient utilization of financial resources are as below:

Before the commencement of every financial year, the Principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments and feedback from staleholders, in the meeting of CDC. The College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non – recurring expenses like lab equipment purchases, furniture, staff development and other development expenses.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) is constituted as per the guidelines of NAAC, Bengaluru. The cell makes constant efforts for developing a system for providing quality atmosphere in the institution that can contribute towards the all round development of our students. The successful three cycles of Assessment and Accreditation of the institution is a concrete proof of the contribution of our IQAC. The feedback from IQAC has also helped in the introduction of ICT in teaching-learning and various best practices. The major contribution of the IQAC for quality improvement of the institution include preparation of Academic Calendar, collecting annual plans and annual reports from curricular/extra-curricular committees, constant review of the execution of the various activities planned, continuous augmentation of ICT/Techno-aided teaching learning tools, encouraging the teachers for its

effective use. collecting feedback about the transaction of syllabus from the teachers, collecting Result Analysis Reports after the declaration of every semester end examinations, collecting feedback from stake holders and preparing the action taken report and discussing innovative practices.

The annual work done by the IQAC during an academic session is enumerated below:

- A meeting of all staff members is called up by the IQAC in the beginning of the session. In the meeting the faculty coordinators are instructed to invite the workload from the heads of various teaching departments. All the HODs and coordinators of various committees are asked to submit the annual reports of previous session and annual plans of current session. The timetable committee is instructed to prepare timetable taking into consideration the workload received from the faculty coordinators. The teachers are appealed to undertake research works. All the teachers are asked to submit their annual teaching plan as per the prescribed format.
- The academic calendar of the college is prepared taking into consideration the annual calendar of affiliating university and it is uploaded on the college website and college prospectus.
- In the middle of the semester the IQAC conducts meeting of all teachers/committees to take review of work done hitherto.
- The IQAC constantly encourages the teachers to adopt ICT teaching learning method, experiential and Practical methods like problem solving method, group discussions, students' presentations etc. help in effective curriculum delivery.
- After the declaration of results of semester end examinations the teachers are directed by IQAC to submit result analysis reports of their subjects in the given format.
- Towards the end of the session a meeting of all staff is arranged to discuss the various academic as well as extracurricular activities during the session. Feedback is taken from all stakeholders for qualitative improvement of activities in the coming session. The strategies to be adopted for admission in the next session are also evolved through discussion in the meeting.
- The NAAC criteria wise data is collected analyzed and after drafting the AQAR of previous session, it is approved by CDC and submitted to NAAC.

The Annual Reports of the IQAC are uploaded as additional information and also provided on the college web link.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**

3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution offers co-education and it challenges the management of gender equity. However, being located in a rural area the instances of gender discrimination are very rare. Yet our institution makes attempts to sensitize our students about gender equity and gender tolerance. The college Women Study Cell (WCL) and Internal Complaint Committee (ICC) are the major platforms that cater to maintenance of gender equity. The activities we carried out regularly for promotion of gender equity include Gender Equity Awareness programmes, Screening of Video clips on Gender equity in class projectors, Sanitary Napkin Vending Machine, Displaying Gender Equity Posters in the campus, appointment of a Woman Teacher as officer in the NSS Unit of the College, a display board consisting of the composition of Internal Complaint Committee in the college with contact numbers of its members has been kept at prominent place in the campus, a special Girls' Room with all necessary facilities is in place, and separate clean washroom for boys and girls.

The activities carried out for promoting gender equity during last Five Years :

SN	Activity	Date	Department	Resource Person
1.	The Code of Conduct in the College Campus	08 Jan..2023	ICC	Dr. Hanwante
2	Self Defense Training	13 & 14 Jan 2019	ICC	N.H College, Bramhapuri
3	Healthy Friendship between Boys' and Girls	10 & 11 Jan 2019	ICC	Dr. Hanwante
4	The Norms of Behavior of Girls Students in the College Campus	7 March 2020	ICC	Dr. Madhuri Kokode
5	Need of Self Defense for Women	3rd Jan2020	WSC	Ms. Punam Patil (A.P.I.,Nagbhid)
6	Awareness about Sexual Harassment	29 Oct 2021	ICC	Dr. Nikita Mishra
7	The Collective Contribution of Boys and Girls	3 Jan 2021	WSC	Ms. Anita Lambe

	towards attaining Atmanirbhar Bharat			
8	Understanding Human Society from Feminist Perspective	3 oct 2021	WSC	Dr. Vishakha Kayande
9	Gender Discrimination	3 Jan 2022	WSC	Mrs. Surabhi Hanwante Patil
10	Health and Hygiene for Girls	8 March 2022	WSC	Dr. Vanita Giripunje
11	Necessary Life Skills for Girls and Boys and How to Choose Friends	16 March 2022	ICC	Dr. C.N.Hanwante
12	TARUNNYABHAN - A three day workshop on Gender	21 to 23 March 2022	ICC	Team SEARCH, Gadchiroli
13	Self-Employment as a Makeup Artist	16 Sept 2022	WSC	Ms. Vanita Kolhe
14	Karate Workshop	8 & 9 March 2023	ICC & WSC	Miss Krishna Samrit

Other Activities conducted in the college

International and National Commemorative Days are celebrated regularly in the college that help in creating awareness in students regarding important national and International historical events. The various International and National Days celebrated by our college during the last five years are:

- India's Republic Day
- India's Independence Day
- World Yoga Day
- International Labour Day/Maharashtra Day
- World Geography Day
- World Women Day
- National Women Day
- Mahatma Gandhi Birth and Death Anniversary, Dr. Babasaheb Ambedkar Mahaparinirvan Din, and Birth Anniversaries of great personalities.
- National Constitution Day
- Teacher's Day
- National Voter's Day
- National Service Scheme(NSS)Day

The reports of WSC and ICC and the celebration of above mentioned National /International Days (last five years) are uploaded as additional information and also have been provided on the college web link is also provided in the web link.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

India is a multi-religious and multi-cultural nation. It stands on the democratic fabric where equality and freedom are the guiding forces of the society. In consonance with the national values, our institutional core values such as national integration, gender equality and social service define the character of the institution. Efforts are made to inculcate these values among students.

The institution caters to the higher education needs of the society irrespective of caste, creed, religion, gender, region, language or community. An atmosphere of inclusiveness is created through admitting students of SC/ST, OBC, NT, SBC,VJ and minority students as well as appointing faculty and staff from various categories.

The regular institutional efforts/initiatives taken by the college in providing inclusive environment can be enumerated as below:

- Organizing birth/death anniversaries of our great national leaders. On these occasions light is shed on the life, values and achievements of our great national leaders. That helps in instilling in our students the values about religious/ cultural/socio-economic tolerance.
- The NSS unit of our college organizes a special residential camp in nearby villages where students get experiential understanding of the importance of team work, unity, social sense and mutual harmony.
- The courses in the B.A. and B.Com. programmes have topics that gives the teachers an opportunity to sensitize the students about religious/regional/social harmony.
- In the Dr. Babasaheb Ambedkar Memorial Lecture and Late Prof. Supley Memorial Lecture,

which are organized annually, we choose topics that can broaden the minds of our students as well as instill culture of social awareness and tolerance in them.

- Video clips promoting religious/communal tolerance and patriotism are screened regularly in the classes.
- Various International and National Days like National Independence Day, National Republic Day, National Voter's Day, International Yoga Day, International Labour Day/Maharashtra Day, World Women Day, National Service Scheme (NSS) Day, National Constitution Day etc. are celebrated every year. The celebration of those days gives an opportunity to instill in our students tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and constitutional values.
- The Constitution Day is celebrated in the college where a teacher sheds light on the important rights and duties of citizens of India. On the occasion a collective recital of Preamble of the Constitution is made by all students and staff members of the college.
- Various Student Subject Clubs functioning in the college organize guest lecture on topics related to tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and constitutional values.
- As a part of Voter Registration Drive guidance session is held to make the students aware about the importance of voting and the role voting plays in establishing such a government that would bring an atmosphere of the development of the nation through values of tolerance in every field. The students are provided the voter registration forms in the college and the duly filled forms are submitted to the concerned government department by the Nodal Officer appointed for this activity.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST   **PRACTICE:**
1

1. Title of the Practice

The Honour of hoisting flag on Independence Day and Republic Day.

2. Objective

- To encourage the Students to study hard and find place in the merit list.
- To enhance the Quality of higher education

3. Context:

This institution was established by a group of teachers working in a nearby higher education institution with the basic objective to fulfill the higher educational needs of the people in the rural and backward nagbhid taluka. It was found that most of the students lacked confidence and to boost their morale the practice of giving honour to hoist the National Flag to the toppers was started.

4. Practice

The honour of **hoisting** the **National Flag** on the **Independence Day** is given to the student who tops in the B.A./B.COM. Examination. The honour **hoisting** the **National Flag** on the **Republic Day** is given to the topper in 12th Examination among the Students admitted to the first year of B.A./B.COM.in the College.

Execution   **of**   **the**   **Practice**

Year	Name of the student who got the honour	
	Independence Day	**Republic Day**
2013-14	Tejaswini Shahare	Monali Bhakare
2014-15	Manisha Dadmal	Bhumeshwari Pise
2015-16	Monali Bhakare	Jalimsingh Hargunsingh Tak
2016-17	Supriya Shende	Vikas Madankar
2017-18	Bhumeshwari Pise	Poonam Karudkar
2018-19	Ku.Nutan Janbhule	Rohit Pungati
2019-20	Vikash Madankar	Ku.Alisha Khobragade
2020-21	-	Ku.Nikita Gurpude
2021-22	Ku. Monali Borkar	Mushtakim Arif Bakali
2022-23	Suraj Dadmal	Ku.Ashwini Dilip Pradhan

5. Outcome

The Practice has motivated the bring and the potential students to study hard and find place in the merit list.

BEST PRACTICE:2

1. Title of the practice

   Felicitation of Meritorious Student

2. Objective

- To encourage the student to study hard and find place in the merit list.
- To enhance the quality of higher education

3. The Context

This institution was established by a group of teacher working in a nearby higher education institution with the basic objective to fulfill the higher educational needs of the people in the **rural and backward Nagbhid Taluka.** As maximum students belong to economically and socially weaker sections the college administration felt the need to give extra encouragement to boost their confidence and to inculcate higher aspirations in them. In that context it was decided to start the practice of **felicitating** the class wise and subject wise toppers in the Annual Examinations. The administration also felt that being an institution that keeps the student's interest at the center the thought came up that the felicitation programme would be arranged on **National Teacher's Day** every year.

4. Practice

   The teachers of the college appealed the local community for donations to start the function. Near about 20 people donated for the cause and the amount received was fixed deposited in the bank. The interest received on the amount is given as cash prize to class wise and subject wise toppers in a grand function organized on 5th September every year.

5. Evidence of Success:

The practice helped in creating healthy competition in Students and encouraging them to get good score in the semester end exams of the university

-

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Gender Equity: A Perspective Outlook Towards Women Empowerment

This society should sincerely serve the cause of the educational needs of the common man. We believe in high standards of academic, professional, and societal performance. We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society.

We provide an opportunity to every student to contribute, to make the society in which they live a better place and to grow as better individuals. The institution has committed itself to the task of inculcating social values and responsibilities in its students.

The college is a co-educational institution situated in an economically backward area of Chandrapur district. The college offers under graduate programmes both in Arts and Commerce stream to the aspiring youths of the district. At present there are twelve departments that offer courses as per the CBCS pattern of the Gondwana University. The college has organised a number of activities throughout the year in line with the Vision and Mission statement of the college.

The institution is serving at its best for the cause of empowering rural students, especially women. Of the total students admitted every year more than sixty percentages are girl students. In last five years **4** meritorious girl students got the honour of hoisting the national flag, which in turn is a part of a best practice of our institution.

Women Centric Mission and Vision

The college was founded in 1986 and 'Empowering Women through Transformative Education' has been our motto.

Providing transformative education enables our students to,

- Create a just, humane and inclusive society
- Develop as women of competence, compassion and conscience
- Pursue the goal of social transformation as empowered individuals
- Realize their potential and self-worth so that they evolve as leaders and transforming agents who make a significant contribution in all spheres of national and global life.

Gender Sensitization within and outside the classroom

- As a leading arts and commerce college, we prioritize creating a safe space for our students to gain a gender sensitive and empowering education.
- All courses offer papers that are gender oriented, though the pedagogy of gender sensitization extends beyond the classroom. We take pride in having created a vibrant campus environment that allows students to think critically, to question, act and resist creatively.
- Spacious classrooms, seminar hall and a large open ground provide spaces to students to hold discussions and interactive sessions.
- Physical Facilities such as Ladies Common Room, sanitary napkin vending machine and two washrooms are available for female students and one washroom for ladies staff in the college. As a result of these measures taken for women empowerment by the institution healthy atmosphere is created for women and their performance in each and every field has become remarkable.
- Events that reinforce the institution's motto to provide empowering education to young women are organised by the departments.
- From the session 2018-19 to 2022-23 a total of 15 events were organise related to gender sensitisation and equity.
- During the lockdown necessitated by the Covid-19 pandemic, the college organised webinars addressing gender issues.

The Women's Study Centre (WSC) and its Specialized Role in the Institution

- WSC, JMC plays a critical role in fostering gender sensitivity on campus. Programmes in the

form of lectures, conferences, and workshops are organised throughout the year to create an intersectional awareness amongst undergraduate students about the inequalities confronting different genders.

- From 2018-23, the WSC has been focused on providing adequate space for students to think critically and engage in open discussions about various issues such as:
  1. Women and labour 2. Gender and sexuality 3. Violence at home 4. Influence of media 5. Laws and rights 6. Health and hygiene.

Sensitivity to Mental Health Issues and Provision of Counsellors on Campus

- Special attention has been paid to issues relevant to women in the 21st century, especially those of mental health, sexual identities, and sexual harassment in the workplace.
- For more personal and individualised help, the WSC has engaged counsellors to be available to students. These counsellors not only meet students but also meet with teachers to further help them to create a gender sensitive and enabling classroom environment.

Internal Complaints Committee

- The college has constituted an ICC in accordance with the guidelines delineated by the UGC and notifications issued by the University of Delhi pertaining to the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressed) Act, 2013.
- ICC comprises of students and nominated members from the teaching and administrative communities. It registers complaints of workplace sexual harassment and undertakes formal proceedings to resolve them.
- Every year the ICC organizes a special session on what constitutes sexual harassment and explains the procedure of filing a complaint with the ICC. Information of the ICC members is displayed in important places in the college and on the college website.

Engagement with the Local Community

- WSC and ICC have been committed to include and engage with the local community. They recognize the fact that gender sensitization and messages of gender equality cannot be imparted in isolation from the larger community. The NSS Department and Department of Geography have conducted field surveys in the surrounding villages, focusing specifically on the situation of women. The survey collected information on living conditions, employment, educational qualification, demographics and health and sanitation. The objective was to conduct an outreach programme focusing on aspects that showcased the weakest indicators.
- The results of the same have been submitted to the Tehsil office, Nagbhid.

Inference: -

Resolute in fulfilling the vision and mission of the institution, the activities aimed at the emotional, mental, artistic, cultural and constitutional evolution and expansion of the students, professing varied roles and the activities have contributed positively in the integral maturation of students, thereby promoting women empowerment.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The successful completion of three cycles of Assessment and Accreditation by NAAC is a concrete proof of the contribution of College IQAC and higher managing bodies in qualitative development of the college.The college has augmented the programmes and courses in the last five years.

The strategies formulated by IQAC like publishing the Academic Calendar of the college at the beginning of the session, submission of Annual Teaching Plans in the beginning of session, Syllabus Transaction Report in middle of semester and Annual Reports or previous session by subject teachers/departments by teachers ensure delivering the curriculum in a well-planned and effective manner. Few of our students have got place in the university merit list for their extra-ordinary performance in University Exams.

The teachers with Ph.D. dergrees and NET/SET show the efficiency of our teachers. The teachers also have published research papers, chapters in edited book and individual books. They undertake professional development activities regularly to update their subject knowledge and skills. For making teaching-learning more effective ICT and Techno-aided tools are used. They have also participated in FDPs on Online teaching methodologies that was of great help in conducting online classes during the covid pandemic period

Students are also exposed to research and experiential learning and extension activities through activities like assigning project works, conducting field surveys, and taking them on study tours. Guidance sessions on competitive exams and various venues of career development are organized in collaboration with external agencies as a part of our aim to produce employable graduates from this institution. INDRADHANUSHYA, the Annual Cultural and Sports Event is organised to bring out the hidden talents of students. The students of our college have also proved their talent in state level cultural activities organasid by external agencies'

Important cross cutting issues like gender equity, human values etc are integrated in the curriculum by organising awareness programmes, Birth/Death Anniversaries of great national leaders in which a presentation is made on their life and values and National/International Days

Concluding Remarks :

Our institution operates in a rural and backward area with majority of students coming from socio-economically weaker sections, still, the college has been constantly striving for continuous qualitative development in its various services.

The various Student Subject Clubs and Committees formed specially to organize/manage internal assessment, co-curricular, extra-curricular and extension are part of our efforts to give an enriching experience to our students while going through the prescribed curriculum. Students are also exposed to research and experiential learning and extension activities. INDRADHANUSHYA, the Annual Cultural and Sports event is held to bring out and develop hidden talents of students. The teachers are consistently encouraged to develop their professional efficiencies by undertaking research work and participating in Professional Development Programmes. ICT and online teaching-learning. They have also taken training on Online Teaching Methods and online teaching-learning mode was of great help during the covid pandemic period.

The college has sufficient infrastructure required for various activities. The infrastructure available can be summarized as follows: sufficient number of classrooms, rooms for administrative purposes, ramps for specially-abled, reading room, clean washrooms teachers' staffroom, grounds and courts for sports, conference halls, digital facilities for teaching-learning and administration, clean washrooms for boy students/ girl students/men staff/women staff etc.

The college library has a rich stock of books. The library is partially automated. The LIBMAN Software in the library helps to give an instant overview of the stock of books in the library with accession number and barcode scanner. OPAC facility is active in the library. The other digital and techno-aided facilities in the college include classrooms with LCD Projectors, NRC with 10 computers, desktops and laptops in administrative and academic departments.

To sum up, the college makes constant endevours to adhere to the Vision and Mission of the college in conducting its various activities. The constant guidance and monitoring by the College Governing Body, CDC and IQAC is a great support in governing the college effectively. Last but not least, the feedback received from our stakeholders is a great guidance in getting ideas about developing the college in positive direction.