

## Best Practice1

### 1. Title of the Practice

#### Free Health Check-up Camp

### 2. Objectives of the Practice

- To create awareness among the people of our rural area about health and hygiene.
- To provide medical assistance to the rural masses in neighbourhood

### 3. The Context

The neighbourhood villages of our area suffer from lot of medical problems. However, the economic condition of the villagers is a great hindrance for them to have a regular check-up and medical treatment. Considering the scenario, the NSS Unit of our college put forward the proposal of holding a Health Check-up Camp in the village adopted by the college for consecutive three years. It was also felt that the practice would give value-added experience to the NSS students. Hence, after a through discussion the administration of the college gave direction to the NSS department to start the practice of Health Check-up Camp every year.

### 4. The Practice

A Free Health Check-up Camp for the surrounding villagers is organised in the special camp arranged by the NSS department of the college every year in the adopted village, in collaboration with Indian Medical Association, Bramhapuri. We have signed an MOU with IMA, Brahmapuri for this social service. Every year a team of doctors associated with IMA are invited in the adopted village where we arrange a free health check-up camp for the villagers.

### 5. Evidence of Success

In the session **2017-18**, NSS special camp arranged from 14<sup>th</sup> to 20<sup>th</sup> January 2018 in a nearby village **Korambi**. The free health check-up and medicine distribution camp for the villagers was arranged on 16<sup>th</sup> January 2018 and 109 villagers availed the facility. In **2018-19**, the special camp was arranged from 20<sup>th</sup> to 26<sup>th</sup> Jan 2019 in a nearby village **Mangli (Arab)**. 130 villagers availed the facility of free health check-up and free medicine distribution on 25<sup>th</sup> January 2019. In the session **2019-20** the special camp was arranged from 11<sup>th</sup> to 17<sup>th</sup> Dec. 2019 in a nearby village **Mangli (Arab)**. “Free Women and Child Check-up Camp” was arranged on 14<sup>th</sup> Dec 2019, wherein five Gynaecologists, one Paediatrician and one Pathologist were present and 108 villagers

availed the facility of free health check-up and free medicine distribution Apart from health Check-up, free medicines too were distributed among the villagers.

Due to COVID-19 Pandemic we did not get the permission to organise the special camps and so the health awareness camps could not be arranged in 2020-21 and 2021-22

## **6. Problems Encountered and Resources Required**

The rural people lack awareness about health and hygiene and have incomplete perceptions of health which become the barriers which we face in convincing them to participate in our Health Check-up Camp.

## **Best Practice 2**

### **1. Title of the Practice**

#### **Free Cattle Health Check-up Camp**

### **2. Objectives of the Practice**

- To provide information about control and prevention of important livestock diseases and administer preventive vaccination and other measures to the veterinary animals.
- To provide free veterinary health check-up facilities and free distribution of veterinary medicines to the animals of the farmers.

### **3. The Context**

Cattles play a pivotal role in the life of farmers in the rural parts, who predominantly depend on agriculture as their main occupation. It provides them a continuous supporting income, especially to the marginal and small farmers. Even the agricultural labours are benefited by them. The neighbourhood villages of our area too are mainly agricultural areas and many a times their cattle suffer from lot of medical problems. However, the economic condition of the villagers is a great hindrance for them to have a regular check-up and medical treatment. Considering the scenario, the NSS Unit of our college put forward the proposal of holding a Cattle Health Check-up Camp in the village adopted by the college for consecutive three years. It was also felt that the practice would give value-added experience to the NSS students. Hence, after a through discussion the administration of the college gave direction to the NSS department to start the practice of Health Check-up Camp every year.

### **4. The Practice**

A Free Cattle Health Check-up Camp for the cattle of the surrounding villages is organised in the special camp arranged by the NSS department of the college every year in the adopted village. This camp is organised with the help of Animal Husbandry Hospital, Nagbhid. A team of doctors and their assistants examine the cattle, sensitise

the owners of the cattle about the diseases and their vaccination too. They also provide free medicines for the cattle.

## **5. Evidence of Success**

In the session **2017-18**, NSS special camp arranged from 14<sup>th</sup> to 20<sup>th</sup> January 2018 in a nearby village *Korambi*. The free cattle health check-up and medicine distribution camp for the villagers was arranged on 17<sup>th</sup> January 2018 wherein 786 animals were checked. In **2018-19**, the special camp was arranged from 20<sup>th</sup> to 26<sup>th</sup> Jan 2019 in a nearby village *Mangli (Arab)*. The free cattle health check-up and medicine distribution camp for the villagers was arranged on 23<sup>rd</sup> January 2019 wherein 128 animals were checked. In the session **2019-20** the special camp was arranged from 11<sup>th</sup> to 17<sup>th</sup> December 2019 in a nearby village *Mangli (Arab)*. The free cattle health check-up and medicine distribution camp for the villagers was arranged on 15<sup>th</sup> December 2019 wherein 120 animals were checked.

Due to COVID-19 Pandemic we did not get the permission to organise the special camps and so the health awareness camps could not be arranged in 2020-21 and 2021-22

## **6. Problems Encountered and Resources Required**

The rural people lack awareness about cattle health and hygiene and have incomplete perceptions of their health which become the barriers which we face in convincing them to participate in our Cattle Health Check-up Camp.

## **BEST PRACTICE: 3**

### **1. Title of the Practice**

**Teacher-Mentor Scheme**

### **2. Objectives of the Practice**

To help the mentee students to recognize and strengthen their ability, skills and interests, and assist them in thinking through and accomplishing long-term goals

### **3. The Context**

Most of the students in our college come from socio-economic backward section. Their parents belong mostly to agrarian community and they do not have the time and aptitude to give personal attention to their wards. Rural students feel shy to express their difficulties and problems to the teachers. In this context the student mentoring system appeared to be a very much necessary practice.

#### 4. The Practice

Teacher-mentor scheme has been activated in the college for the UG students to pay close attention to the **psychological, social, personal and academic** problems of students. Under the scheme every teachers has been allotted about **40 students**. The teacher-mentors arrange four meetings of their students group in an academic year. **Guidelines** have been provided by the administration regarding the agenda of each meeting. In the first meeting the mentors sensitize the students about the vision and mission of the college as well as the various facilities/support facilities available in the college for their overall development. The entry level assessment of students is done to know their **strengths and weaknesses** in curricular and extra-curricular fields. In the second meeting the mentors enquire the students about their performances in **internal assessment** conducted by the subject teachers. Guidance regarding improvement in their performances is provided. Students are encouraged to voice their **personal, psychological and academic**/college related problems in the meetings, and attempts are made for the solution of the problems. The Teacher-mentor scheme helps to cater to the needs of both advance learners and slow learners. The scheme also has helped in improving teacher-student rapport.

#### 5. Evidence of Success

It is needless to say that a mentor gets the job satisfaction. Evidence of success of the practice includes better results in the examinations, more regular attendance, increased participation in co-curricular activities, better discipline on campus and respectful relationship between teachers and students.

#### 6. Resources

This practice requires well-committed teaching staff who have the desire to help students beyond teaching hours.

### **BEST PRACTICE: 4**

#### **1. Title of the Practice:**

**Library Orientation of the Freshers**

#### **2. Goals:**

- To orient the newly enrolled library users about the study material in the library and the facilities available.
- To optimize the usage of the library.

#### **3. The Context:**

The college library had been increasing in terms of services offered and the number of books. However, most of the junior colleges in rural areas do not have library. So when these students enter HEIs they have little idea about the use of college library. Most of the students focus only on classroom studies and pay little attention to the rich storehouse of learning material available in the library that can support and enrich their teaching-learning experience. The issue was discussed in the meeting of Library Advisory Committee. The librarian came up with an idea of engaging classes to sensitize the students about the proper and effective use of college library. It was resolved that the library should engage few classes towards the purpose of sensitizing the students about the library services.

#### **4. The Practice:**

In the beginning of every session, the librarian engages a couple of **F.Y.B.Com. and F.Y.B.A.** classes. The time is devoted in explaining the students about the role of library in higher education. The procedures of availing the library services and various **schemes** active in the library are also explained. The librarian provides information about the range and variety of material available. Students are **sensitized** about how to avail the library services effectively for overall development of personality. The librarian takes this opportunity to establish a **healthy rapport** with the students. The personal rapport helps in attracting the students to the library.

#### **5. Evidence of Success:**

The practice has made a significant positive impact on the utilization of library services. The number of students visiting the library has increased. Moreover, with prior knowledge of library gained from the orientation, the newly enrolled students avail the library facilities with confidence. Many students have started spending time in library even after the class hours are over. The personal rapport between the students and the library also has resulted in setting up of Knowledge Commandos Club, a student platform for conducting activities that would widen up their mental horizons and also groom their personalities in required direction.

#### **6. Resources**

The resources required include well-qualified and resourceful librarian and good support from colleagues and administration.

## **BEST PRACTICE: 5**

### **1. Title of the Practice**

**Bharatratna Dr. Babasaheb Ambedkar and Late Prof. P.K.Suple Lectures**

### **2. Goal**

The annually organized Bharatratna Dr. Babasaheb Ambedkar and Late Prof. P.K.Suple Lectures are acknowledged as prestigious activities of the college that received overwhelming response from students, staff and other stakeholders. The major goals of the programme include

- Providing a platform for dissemination of thoughts and works of Dr. B.R. Ambedkar and of broad social issues and their relevance in today's world.
- Fulfilling community responsibility by providing educational platform for local society
- Seeking relevance of Dr. Babasaheb Ambedkar's Ideas and other social issues to the present
- Inclusion of Broader Perspectives among the students
- Providing a model of oratory and presentation skills among the students.

### **3. The Context**

The vision and mission of the college include dissemination of existing knowledge and to provide opportunities for the overall development of the personalities of students. Our college operates in a rural and backward taluka place of Maharashtra. Most of the students belong to backward classes of society. In the history of modern India, Dr. Babasaheb Ambedkar has played a monumental role in striving for the upliftment of the underprivileged and oppressed sections of the society through his actions and thoughts. His thoughts have been a source of inspiration for future generation of backward societies. The Constitution of India framed by him and his philosophy of social equality are looked upon as keys for betterment of society even in the present times. Considering the relevance of Babasaheb's thoughts and the percentage of our students belonging to backward and underprivileged sections, the college found it appropriate to arrange an annual lecture on the thoughts and personality of the great leader so as to shape the thoughts and values of the students. Late Prof. P.K.Suple was the founding member of our Managing body. During his lifetime he devoted himself in educating students and society on social issues, and in addressing the grievances of socially deprived people. After his sad demise the college felt that an activity in his memory should be initiated. In

light of that the Late Prof. P.K.Suple Memorial Lecture was started with an objective to sensitize our students on broad socio-political issues in general so that they could enjoy the experience of broader education.

#### **4. The Practice**

College organizes the Dr. Babasaheb Ambedkar Memorial Lecture and the Late Prof. P. K. Suple Memorial Lecture annually in the month of December and January respectively. The Cultural Activity Committee of the college takes care of the planning and execution of the series. Invitations are also sent to prominent members of society, press reporters and college alumni.

**Selection of Subject and Speakers:** The meeting of the Cultural Activity Committee is held in the beginning of the session to discuss the speakers to be invited for the special lecture and the topics to be presented. Informal feedback from students and staff is also taken into consideration while deciding the speaker. The committee prepares a list of speakers and topics, and final decision is taken in consultation with the Principal.

**Publicity:** Notice is circulated among students and staff. The teachers also motivate the students in classrooms to remain present in the programme. Invitation cards are distributed to local community and press reporters.

**Role of the Management:** The participation and role of management in the organization of the event is encouraging. Members of management remain present for the series and also engage themselves in talk with the invited speakers.

#### **5. Evidence of Success**

The response to the series is overwhelming every year. It has not only proved fruitful in bringing about a platform to perform a proper presentation of the ideas and discussion on them but it has gained an authenticity in Nagbhid as a prestigious activity of the college. Many local citizens regularly attend the programme and also express their appreciation about the events.

Some of the speakers invited for the vents and the topics presented are given below

## LIST OF SPEAKERS

Sr. No.	Date	Event	Speaker	Topic
1	16-12-2016	Dr.Babasaheb Ambedkar memorial Lecture	Prof. Sanjay Magar Social worker Bramhapuri . Shri. Pramod Sonule Karmvir Jr. College Nagbhid	Dr. Babasaheb Ambedkar Yancha Rajyasamajwad va Tyanchi Prasangikata .
2	25-01-2017	Late. Prof. Suple Memorial Lecture	Shri. Kartik Lokhande , Sub- Editore Lokmat times, Nagpur .	Satra te Panchervis
3	20-01-2016	Dr. Babasaheb Ambedkar Memorial Lecture	Dr. Pri. N.S. Kokode Nevjabai Hitkarni College Bramhapuri	Bhartachya Vikasat Dr. Babasaheb Ambedkaranche Vichar
4	21-01-2016	Late. Prof. Suple Memorial Lecture	Shri. Chandu Patil Markwar Rajgadh( Maharashtra Adarsh Gram)	Swachhatekadun Samrudhhikade
5	19-01-2015	Dr. Babasaheb Ambedkar Memorial Lecture	Ad. Ganesh Halkare , Founder Member 'Ahmi Bhartiy' Amravati.	Bhartachya Savidhana Samoril Avhane va Yuvakanchi Bhumika
6	20-01-2015	Late. Prof. Suple Memorial Lecture	Prof. Sawant Dharmपुरiwar, Ramtek.	Mahavidhyalayin Tarunache Bhavvishva
7	06-12-2013	Dr.Babasaheb Ambedkar Memorial Lecture	Dr.A.T.Shende	-----
8	09-01-2014	Late. Prof. Suple Memorial Lecture	Shri. Marotrao Kambale President Dr. Babasaheb Ambedkar Shikshan Santha Bramhapuri Shri. Nanak Ramteke( IAS) Ex – Deputy Commissioner Nagpur . Pri. Prashant Rathod Shantividhya Jr.College,Nagpur .	-----  -



9	06-12-2012	Dr.Babasaheb Ambedkar Memorial Lecture	Prof.Dilip Kakde ,S. S. J .College,Arjuni (Mor.) Shri . Suresh Raut ,Nawargaon	-----
10	12-01-2013	Late. Prof. Suple Memorial Lecture	Dr. Yugal Raylu,Nagpur	Swami Vivekanand Ani Yuvak

### **Participation of students, parents, alumni and common people of the town:**

The overwhelming participation by students, teachers, parents, alumni and other stakeholders make the event more successful.

### **6. Problems Encountered and Resources Required**

There had been no major problem except the inadequate seating arrangement in the auditorium. Initially the event was held in the college auditorium. With increase in the strength of students seating arrangement in the auditorium was found insufficient. The problem was solved by making the arrangement of projectors outside of the auditorium. Finally, the programme was shifted to a *shamiyana* in the college ground.

## **BEST PRACTICE: 6**

### **1. Title of the Practice**

#### **The Honour of hoisting National flag on Independence Day and Republic Day**

#### **1. Objective**

- To encourage the students to study hard and find place in the merit list.
- To enhance the quality of higher education

#### **2. Context:**

This institution was established by a group of teachers working in a nearby higher education institution with the basic objective to fulfill the higher educational needs of the people in the rural and backward Nagbhid taluka. It was found that most of the students lacked confidence and to boost their morale the practice of giving honour to hoist the National Flag to the toppers was started.

#### **3. Practice**

The honour of **hoisting** the **National Flag** on the **Independence Day** is given to the student who tops in the B.A/B.Com. Examination. The honour **hoisting** the **National Flag** on the

**Republic Day** is given to the topper in 12<sup>th</sup> Examination among the Students admitted to the first year of B.A./B.Com. in the college.

#### Execution of the Practice

Year	Name of the student who got the honour	
	Independence Day	Republic Day
2013-14	Tejaswini Sahare	Monali Bhakare
2014-15	Manisha Dadmal	Bhumeshwari Pise
2015-16	Monali Bhakare	Jalimsingh Hargunsingh Tak
2016-17	Supriya Shende	Vikas Madankar
2017-18	Bhumeshwari Pise	Poonam Karudkar
2018-19	Ku. Nutan Janbhule	Rohit Pungati
2019-20	Vikas Madankar	Ku. Alisha Khobragade
2020-21	-	Ku. Nikita Gulpude
2021-22	Ku. Monali Borkar	Mushtakim Arif Bakali

#### 4. Outcome

The practice has motivated the bright and the potential students to study hard and find place in the merit list.

### BEST PRACTICE: 7

#### 1. Title of the Practice

##### Felicitation of Meritorious Students

#### 2. Objective

- To encourage the students to study hard and find place in the merit list.
- To enhance the quality of higher education

#### 3. The Context

This institution was established by a group of teachers working in a nearby higher education institution with the basic objective to fulfill the higher **educational** needs of the people in the **rural and backward Nagbhid Taluka**. As maximum students belonged to economically and socially weaker sections the college administration felt the need to give extra encouragement to boost their confidence and to inculcate higher aspirations in them. In that context it was decided to start the practice of **felicitating** the class wise and subject wise toppers in the Annual Examinations. The administration also felt that being an institution that keeps the student's interest at the center the thought came up that the felicitation programme would be arranged on **National Teacher's Day** every year.

#### 4. Practice

The teachers of the college appealed the local community for **donations** to start the function. Near about **20** people donated for the cause and the amount received was fixed deposited in the bank. The interest received on the amount is given as **cash prize** to class wise and subject wise toppers in a grand function organized on **5<sup>th</sup> September** every year.

#### 5. Evidence of Success:

The practice helped in creating healthy competition in students and encouraging them to get good score in the examinations.

### BEST PRACTICE: 8

#### 1. Title of the Practice

##### **World Geography Day**

#### 2. Objectives of the Practice

14<sup>th</sup> January is celebrated as “World Geography Day” to create awareness among the students about conservation of environment and causes of pollution. The practice also aims to broaden the mind of students and give a practical touch to their knowledge of Geography subject.

#### 3. The Context

The department of Geography was started in the college in 1994. Being a new subject the college administration felt a need to start a regular practice in the department to attract the students and arouse their interest in the subject. It was also felt that the practice should give a value-added experience to the students of Geography. After thorough discussions, the administration directed the HOD to start celebration of World Geography Day on 14 January every year.

#### 4. The Practice

Since 1995 “World Geography Day” is celebrated every year on **14<sup>th</sup> January** by the department of Geography regularly in the college. This day is celebrated with full enthusiasm by the students and the teachers.

The **Nature and Environment Study club** of the college in collaboration with the Dept. of Geography organizes activities like **tree plantation, awareness rallies and guidance sessions** to sensitize our staff, students and local society on environmental issues. Members of **local community** cooperate in the environment awareness rally organized by the department of Geography every year.

**Model and Poster Presentation** Competition are also regularly organized on this day.

**List of eminent academicians and scientists/visitors to the department in last five years:**

- 1) Dr. J.V.Dadve, COE. Gondwana University Gadchiroli
- 2) Ashish Thakare, (IFS ) DFO Bramhapuri
- 3) Suresh Chopne, President Vidarbha sky watch group Chandrapur.
- 4) Dr. D.M. Wankhede, Reader, Sant. Gadgebaba Maharaj University Amaravati.
- 5) Dr. D.A.Pardhi (HOD Geo.). N.H.College, Bramhapuri
- 6) Shivadas Kore, Krushi Bhushan Purskar, Mendha Ta. Nagbhid
- 7) Dr. Y.Y. Dudhapachare HOD Geography. Janta College Chandrapur.

#### **5. Evidence of Success**

The practice has helped in increasing the student strength of Department of Geography. It has also helped in broadening the mind of students and giving a practical touch to their knowledge of subject. Team work during the preparations for celebration has fostered a spirit of brotherhood and healthy competition among the students. Hitherto, two students from the department have been placed in the university merit list for their academic performance in the final examinations.

#### **6. Resources**

This practice requires well-committed teaching staff who have the desire to inculcate awareness about conservation of environment and causes of pollution in the students and the teachers. The teacher also needs to have leadership quality to motivate the students for effective event management.

### **BEST PRACTICE: 9**

#### **1. Title of the Practice**

**Industrial Visit by Department of Commerce**

#### **2. Objectives of the Practice**

The objective of industrial visit is to provide an insight regarding internal working of commercial companies. We understand that theoretical knowledge is not enough for a successful professional career. With an aim to impart experience-based learning beyond classroom teaching, industrial visit provides students a practical perspective of the work place.

### **3. The Context:**

Being a rural college, our students require an exposure to practical working environment. Industrial visits provide them a good opportunity to gain full awareness about industrial practices and explore different sectors like IT, manufacturing, services, finance and marketing. Industrial visits help to combine theoretical knowledge with practical knowledge and experience the corporate culture.

### **4. The Practice:**

Since **1987** every year the department of Commerce arranges industrial visit of the students to the **Industries** of the **surrounding** area. The students are taken for a one-day visit to the nearby industries and given opportunity to learn practically through interaction with employees. It also helps the students to gain hands-on experience of how industry operations are executed.

The students are also asked to prepare a report on their visit and submit to the department.

#### **List of the Industrial visits of last five years:**

- 1) Bricks Furnace of Mr. Gajanan Borkar at Wadhona on 03/03/2020
- 2) 'Late Bapurao Deshmukh Yarn Mill' at Wardha on 09/02/2019
- 3) 'Shivam Food Project' at Nagpur on 29/01/2018
- 4) Rice Mill at Kanpa on 11/02/2017
- 5) Bricks Furnace Mr. Rajendra Chilbule at Nagbhid on 08/02/2016

### **5. Evidence of Success:**

The practice has helped in increasing the student strength of Department of Commerce. Industrial visits broaden the outlook of our students with exposure to different workforces from different industries. With industrial visits, students are able to better identify their prospective areas of work in the overall organizational function.

### **6. Resources**

The most important resource required is the human resource – motivated teachers, students and supportive administration.

## **BEST PRACTICE: 10**

### **1. Title of the Practice**

**Late Dr. Wasudeorao Bhandarkar Memorial Annual Scholarship for Undergraduate Students**

### **2. Objectives of the Practice**

To provide financial assistance to the needy and deserving students of the UG students of the college to meet a part of their educational expenses while pursuing higher education.

### **3. The Context**

Maximum students of the college belong to rural area, and socially and economically background section. They face various problems while pursuing their higher education, particularly financial problems. Luckily the Sahishnu Foundation, Bramahapuri offered to grant Rs. 50,000 in form of scholarship to our needy students of UG programmes.

### **4. The Practice**

A MoU has been signed between our college and the Sahishnu Foundation, Bramahapuri. As per the agreement it has been decided to grant scholarship to twelve students of our UG programs every year under the following three categories :

- Students with **excellent** academic performance
- Students who are **orphan** or suffer from physical disability
- Students belonging to '*Antyodaya*' category families

A committee headed by the Principal of the college and consisting of three faculty members of the college shoulder the responsibility to scrutinize the applications received and finalizes the deserving applicants.

### **5. Evidence of Success**

The students from our rural area feel encouraged to pursue **higher** education and make efforts to build their career.

### **6. Problems Encountered and Resources Required**

The only problem was to convince the **Sahishnu Foundation, Bramahapuri** that the Scholarship amount offered to our college would be properly utilized. The resources required were dedicated faculty members included in the selection committee.

## **BEST PRACTICE: 11**

### **1. Title of the Practice**

**Career Guidance Towards Success**

### **2. Objectives of the Practice**

To guide the students towards higher education and job market.

### **3. The context**

Students who are at the end of the UG programme have to face the turning point of their career. Whether to enter the job market or to higher education is the critical question of their lives. Our faculties help the students in addressing that question by means of counselling and the required training.

### **4. The Practice**

Students who are interested to pursue higher education are offered free training for preparing for the CETs of the University. Our faculties lend their free time in the service of the students. They either train or offer study materials or prepare a special lecture for students. Students who would prefer to opt for the job market, our faculties in association with the placement cell organize special workshops that coach up the students in facing the interviews or in preparing for the competitive exams. Our Library has reference materials for competitive examinations for that purpose.

### **5. Evidence of success**

Some of our students have successfully enrolled for post graduate course while some other have cleared competitive exams while some others are employed.

### **6. Problems Encountered and Resources Required**

There is a need for a dedicated classroom to help prepare the students in large numbers.