



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	GOVINDRAO WARJUKAR ARTS AND COMMERCE COLLEGE
• Name of the Head of the institution	Dr. Sanjay R. Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07179298402
• Mobile No:	9423771234
• Registered e-mail	princ_gwcn@rediffmail.com
• Alternate e-mail	sanjayrsingh2007@rediffmail.com
• Address	Near Tehsil Office, Shionagar
• City/Town	Nagbhid
• State/UT	Maharashtra
• Pin Code	441205
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Gondwana University, Gadchiroli				
• Name of the IQAC Coordinator	Dr. Deepak N. Morande				
• Phone No.	7774932732				
• Alternate phone No.	07179298402				
• Mobile	8275400394				
• IQAC e-mail address	gwc_iqac2014@rediffmail.com				
• Alternate e-mail address	deepak2gwcnagbhid@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/AQAR_2019-20.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/AQAR_2019-20.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/Academic%20Calendar%202020-2021.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/Academic%20Calendar%202020-2021.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.30	2004	16/02/2004	15/02/2010
Cycle 2	B	2.78	2011	27/03/2011	26/03/2016
Cycle 3	B++	2.91	2017	30/10/2017	29/10/2022
<b>6. Date of Establishment of IQAC</b>			31/08/2004		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>• National Level Essay Competition</li> <li>• Five Day National Online workshop on ''Yoga at Home-Yoga with Family'</li> <li>• Establishment of University approved Research Centers in Sociology and Marathi subjects</li> <li>• Training on Online Teaching-Learning methodologies</li> <li>• Training related to administrative process.</li> <li>• International Level Webinar on " Eastern Philosophy and the West"</li> <li>• Prepared and submitted online AQAR 2019-20</li> </ul>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
To plan and execute the regular activities of the college as well the activities assigned by the college.	Preparation of Academic Calendar, Collection of Annual Plans, Strengthening the use of ICT in teaching-learning, Continuous Internal Assessment, National Festivals and Death-Birth Anniversaries of National Leaders, Feedbacks
To submit proposal to the affiliating university for opening two new programmes namely, B.COM (English Medium) and M.COM (Marathi Medium).	The Proposal were Submitted to the Gondwana University on 29/12/2020
To organize workshop/ Guidance Session on Competitive Exam.	Two Webinars on Career Guidance and Competitive Exams were held in collaboration with
To establish linkages/ sign MoUs.	Established Linkages /MoUs with neighbourhood HEIs and Industries
To organize Yoga Training Program.	Five Days National Level Workshop on 'Yoga at Home- Yoga with Family'
To Register College Alumni Association.	The process for online registration of Alumni Association was initiated
To submit proposals for Research Centres in subjects Marathi and Sociology.	The proposals were submitted and Research Centers in Marathi and Sociology subjects were approved by the University
To organise National/ International Webinars.	01 International Webinar and 01 National Webinar and 01 State level Conference were held by the college.
To Organise National Level Essay Competition	The National Level Essay Competition on the topic
To prepare and submit the AQAR 2020-2021 Report	The AQAR has been prepared

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Council (CDC)</td> <td>15/12/2021</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development Council (CDC)	15/12/2021
Name	Date of meeting(s)				
College Development Council (CDC)	15/12/2021				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>20/01/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2020-21	20/01/2022
Year	Date of Submission				
2020-21	20/01/2022				
<b>Extended Profile</b>					
<b>1. Programme</b>					
1.1 Number of courses offered by the institution across all programs during the year	17 (UG level) 16 (PG level)				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>		File Description	Documents	Data Template	<a href="#">View File</a>
File Description	Documents				
Data Template	<a href="#">View File</a>				
<b>2. Student</b>					
2.1 Number of students during the year	686				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>		File Description	Documents	Data Template	<a href="#">View File</a>
File Description	Documents				
Data Template	<a href="#">View File</a>				
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	499				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>		File Description	Documents	Data Template	<a href="#">View File</a>
File Description	Documents				
Data Template	<a href="#">View File</a>				

2.3	149
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	12
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	17
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	732854
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	15
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<b>The mechanism for well planned curriculum delivery and documentation</b>	

is as below:

- The faculty meeting presided by the Principal, which is held in the beginning of the session, takes into consideration the Annual Calendar of the affiliating university to prepare the Academic Calendar of the institution and to chalk out a general plan for the transaction of syllabus and other activities.
- The Faculty Coordinators invite the workload from incharge subject teachers and thereafter Annual Teaching Plans are prepared by the teachers and submitted to the three Faculty Coordinators that have been appointed to monitor day-to-day teaching-learning process.
- The College follows the academic calendar prepared by the affiliating University to complete the syllabus in time. The link of syllabus prescribed by the University is provided on the college website.
- Time Tables are prepared well in advance and made available before the commencement of each year.
- In the middle of the semester the teachers have to submit a report about the status of their syllabus transaction. The Principal, the coordinators and head of the departments assess the academic performance in their meetings.
- Various committees/platforms in the college responsible for carrying out curricular and co-curricular activities submit their annual plan of activities for the year. These activities supplement and enhance the implementation of curriculum.
- Practical method, problem solving method, experiential learning, group discussions, students presentations help in effective curriculum delivery.
- All the teachers are encouraged to make effective use of ICT tools in teaching-learning.
- The responses of students received through SSS also helps in knowing the status of syllabus completion by each teacher. The students are also encouraged to communicate their feedback regarding syllabus transaction through the Suggestion Box installed in the campus.
- The Internal Assessment Committee ensures that continuous evaluation be done for each course. All the teachers have to submit Syllabus Transaction Report towards the end of each semester.
- The teaching-learning methods include Project Assignments, Field Work, Student Presentations on topics taught in the class, seminars on syllabus topics/ competitive exams, viva-voce that help in effective curriculum delivery. However, owing to the lock down imposed during the Covid Pandemic



period, few of the activities had to be omitted in this session.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/1.1.1.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- After taking into consideration the Annual Calendar of the affiliating University, the Academic/Annual Calendar of the institution is prepared after discussions in the staff meeting organised by the college IQAC. The Annual Plans submitted by the various committees are taken into consideration while finalising the Annual Calendar.
- The Calendar incorporates major curricular/co-curricular/extension activities. The academic calendar is circulated to the faculty and the students, and also published in the College Prospectus and College Website. The schedule of Internal Evaluation is prepared and circulated by the Internal Assessment Committee.
- Effective implementation of the Academic Calendar is monitored by the IQAC, Faculty Coordinators and Head of the Institution.
- Internal Assessment Committee has been set up for effective Continuous Internal Evaluation. The committee prepares the schedule of Internal Evaluation for the academic year and a notice regarding this is circulated to the teachers as well as the students.
- The system of Internal Evaluation is explained to the students by the teachers in initial classes and also by the Coordinator of the committee in the Fresher's Day programme.
- Notices are circulated to the teachers and the students for timely conduct of Internal Evaluation.
- Remedial Classes particularly of English Literature, Economics and Home Economics subjects are conducted for the slow learners, absentees and the students who participate in sports and extra-curricular activities.
- The Internal Evaluation of students is done continuously through multiple tests and assigned activities like :Projects, Field Visits/ Study Tours, Unit Tests, Students Presentations and Viva Voce, Home Assignments, Model Examination and Open



**Book Tests.**

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/Academic%20Calendar%202020-2021.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/Academic%20Calendar%202020-2021.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**04**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

00

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- The syllabus of Compulsory English, Compulsory Marathi, English Literature, Marathi Literature, History, Geography and Human Resource Management incorporate issues relevant to Professional Ethics, Human Values, Environment and Sustainability.
- Special functions are organised on the occasion of the Death/ Birth Anniversaries of great personalities, and Teachers give a presentation to the students on life and achievement of those personalities to inculcate Human values in the students.

- Tree Plantation Drives are organised during monsoon season.
- Environment Awareness Rally is organised every year by the Department of Geography followed by a guidance session on Environment Awareness
- A special activities on Gender Sensitization is organised by Internal Complaint Cmmittee of the college.
- Gender sensitization videos are screened for the students/ Gender Seditization Posters are displayed in the college premises.
- Dr. Babasaheb Ambedkar Memorial lecture and Late Suple Memorial Lecture are arranged every year and noted speakers are invited to speak on topics related to Human Values, Gender Sensitization and other current topics.

However, many of the above activities had to be omitted owing to the lock down imposed in the wake of Covid Pandemic.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

152

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/1.4.2.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/1.4.2.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

960 In UG (Aided Programmes) and 320 in PG (Non Aided Programmes-aided)

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

681

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The first few classes of every semester are devoted to assess

the learning levels of the students and attempts are made to bridge the gap in their knowledge levels.

- The Teacher-mentor scheme helps to cater to the needs of both advanced learners and slow learners. During pandemic the teachers were given the direction to mentor the students in their regular classes.
- Remedial Classes particularly of English Literature, Economics and Home Economics subjects are conducted for the slow learners, absentees and the students who participate in sports and extra-curricular activities. But due to pandemic the teachers were told to engage 6 online remedial classes in each semester.
- Extra classes for slow learners are taken.
- ICT based teaching (You-Tube videos/PPTs/Movies/Documentaries).
- Advanced learners are provided the list of additional reference books.
- The use of ICT in teaching is insisted along with the use of chalk and duster.
- Model Answer Books Prepared and kept in the library for the students. In this session the model answers in MCQ pattern were shared on the Subject Whatsapp groups.
- Student presentations in the classroom and advanced learners are encouraged to prepare PPTs.
- The college magazine AKSHAR helps in developing the potentials of advanced learners
- Practical based approaches.
- Model based demonstration.
- Field visit for better illustration of subject matter.
- Guest lectures are organised.
- Panel Discussion on current topics.
- However, many of the above activities had to be omitted owing to the lock down

File Description	Documents
Link for additional Information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/2.2.1.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
686	26

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- General Information Compilation Projects are assigned to the students of first year
- Projects are assigned to the final year students of B.Com., B.A. and M.A. Programmes
- Field visits and study tours are organised.
- Students presentations on the topics in the syllabus are arranged.
- Group discussions on current topics.
- Chart and Poster Competitions.
- Practicals based learning in Geography and Home Economics subjects in B.A. Programme
- Problem solving methodologies in B.Com. Programme
- Reading activity is arranged by the department of English, the department of Marathi and Knowledge Commandos Club

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/2.3.1.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The teachers are encouraged to use e-teaching learning in an effective manner
- Teachers have participated in various training programmes/Faculty Development Programmes regarding effective use of ICT inteaching-learning
- A training programme for theTeaching Staff was arranged on "Use of ICT Tools for Teaching-Learning During the Covid Pandemic Period"



- The faculties are provided with all essential facilities including ICT tools for effective teaching-learning.
- A special channel of the college has been created on YouTube and Audio-video lectures of the teachers have been uploaded there for students' benefit.
- e-notes prepared by the teachers on their respective courses have been uploaded on the college website.
- Subject WhatsApp groups are created by teachers wherein subject notes and other relevant information are shared with the students.
- Online Classes conducted on the Zoom and Google Meet platforms.
- Teachers also encouraged to use ICT platforms like Google Classroom in teaching learning
- Free internet facility is provided to students and staff members.
- Bar coding facility introduced in Library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/2.3.2.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/2.3.2.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

24 (Average)

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment Committee has been set up for effective continuous internal evaluation. The committee prepares the schedule of Internal Evaluation and it is circulated among teachers and students. The system of Internal and External Evaluation is explained to the students by the teachers in the initial classes and also by the Coordinator of Internal Assessment Committee in the Fresher's Day programme. Remedial Classes particularly of English Literature, Economics and Home Economics subjects are conducted for the slow learners, absentees and the students who participate in sports and extra-curricular activities. Normally the Internal Evaluation of students is done continuously through multiple tests and assigned activities like :Open Book Tests and Unit Tests, Students presentations and Viva Voce ,Home Assignments, Model Examination and Field Visits/ Study Tour. This year the internal evaluation of students was done online through the medium of Google Forms/ Zoom App/ Google Meet App/ Subject Whatsapp groups.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.gwcollegengenagbhid.ac.in/uploaded_files/2.5.1.pdf">http://www.gwcollegengenagbhid.ac.in/uploaded_files/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances of students regarding internal assessment are taken care by the Internal Assessment Committee. In case there are any grievances the committee has to conduct an inquiry and submit action taken report within five days and after Principal's consent the ATR is published for the students. In the present year no complaints regarding Internal Evaluation were received.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.gwcollegengenagbhid.ac.in/uploaded_files/2.5.2.pdf">http://www.gwcollegengenagbhid.ac.in/uploaded_files/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on the website of the institution.
- The first few classes are devoted to apprise the students about the Programme and Course Outcomes.
- The new students are apprised about Programme and Course Outcomes in the Fresher's Day Function.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.gwcollegenagbhid.ac.in/ProgrammeOutcomes.aspx">http://www.gwcollegenagbhid.ac.in/ProgrammeOutcomes.aspx</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The attainment of Program outcomes and Course outcomes are assessed through methods which include Unit Tests, Assignments, Presentations on topics taught, Viva Voce, and Semester End Examinations.
- Exit feedback is taken from the outgoing students.
- The Alumni gatherings also give an idea about the attainment of outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/2.6.2.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/2.6.2.pdf</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

149

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/2.6.3.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/2.6.3.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://www.gwcollegenagbhid.ac.in/uploaded\\_files/SSS Analysis 2020-21.pdf](http://www.gwcollegenagbhid.ac.in/uploaded_files/SSS Analysis 2020-21.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

09

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out mainly through the medium of the college NSS Unit in collaboration with external agencies. The regular activities include cleanliness drives, Blood donation camp, Health check-up camp, Cattle check-up camp, arranging drinking water facility for the pilgrims during the annual Mahashivratri Fair and Road Safety Drives. Most of the activities had to be omitted owing to the COVID Pandemic situation. The extension activities we conducted during the year are:

- Blood Donation Camp.
- National Yoga Training Camp.
- Majhe Kutumb, Majhi jawabdaari- My Family, My Responsibility
- Cleanliness drive in the neighbourhood Shionagar slum area
- The college infrastructure was provided for the Rural Hospital of Nagbhid to use it as an Corona Care, Quarentine Center and Corona Vaccination Centre.
- Our Principal and the IQAC Coordinator shouldered the responsibility as Nodal Officer and Assistant Nodal officer of the Centre respectively.

File Description	Documents
Paste link for additional information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/3.3.1.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/3.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**



**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

05

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

320

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment, according to its vision and Strategic Objectives. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. At the beginning of the academic year assessment for replacement /up-gradation/addition of the existing infrastructure is carried out based on the suggestions coming during the Faculty meetings with the Principal and the Infrastructure Maintenance and Development Committee. The Time Table committee plans ahead for all requirements regarding the availability class rooms/labs classrooms, laboratories, furniture and other equipment's. whenever need arises to augment infrastructure in terms of classroom, laboratory books etc Distinguished features of the College include the following; The college ensures optimal utilization of the resources by encouraging innovative teaching-learning practices like use of power point presentations LCD projectors, smart boards etc. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-curricular activities/extra.curricular activities, parent teacher meetings, Campus Recruitment Training classes etc. On Sundays the class rooms are used for carrying out counselling of the students of YCMOU Study Centre. It is used as an examination centre for college internal and external examinations as well as for other universities like YCMOU. The college has upgraded IT infrastructure in view of the recent developments and change in technology to meet the teaching - learning requirements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/4.1.1.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The facilities available for cultural activities, sports, etc. are as follows:

- Two programme halls installed with audio-video facility, that can accommodate 500 and 150 audience respectively. (The programme hall with capacity of 500 has been acquired by government for Covid Care Centre this year)
- Well equipped Gymnasium
- Volley Ball court
- Kabaddi court
- Basketball court
- Athletics Track (100m)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/4.1.2.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/4.1.2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/4.1.3.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

486955

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has been automated with LIBMAN software. OPAC service is available to students and faculty members to have access to books by Subject, Author, Accession Number and Title. The software has automated borrowing and lending facility and bar coding system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/4.2.1.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**C. Any 2 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

**Rs. 30270**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

**5.75**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure is upgraded as per requirements. The college has smart classrooms equipped with interactive board, LCD projectors, Auditorium having Digital Podium with inbuilt audio system, microphone system and speakers. The whole college has been made wi-fi enabled after JIO telecommunication installed wi-fi facility in the college in 2017. The College has also subscribed for optical fibre internet facility from BSNL. Some of the latest updates include

- MasterSoft ERP Cloud Based
- Reliance Jio Net Server
- Computer and Printer Software
- Wi-Fi
- LAN
- Windows 10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/4.3.1.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/4.3.1.pdf</a>

**4.3.2 - Number of Computers**

25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

486955



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are various committees for maintaining and utilizing physical academic and support facilities.

- The Infrastructure Maintenance and Development Committee shoulders the responsibility of the maintenance and development of physical facilities.
- The Library Advisory Committee shoulders the responsibility of the maintenance of books in the library as well as other facilities in the library.
- The Games and Sports committee shoulders the responsibility of development, utilization and maintenance of gymnasium and games courts.
- For electronic, ICT and computer maintenance we regularly hire services of Raj Computers, Bramhapuri and Technotronics, Bramhapuri
- We have agreement with MasterSoft, Nagpur for maintenance of academic and administrative softwares.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/4.4.2.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the**

**Government during the year**

508

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

508

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/5.1.3.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

294

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

294

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

151

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

03

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Previously, we used to have a Student Council as per the norms and directions of the affiliating university. However, for the last couple of years, the university stopped the practice. Still we continued to form Student Council as per the norms of university. We also represent students on various committees formed for conducting co-curricular/extra-curricular/ extension work etc. The academic year 2020-2021 was almost a lockdown period when no students were allowed to come to college, so we could not form the Student Council or give role to students in the various committees.

File Description	Documents
Paste link for additional information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/5.3.2.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college had maintained contact with our former students through direct and indirect means since beginning. We also followed the practice of inviting former students to guide our current students on some special occasions. We also organized Alumni Meets regularly. Yet the activities were unsystematic. The process towards formation of a systematic Alumni Association of our college was initiated in 2017. The rural and economically backward status of our students was a hindrance. Still, we continued our efforts and we have been successful in instilling the idea of registering the Alumni Association. The Alumni Association of our college has previously organized guidance sessions on building Career and other professions. It also contributed monetarily in way of giving cash prizes for student competitions and providing park benches. Of

course, the lockdown in 2020-21 brought a halt to those activities. Presently, the Association has Rs 12000 to their credit in the bank account they have opened. The association is in initial stage and we hope that it would soon become our strong asset in future.

File Description	Documents
Paste link for additional information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/5.4.1.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/5.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** Providing a comprehensive development of socially disadvantaged backward class dominated region through dissemination of knowledge in the branches of Arts, Social Sciences and Commerce, and providing the new generation of the region with enriching opportunities for an all-round personality development and inculcation of sound value system. **Mission:**

- Impetus to provide Higher Education to the Marginalized and the rural masses in this backward area.
- To strive for dissemination of existing knowledge.
- To provide opportunities for all-round development of personality of students.
- To propagate the necessity of human, moral and ethical values in life.
- To orient the students for development of practical skills.
- To orient the students for self-employment.
- To nurture the culture of research and analytical capabilities.
- To inculcate a social responsibility in our students.
- Integrated development with national approach.



The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration to deliver value based and advance higher education facilities so as to groom the youth of this rural area into useful members of human society. The governance of the institution is carried out through various bodies like Janhit Shikshan Sanstha (the Founder and Apex Managing Body), College Development Council (CDC), the Principal, Faculty Coordinators, HODs/subject incharge teachers, Superintendent, various committees formed for Curricular/ Extra-Curricular/Extension activities. As per the vision and mission of the college, the Managing Body formulates the general strategy which is further detailed in the CDC meetings and gets concretised in form of plan of action in the IQAC meetings. The responsibility of its execution is deputed by the Principal to Faculty coordinators/HODs/subject incharge teachers/ Superintendent/ various committees for curricular/co-curricular/extracurricular/extension activities. Along with the Managing Body and CDC, the IQAC and the teacher representatives on the CDC play an important role in formulation and implementation of strategies. The various committees formed for carrying out Curricular/Extra-Curricular/ Extension activities shoulder the responsibility of planning and executing activities keeping in view the vision and mission of the institution. The democratic governance structure of the institution enables to strike a balance between compliance with regulatory matters and keeping a strong pulse on improving the college's performance in tune with the institution's vision and mission. Curricular/ Co-curricular activities are carried out through regular teaching-learning as well as through the student subject clubs formed in the college. The various extra-curricular/ Extension Committees look after the activities that would help to develop the overall personalities of our students coming from socially and economically backward classes.

File Description	Documents
Paste link for additional information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/6.1.1.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its

administration to deliver value based and advance higher education facilities so as to groom the youth of this rural area into useful members of human society. The governance of the institution is carried out through various bodies like Janhit Shikshan Sanstha (the Founder and Apex Managing Body), College Development Council, the Principal, Faculty Coordinators, HODs/subject incharge teachers, Superintendent, various committees formed for Curricular/ Extra-Curricular/Extension activities. As per the vision and mission of the college, the Managing Body formulates the general strategy which is further detailed in the CDC meetings and a concrete plan of action is determined in the IQAC meetings. The head of the institution deposes the execution of the plan of action to Faculty coordinators/HODs/ Superintendent/ various committees. Along with the Managing Body and CDC, the IQAC and the teacher representatives on the CDC play an important role in formulation and implementation of strategies. The various committees - comprising of teacher and student representatives - formed for carrying out Curricular/Extra-Curricular/ Extension activities shoulder the responsibility of planning and executing activities keeping in view the vision and mission of the institution. These committees are also represented by students.

File Description	Documents
Paste link for additional information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/6.1.1.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The targets of our College Perspective Plan for 2017-2022 are:

1. Introducing new programmes/short term courses as per the demands of our stake holders.
2. Upgrading teaching and learning standards.
3. Opening Research Centres in PG Departments
4. Encouraging the faculty for Research as well as grooming research ambience in the students
5. Providing the best infrastructural and other facilities for overall development of the personalities of our socially and economically backward students
6. Making sure that the growth of the college always resonates with the vision and mission of the institution

7. Looking for partnership with other institutions of repute
8. Finding financial resources for furtherance of the strategic and perspective plans
9. To evolve practices that would help in realizing the mission and vision of the college.

The perspective plan was prepared by the IQAC in consultation with the CDC and the IQAC mainly shoulders the responsibility of executing the plan. The annual plan is prepared by the IQAC keeping in view the Perspective Plan and it deputed tasks to HODs, teachers, and various committees (which contain student representatives also) for fulfillment of its plans. Review meetings/ communications are undertaken by the IQAC to monitor the progress/implementation of activities planned.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/6.2.1.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The key components of the organizational structure of the college are the Managing Body (Janhit Shikshan Sanstha, Brahmपुरi), the College Development Council (CDC), the head of the institution, Faculty coordinators, Head of the Departments/ subject incharge teachers. The targets of our College Perspective Plan for 2017-2022 are:

1. Introducing new programmes/short term courses as per the demands of our stake holders.
2. Upgrading teaching and learning standards.
3. Encouraging the faculty for Research as well as grooming research
4. Opening Research Centres in PG Departments
5. Ambience in the students
6. Providing the best infrastructural and other facilities for overall development of the personalities of our socially and economically backward students
7. Making sure that the growth of the college always resonates

with the vision and mission of the institution

8. Looking for partnership with other institutions of repute
9. Finding financial resources for furtherance of the strategic and perspective plans
10. To evolve practices that would help in realizing the mission and vision of the college.

The perspective plan was prepared by the IQAC in consultation with the CDC, and the IQAC mainly shoulders the responsibility of executing the plan. The annual plan is prepared by the IQAC keeping in view the Perspective Plan and it deposes tasks to faculty coordinators, HODs/ incharge subject teachers, and various committees (which contain student representatives also) for fulfillment of its plans. Review meetings/ communications are undertaken by the IQAC to monitor the progress/implementation of activities planned. The IQAC reviews the institutional strategic plan which in turn sets the academic aims and objectives of the institution and identifies the financial and recruitment strategies. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness through the involvement of external members in various Committees/ Boards. Various stakeholders of the institute are members of different committees constituted by the institution. The decision-making procedures are made at appropriate levels in the organizational hierarchy. As per the university/ government guidelines, IQAC Cell, Internal Complaint Committee etc. are also in place for proper governance of the institution. The committees comprising of administrative staff and faculty members are involved in the planning and implementation, academic audit and evaluation. The institution strictly follows the service rules according to the UGC and the directions/guidelines of the government of Maharashtra. Recruitment process is carried out according to the norms of the University. A selection committee comprising of university representative, management representative, Principal, external subject experts decides the worthiness of the candidates by his/her performance in the interview according to the parameters specified by Govt. of Maharashtra. The teaching and non-teaching staff have the benefits of PF, Gratuity, Mediclaim and other benefits as applicable. The institution follows transparent promotional policies previously through Appraisal forms and through Academic Performance Indicators (API) henceforth. Regular feedback is taken from stakeholders for improving the quality of teaching learning process and useful campus life for students as well as Institutional governance. This feedback is analyzed and discussed with concerned faculty and other authorized officers, and the Action Taken Report is prepared and published. The Internal Complaint Committee looks into the

matters related to grievances of staff and students. The complaints received are resolved within a given time-frame. Suggestion/complaint box is kept near the Principal office/Admin office for the same. Student Mentoring Scheme helps in resolving the personal as well as academic problems of the students.

File Description	Documents
Paste link for additional information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/6.2.2%20Additional.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/6.2.2 Additional.pdf</a>
Link to Organogram of the Institution webpage	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/6.2.2.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

In our Institution Staff welfare is given foremost importance. In connection with this, existing welfare measure for teaching and non-teaching staff are itemized below: Medical and Group insurance, Medical Leave, & Maternity leave for eligible staff members. Faculty members are eligible for different types of Leave. Gym is also accessible for the staff. Health Centre, TA/DA/LTA facility is available to the staff. Employees get a fee concession for their ward. The Institution has a multicultural environment in the campus.



Monetary Assistance to participate in Faculty Development Programmes. Internet and free Wi-Fi facilities are also available on campus for staff. Faculty members are provided with good working atmosphere to facilitate good ambience. Encouragement and possible assistance is given to the faculty to participate in Faculty Development Programs(FDP). Skill development courses are organized for non-teaching staff to enhance their skills. All the faculty members who awarded Ph.D degree for their research work are honored by management and institute. Apart from these, we have set up a Staff Welfare Fund through individual contributions, which provides hassle free emergency and long term loans to staff who are in need.

File Description	Documents
Paste link for additional information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/6.3.1.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a performance based appraisal system for the assessment of teaching and non-teaching staff. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and other extra- curricular activities and administrative work. 1. Performance appraisal system for teaching staff Every teacher has to submit duly filled format of PBAS which



includes his teaching/ evaluation methodologies, his research achievements and curricular/extracurricular/ extension activities of the preceding academic year. Duly filled PBAS forms are scrutinized and verified by the IQAC Coordinator. The PBASs are then submitted to the head of the institution who notes down his confidential remarks. Feedback on the performance of teachers is also reflected in the information submitted by students in SSS. 2. Performance appraisal system for non-teaching staff: The Superintendent/ Head Clerk has been given the responsibility of evaluating the performance of non-teaching staff and to submit a report to the head of the institution whenever necessary.

File Description	Documents
Paste link for additional information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/6.3.5.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted yearly by the Chartered Accountant hired by the institution. The CA thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the Principal of the institution. External audit is conducted once in every year by the Senior Auditor Govt. Of Maharashtra. The mechanisms used to monitor effective and efficient use of financial resources are as below: Before the commencement of every financial year, the principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. The expenses will be monitored by the accounts department as per the budget allocated. The depreciation costs of various things purchased in the preceding years are also worked out. Process of the internal audit: All vouchers are audited by CA on a yearly basis. The expenses incurred under different heads are thoroughly checked by

verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years. Process of the external audit: The accounts of the college are audited by Sr Auditor regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the Principal for review. Any queries in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities. A periodic audit by Auditor General's Office is conducted (AG) after submission of the report to the AG office by the Senior Auditor

File Description	Documents
Paste link for additional information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/6.4.1_CA_audited_statement_senior_govt_auditor_report.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/6.4.1_CA_audited_statement_senior_govt_auditor_report.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds received by the college and strategies for

mobilization of funds are as follows:

1. Fees:

Fees charged as per the university and government norms from students of various granted and self financed courses.

1. Salary Grant:

The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts. Our resource mobilization policy and procedures are as follows: 1. The CDC and the college management body monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated. 2. The Purchase Committee takes care that purchases are done properly and in accordance with the rules. 3. The College Development Council takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings. 4. Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly. 5. The Library Advisory Committee takes care that the resources in library are utilized optimally. 8. Campus cleanliness and its proper care/development is monitored by the Infrastructure Development and Maintenance Committee.

File Description	Documents
Paste link for additional information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/6.4.3_Estimated_Budget.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/6.4.3_Estimated_Budget.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance was constituted in the year 2004 and since then the cell has been making efforts for developing a system for providing quality atmosphere in the institution that can contribute towards the all round development of our students. The successful three cycles of Assessment and Accreditation of the

institution is a concrete proof of the contribution of our IQAC. The feedback coming from the deliberations of IQAC has been instrumental in the augmentation of courses, programmes, and infrastructure. The feedback from IQAC has also helped in the introduction of ICT in teaching-learning and various best practices. Some important activities which were organized as per the recommendations of IQAC in this session can be enumerated as below:

- The academic calendar was prepared and all the annual planning reports were submitted by 25th July 2020
- All the criteria coordinators submitted the data by 30th Sept. 2020.
- 08 research papers in ISSN/UGC Care listed journals were published in the session 2020-21
- 06 teachers from our institution participated in various Faculty Development Programmes
- Considering the restrictions imposed by local administration in wake of Covid Pandemic, Online Mentoring Sessions were conducted
- Pamphlets regarding care to be taken during the COVID pandemic were circulated in the Nagbhid town as well as in the surrounding villages.
- As per the directions of State Government the NSS unit of the college conducted "My Family- My Responsibility" mission in October 2020.
- Five Day National Online workshop on "Yoga at home-Yoga with family" from 17th June 2021 to 21st June 2021.
- Blood donation camp was organized on 13th July 2021.
- e-content was developed by every teacher and uploaded on college channel on YouTube; Google Classrooms; Subject WhatsApp groups; continuous internal evaluation through online classes, google forms and WhatsApp groups
- All the teachers submitted their result on 5th August 2021
- All the teachers uploaded their information on the RUSA Online Software
- The competition was arranged in the month of February 2021 and the result was declared on 26th March 2021. Ten students of various universities and colleges participated in the competition.
- A Five-Day National Workshop on "Yoga at Home-Yoga with Family" was arranged from 17th June 2021 to 21st June 2021.
- The notice was circulated in the students WhatsApp groups and near about 40 students submitted material to be published in the magazine.
- Research Advisory committee was established and the committee prepared the strategy for the smooth functioning of the

centres.

- The final draft of AQAR 2019-20 was placed before CDC for approval and was submitted on 24th July 2021
- The Result Analysis Reports were submitted by teachers by 24th July 2021.
- 01 International Webinar, 01 National Level Webinar, 05 days national Level Workshop, National Level Essay Competition, 01 State Level Online Conference and 03 webinars for students, 04 training programmes for teaching and non-teaching staff
- The activity was completed by August 2021.

File Description	Documents
Paste link for additional information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/6.5.1.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC regularly collects feedback on the curriculum and its transaction from students, alumni, teachers and Management. Based on feedback various innovative activities and reforms are introduced. The traditional methods of teaching, learning, and evaluation which are proven over the years have been complemented with innovative methodologies. The teachers have been encouraged to adopt ICT and technology based methodologies. Academic Calendar: Based on the University Academic Calendar the institution schedules various activities for the session well in advance at the start of the year for not only the regular teaching-learning process but also various events like seminar/ guest lecture/ workshops/ Co-Curricular/ Extra-Curricular/Extension activities/ evaluation process etc. The plan submitted by the teaching departments detail the activities as per the guidelines received from IQAC. The same guidelines are followed by teachers while preparing their annual teaching plan which also contains the innovative methodologies they would adopt for teaching-learning.



File Description	Documents
Paste link for additional information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/6.5.2.ATR.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/6.5.2.ATR.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/6.5.3.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/6.5.3.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being located in a rural area the instances of gender discrimination are very rare. Yet our institution makes attempt to sensitize our students about gender equality and gender tolerance. The activities we carry out regularly for promotion of gender equity are as below:

- Gender Equity Awareness programmes are organized regularly under the auspices of Women Study Club and Internal Complaint Committee
- Video clips on Gender equity are screened on projectors in the

class

- Gender Equity Posters are displayed in the campus
- A Woman Teacher is appointed as officer in the NSS Unit of the College
- Internal Complaint Committee in the college takes care of promotion of gender equity. A display board consisting of the composition of committee with contact numbers of its members has been kept at prominent place in the campus. Students can place their complaints directly and the committee has been specified the time frame of action
- Notices regarding prevention of gender discrimination and the punishment for such acts of discrimination are circulated by the Internal Complaint Committee.
- CCTV cameras have been installed everywhere to prevent gender discrimination acts
- A special Girls' Room with all necessary facilities is in place
- The Teacher mentor's group also play a role in promoting gender equity

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/7.1.1_A.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/7.1.1_A.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/7.1.1_B.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/7.1.1_B.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste**



management Biomedical waste management E-waste management Waste recycling system  
Hazardous chemicals and radioactive waste management

- Being an Arts & Commerce College, we do not have any hazardous biomedical/chemical/radioactive waste management issue.
- Separate clean bins for solid and wet waste are kept in the college premises and the college has an arrangement with the local governing body of Nagbhid town to dispose off the waste regularly
- Bio-degradable waste from the college campus is recycled through compost pit and the Deptt. of Geography shoulders the responsibility of its management
- The institution has made a linkage with Raj Computers, Brahmपुरi for E-Waste management
- College has hired a plumber who regularly visits the college to take care of leaking taps

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://www.gwcollegenagbhid.ac.in/uploaded_files/7.1.3.pdf">http://www.gwcollegenagbhid.ac.in/uploaded_files/7.1.3.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

<b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The regular institutional efforts/initiatives in providing inclusive environment can be enumerated as below:**

- Organizing birth/death anniversaries of our great national leaders where we get an opportunity to guide our students about religious/ cultural/socio-economic tolerance
- The NSS unit of our college organizes a special residential camp in nearby villages where students get experiential understanding of the importance of team work, unity and mutual harmony
- The courses in the B.A. and B.Com. programme have topics that gives the teachers an opportunity to sensitize the students about religious/regional/social equality
- In the Dr. Babasaheb Ambedkar Memorial Lecture and Late Prof. Supley Memorial Lecture, which are organized annually, we choose topics that can broaden the minds of our students as well as instil culture of tolerance in them
- Video clips about religious/communal tolerance and patriotism are screened regularly in the classes

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

The following activities are regularly organized:

- The Independence Day and Republic Day of India is celebrated in our institution as elsewhere. The difference is that in our institution the honour of flag hoisting is given to meritorious students. That helps in attracting more students to attend these important National events
- . Our intention behind the practice is that the enthusiastic and patriotic atmosphere that prevails during those two events would help to imbibe the feeling of pride about being citizens of India and also help in creating awareness in them of their future responsibilities. The employees of our institution also get patriotically charged during those events.
- The topics in the syllabus of subjects like History, Political Science, Marathi and English help in imbuing in our students as well as teachers the values of true citizenship of motherland as well as humanity.
- The Constitution Day of India is celebrated annually with fervour. On the occasion the students and employees recite the Preface to Indian Constitution.
- The functions to mark the birth/death anniversaries of our national leaders gives an opportunity to provide guidance on the values of genuine citizenship.
- Dr Babasaheb Ambedkar Memorial Lecture, Late Prof. Supley Memorial Lecture and various guest lectures organized annually are helpful in sensitizing our students and employees about being true citizens of the nation as well as the world.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4.

### Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The national and international days/ festivals organized regularly in our college can be enumerated as below:

- Indian Independence Day (the honour of flag hoisting on the occasion is given to a student who has cleared his UG degree exam with highest marks/CGPA in the preceding university exams)
- Indian Republic Day (the honour of flag hoisting on the occasion is given to a first year student of UG programme who has scored highest marks among the newly admitted students in the previous qualifying examination.)
- World Geography Day (Along with a guidance session, an environment awareness rally is organised on this occasion).
- International Yoga Day (In the academic Year 2020-21 we organized Five Days National Workshop on Yoga)
- World Women's Day
- National Teachers' Day
- Marathi Rajbhasha Din
- Constitution Day
- NSS Day
- World Reading Day
- National Tree Plantation Week (01 July to 07 July)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1**  
**1. Title of the Practice: Free Health Check-up Camp**  
**2. Objectives of the Practice:**

- To create awareness among the people of our rural area about health and hygiene.
- To provide medical assistance to the rural masses in neighbourhood

**3. The Context:** The neighbourhood villages of our area suffer from lot of medical problems. However, the economic condition of the villagers is a great hindrance for them to have a regular check-up and medical treatment. Considering the scenario the NSS Unit of our college put forward the proposal of holding a Health Check-up Camp in the village adopted by the college NSS Unit. It was also felt that the practice would give value-added experience to the NSS students. Hence, after a through discussion the administration of the college gave direction to the NSS department to start the practice of Health Check-up Camp every year. **4. The Practice:** A Free Health Check-up Camp for the villagers of adopted village is organised in the special camp arranged by the NSS Unit of the college every year in collaboration with Indian Medical Association, Bramhapuri. We have signed an MOU with IMA, Bramhapuri for this social service. Every year a team of doctors associated with IMA are invited in the adopted village where we arrange a free health check-up camp for the villagers. **5. Evidence of Success:** In the session 2017-18, NSS special camp was arranged from 14th to 20th January 2018 in a nearby village Korambi. The free health check-up and medicine distribution camp for the villagers was arranged on 16th January 2018 and 109 villagers availed the facility. In 2018-19, the special camp was arranged from 20th to 26th Jan 2019 in a nearby village Mangli (Arab). 130 villagers availed the facility of free health check-up and free medicine distribution on 25th January 2019.



In the session 2019-20 the special camp was arranged from 11th to 17th Dec. 2019 in a nearby village Mangli (Arab). "Free Women and Child Check-up Camp" was arranged on 14th Dec 2019, wherein five Gynaecologists, one Paediatrician and one Pathologist were present and 108 villagers availed the facility of free health check-up and free medicine distribution. Apart from health Check-up, free medicines too were distributed among the villagers. Due to COVID-19 Pandemic we did not get the permission to organise the special camps and so the health awareness camps could not be arranged in

2020-21 and 2021-22.

6. Problems Encountered and Resources Required: The rural people lack awareness about health and hygiene, and have incomplete perceptions of health which become the barriers which we face in convincing them to participate in our Health Check-up Camp.

Best Practice 2

1. Title of the Practice: Free Cattle Health Check-up Camp

2. Objectives of the Practice:

- To provide information about control and prevention of prevalent diseases faced by cattle and poultry, and administer preventive vaccination and other measures.
- To provide free veterinary health check-up facilities and free distribution of veterinary medicines to the cattle and poultry raised by the farmers.

3. The Context: Cattles and poultry play a pivotal role in the life of farmers in the rural parts, who predominantly depend on agriculture as their main occupation. It provides them a continuous supporting income, especially to the marginal and small farmers. Even the agricultural labours are benefited by them. The neighbourhood villages of our area too are mainly agricultural areas and many a times their cattles and poultry suffer from lot of medical problems. However, the economic condition of the villagers is a great hindrance for them to have a regular check-up and medical treatment. Considering the scenario, the NSS Unit of our college put forward the proposal of holding a Cattle Health Check-up Camp in the village adopted by the college for consecutive three years. It was also felt that the practice would give value-added experience to the NSS students. Hence, after a through discussion the administration of the college gave direction to the NSS department to start the practice of Health Check-up Camp every year.

4. The Practice: A Free Cattle Health Check-up Camp for the cattle of the surrounding villages is organised in the special camp arranged by the NSS department of the college every year in the adopted village. This camp is organised with the help of Animal Husbandry Hospital, Nagbhid. A team of doctors and their assistants examine the cattle, sensitise the owners of the cattle about the diseases and their vaccination too. Free medicines for the cattle are also provided.

5.



**Evidence of Success:** In the session 2017-18, NSS special camp arranged from 14th to 20th January 2018 in a nearby village Korambi. The free cattle health check-up and medicine distribution camp for the villagers was arranged on 17th January 2018 wherein 786 animals were checked. In 2018-19, the special camp was arranged from 20th to 26th Jan 2019 in a nearby village Mangli (Arab). The free cattle health check-up and medicine distribution camp for the villagers was arranged on 23rd January 2019 wherein 128 animals were checked. In the session 2019-20 the special camp was arranged from 11th to 17th December 2019 in a nearby village Mangli (Arab). The free cattle health check-up and medicine distribution camp for the villagers was arranged on 15th December 2019 wherein 120 animals were checked. Due to COVID-19 Pandemic we did not get the permission to organise the special camps and so the health awareness camps could not be arranged in 2020-21 and 2021-22.

**6. Problems Encountered and Resources Required:** The rural people lack awareness about cattle health and hygiene and have incomplete perceptions of their health which become the barriers which we face in convincing them to participate in our Cattle Health Check-up Camp.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The primary aim of our college has been to provide quality facilities of higher education to the youth of rural and socio-economically backward area of Nagbhid taluka. Developing confidence in our rural students was our first focus. So we initiated practices that can help to groom our students in positive directions. Some of the practices we started in the initial stage and still continue are:

1. Giving the honour of flag hoisting on Independence Day and Republic Day to meritorious students.
2. The college encouraged and assisted the socially backward class students to form a platform which can be used to develop leadership qualities in students and to organize events to sensitize the students about human and national rights. The practice gradually resulted in organization of Dr. Babasaheb Ambedkar Memorial Lecture and Late Prof. Supley Memorial

Lecture. Eminent thinkers and speakers are invited on these occasions to enlighten our students on broad currents of human world.

3. The college has always given priority to its NSS Unit. The intention has been to instill social sense as well as public persona in our students as they develop academically.
4. The formation of Student Subject Clubs, Student Council and representation of students on various extracurricular/extension committees is an effort on our part to develop all round personalities of our students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. To start the fourth cycle Assessment and Accreditation process.
2. To start the proposed B.Com. (English Medium) and M.Com. (Marathi medium) programmes, and evolve strategies for proper running of these programmes.
3. To make attempt to start short term courses that can help in developing the employability of our students.
4. To strengthen ICT/Technology based teaching-learning.
5. To strengthen the research environment among teachers as well as students.
6. To augment collaborations and extension activities.
7. To complete the registration process of our Alumni Association and to turn it into a useful asset of our institution
8. To augment the infrastructural facilities that can add quality to our services
9. To install solar energy system in the college
10. To work on development of water harvesting system in our campus.
11. To collaborate with agencies of national import to conduct guidance sessions as well as regular coaching on Competitive Exams.